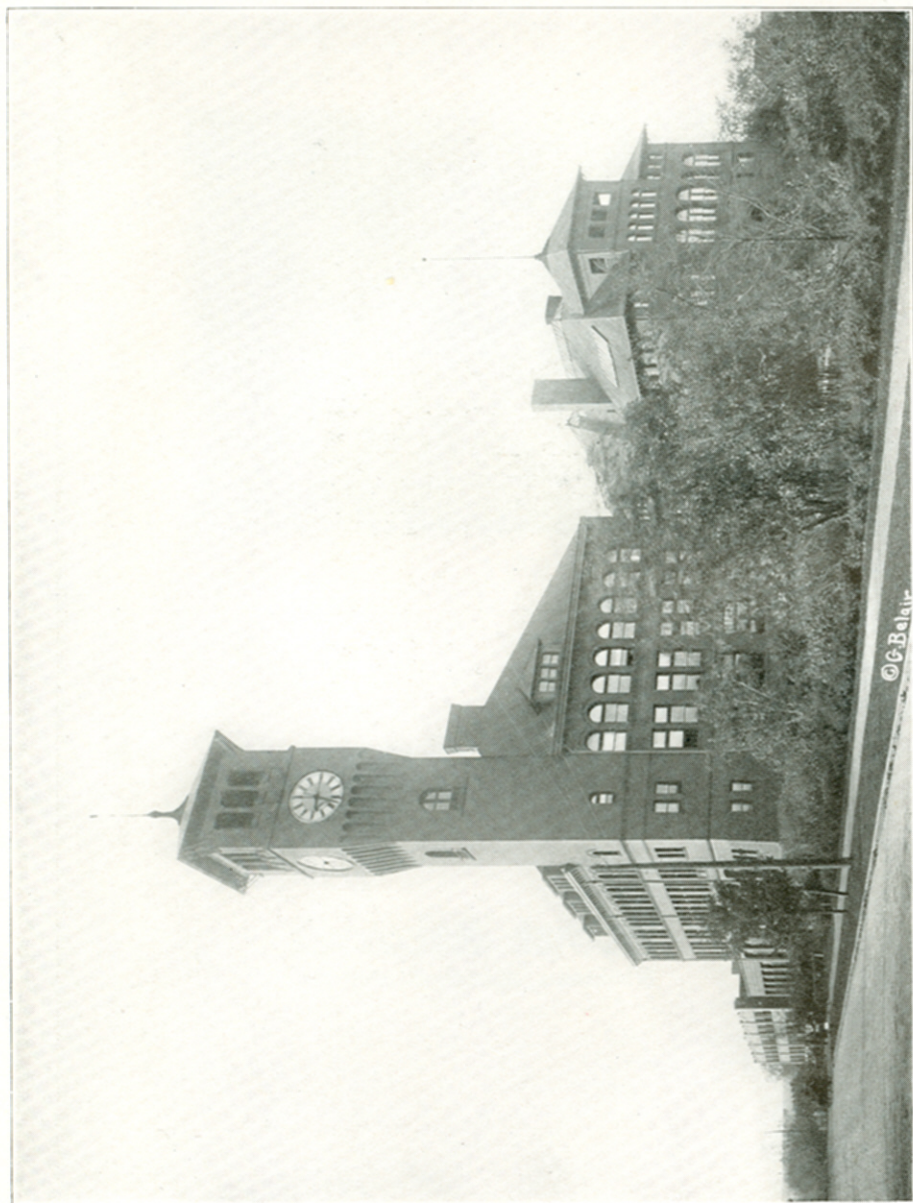




Stout Annual
Nineteen Hundred Fifteen



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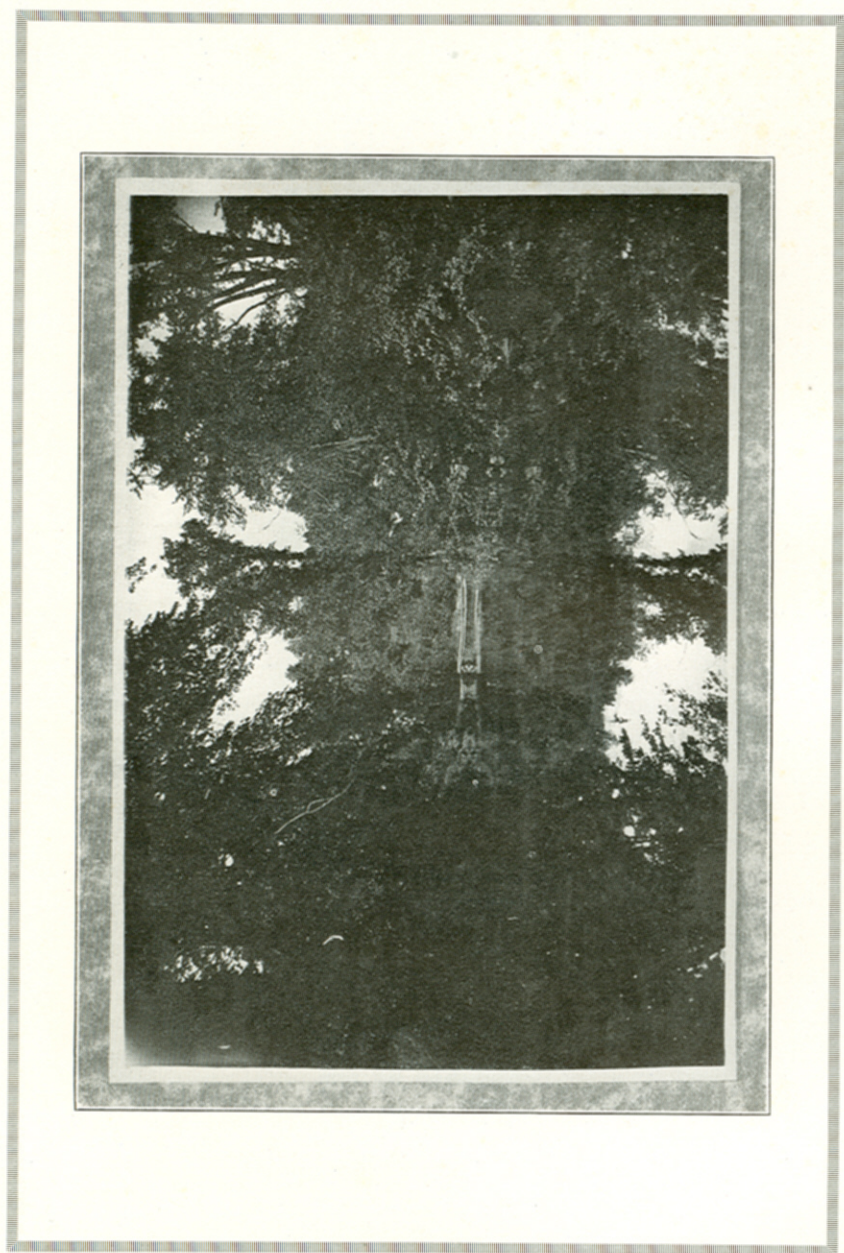
Stout Annual

Nineteen Hundred Fifteen



Volume VII

Published by the
Students of The Stout Institute
Menomonie, Wisconsin





To
Katherine H. Hahn

In appreciation
of her services and as a token
of the love and esteem
in which she is held
by the students of
The Stout Institute
this Annual
is affectionately
dedicated

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Greetings

To the alumni, students, faculty and
friends of The Stout Institute:--
Greetings.

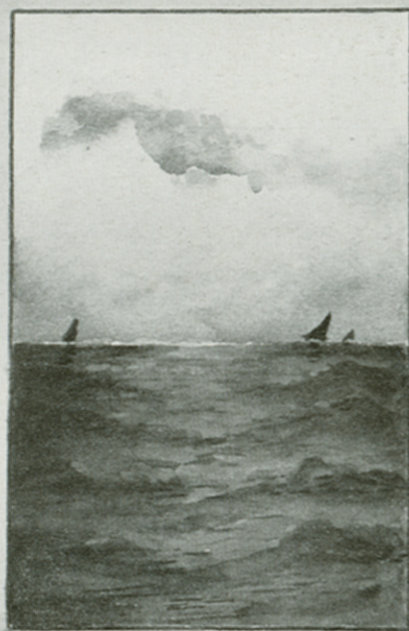
May you find pleasure in our work.

1915 Stout Annual Board



GALLAWAY CREEK

FACULTY



Gilbert 15.



L. D. HARVEY, B. A., Ph. D.
President of The Stout Institute—Psychology

Lorenzo D. Harvey

B. A., Ph. D.

PRESIDENT HARVEY started his career as a teacher in district and in village graded schools. He has held positions as city superintendent of schools, and as a member of two boards of education in cities of this state. After completing a term as president of the Milwaukee Normal School, he was elected to the office of state superintendent of schools. Since that time he has been president of the Stout Training Schools and of The Stout Institute.

The Wisconsin State Legislature appointed him as a commissioner to investigate and report on Industrial Education in the rural communities. Later he was made chairman of a committee to investigate and report to the National Council of Education on the same subject.

President Harvey has held several positions of responsibility in local, state, and national educational associations, having been president of the Wisconsin Teachers' Association, twice president of the Library Department, and once of the Department of Superintendence of the National Educational Association and president of the entire Association.

During the past fifteen years, he has given special attention to the subject of Industrial Education in its many phases; he has introduced many courses into the curriculum in anticipation of the development and growth of industrial education in the schools of the country.

As a realization of his efforts in behalf of The Stout Institute, we have the new Trade Building and shall have very shortly the Household Arts Building; assets which will assure the Institute of its place as the foremost training school of its type in the country. This position which Stout has attained is but a worthy tribute of the strong personality and progressive spirit of its president, Lorenzo D. Harvey.

STUDENT





LENNA G. BAKER

Physiology, Home Nursing

State Normal School, Whitewater, 1907; Stout Institute, 1910. Teacher in public schools, 1907-1909; teacher, domestic science, high school, Everett, Washington, 1910-1911; Stout Institute, 1912-

CLARA LOUISE BOUGHTON

Advanced Cookery, Food Study

State Normal School, Milwaukee, 1890-1893; Stout Institute, 1909-1910. Teacher in public schools, Manitowoc, 1893-1909; director domestic science, Racine, 1910-1911; Stout Institute, 1911-

GEORGE FRED BUXTON

**Director of Manual Training, Organization of
Manual Training, Drawing and Design**

Pratt Institute, 1899; Teachers College, Columbia University, bachelor's diploma in education, 1904; B. S., 1908; University of Wisconsin, summer session, 1908. Teacher of manual training, Newark, New Jersey, 1899-1901; Portland, Maine, 1901, 1903; Springfield, Massachusetts, 1901-1905; Ohio State University, summers, 1909-1910; director manual training department, Stout Training Schools, 1905-1908; Stout Institute, 1908-

BERTHA BISBEY

Dietetics, Advanced Cookery

Kansas State Normal, 1893-1894; University of Chicago, summer session, 1908; Stout Institute, 1910-1912. Teacher public schools, Alma, Kan., 1900-1903; Manhattan, Kan., 1903-1908; teacher of mathematics, Kansas State Agricultural College, Manhattan, Kan., Stout Institute, 1912-

A. H. BROWN

Wood Finishing

Ten years' experience as journeyman painter and decorator; ten years' experience in wood finishing in piano factory, automobile and carriage shops, Stout Institute, 1911-

OTTO E. BRUNKOW

Architectural Drawing, Freehand Drawing and Design

University of Illinois, architecture, 1911-1912; Stout Institute, 1913. Four years' practical experience in carpentry and architectural drawing; Stout Institute, 1913-

THOMAS CHRISTOFFEL

Cabinet Production

Three years' apprenticeship in cabinet making and inside finishing work in Switzerland; Swiss diploma in cabinet making, 1905; journeyman in Switzerland, 1905-1907; practical mill work and cabinet making experience in Wisconsin, 1907-1913. Special study at Stout Institute, 1913-1914; Stout Institute, 1914-

FRED L. CURRAN

**Elementary Woodwork, Upper Grade Woodwork,
History of Manual Training**

State Normal School, Stevens Point, Wis., 1905; Stout Institute, 1908; Bradley Polytechnic Institute, summers 1908, 1909. Teacher in public schools, 1898-1903; principal state graded schools, 1905-1907; Stout Institute, 1908-

GRACE R. DARLING

Home and Social Economics

University of Michigan, 1884; Teachers College, Columbia University, 1892; Wisconsin Library School, Madison, Wisconsin, 1907. Teacher of history and literature, State Normal School, Oshkosh, Wisconsin, 1884-1891; teacher of history and literature, State Normal School, Milwaukee, Wisconsin, 1895-1903; Stout Institute, 1908-

SENIORS





GRACE M. DOW
Institutional Management

St. Paul Teachers' Training School, 1897; University of Minnesota, summer session, 1910; Stout Institute, 1911. Teacher in public schools, St. Paul, 1897-1898; Stout Institute, 1911-

ELEANOR M. DUNN
Food Study, Senior Cookery

Whitewater Normal School, 1906; Milton College, 1908-1909; Stout Institute, 1913. High School instructor, 1906-1908, 1909-1911; director of household arts, State Normal School, Warrensburg, Mo., 1913-1914; Stout Institute, 1914-

SELMA ERICSON
Trade Dressmaking

Practical work in dressmaking—apprentice, employee, and shop manager, 1901-1908; designer and fitter for commercial houses, 1908-1912-1914. Teacher in the Milwaukee School of Trade for Girls, 1913; Stout Institute, 1914-

CHAS. E. ESLINGER
Printing, Primary Handwork, Industrial Literature

Stout Institute, 1912. Four years' experience as practical printer; teacher of printing and primary handwork, Stout Institute, 1912-

LOUISE PHILLIPS GLANTON
Supervision of Practice Teaching

Harlie College, Rome, Ga., A. B.; Columbia University, B. S., and diploma Teachers' College. Critic, third grade, Speyer school, Teachers College, 1902-1908; superintendent Nassau industrial school, Lawrence, Long Island, 1909-1910; director domestic science department, public schools, Montgomery, Ala., 1910-1912; Stout Institute, 1912-

JAMES T. GREGERSON
Joinery, Elementary Cabinet Making, Pattern Making

Class for Industrial Teachers at Milwaukee, 1912-1913; University of Wisconsin Extension Division, University of Wisconsin, 1913-1914. Eleven years' experience in various branches of pattern work; instructor in elementary woodworking, University of Wisconsin, summer session, 1914. Stout Institute, 1914-

HENRY O. GRUBERT
Wood Turning

Served apprenticeship in German wood turning shops; fifteen years' experience in all grades of wood turning; six years' experience in turning hard rubber, bone, ivory, and amber; five years' experience as shop manager. Stout Institute, 1913-

O. C. HAACK
Cabinet Making, Mill Work

The Stout Institute, 1914. Practical experience in cabinet making and carpentry. Stout Institute, 1914-

GRADUATES





GLADYS T. HARVEY
Interior Decoration

University of Wisconsin, 1905-1906; Art Institute of Chicago, 1906-1908; Stout Institute, summer sessions, 1908, 1911, 1912; Handicraft School of Design and Normal Art, Minneapolis, 1910-1912; Stout Institute, 1913-

H. M. HANSEN
Cabinet Making, Mill Work, Saw Filing

Fourteen years' experience in mill work and as pattern maker, carpenter, and draftsman; Stout Institute, 1912-

F. F. HILLIX
Machine Shop Practice, Foundry Work

Purdue University, 1904-1905; special student and instructor, Purdue University, 1905-1910. Eight years' practical experience in the metal trades. Instructor machine shop practice, Evansville, Ind., manual training school, 1910-1911; instructor foundry practice, Chicago University, summer session, 1911; Stout Institute, 1911-

JOSEPHINE W. HOBBS
Plain Sewing, Junior and Advanced Cookery and Marketing
Cook County, Illinois, Normal School, 1897; Boston School of Domestic Science, 1907. Teacher in public schools, Dubuque, 1898-1906; supervisor domestic science and matron Moore Street Neighborhood House, Cambridge, Massachusetts, 1907-1908; superintendent Y. W. C. A. Training School for Household Service, Boston, 1908-1909; director Homemakers School, Stout Institute, 1909-

ETHEL CHADDOCK IRWIN
Junior Sewing, Dressmaking
Stout Institute, 1911; Teachers College, Columbia University, B. S., bachelor's diploma in education, 1913; graduate student, 1914; assistant instructor household arts, Ethical Culture School, New York City, 1914; Stout Institute, 1914-

R. F. JARVIS
Blacksmithing, Industrial Economics
Shop work, 1905; University of Missouri, B. S., 1912. Assistant in engineering shop work, University of Missouri, 1906; instructor manual training, Birmingham, Ala., 1907-1911; assistant in manual training, University of Missouri, 1911-1912; Stout Institute, 1912-

H. W. JIMERSON
Plumbing and Gas Fitting
Journeyman and contractor, 1884-1904; director Minneapolis School of Plumbing, 1904-1908; director plumbing trade school, Stout Institute, 1908-

NELLE JOHNSON
Household Management, Advanced Cookery
Iowa State College, B. L., 1899; University of Minnesota, B. S., 1910; High school principal, 1889-1899; instructor Central State Normal, Edmund, Oklahoma, 1899-1908; instructor domestic science, State Normal, Spearfish, South Dakota, 1910-1911; supervisor home economics, Racine, Wisconsin, 1912-1914; The Stout Institute, 1914-

ALMA KRUEGER
Physical Training
Normal College, North American Gymnastic Union, Indianapolis, Ind., 1911; director playground work Minneapolis, summers, 1912-1913; Stout Institute, 1911-

DAISY ALICE KUGEL
Director of Home Economics Department, Organization of Home Economics
University of Michigan, A. B., 1900; Columbia University, B. S. and diploma Teachers College, 1908; teacher in public schools, 1902-1906; teacher of domestic science, Chautauqua, N. Y., summer, 1911; Stout Institute, 1909-

ALPHA





ELIZABETH A. LATHROP
Dressmaking, Primary Handwork

Boston School of Domestic Science, 1905; Teachers College, Columbia University, 1910. Teacher of domestic art, Atlanta University, Atlanta, Georgia, 1905-1908; Stout Institute, 1910.

MABEL H. LEEDOM
Chemistry

City Normal School, Dayton, Ohio, 1894; Stout Institute, 1910; Columbia University, summer session, 1913. Teacher in public schools, Dayton, Ohio, 1895-1905; Stout Institute, 1910-

MARY M. McCALMONT
Chemistry

Westminster College, New Wilmington, Pa.; graduate student, University of Omaha, Neb., 1911; University of Wisconsin, 1911-1912. Teacher in public schools, 1906-1907; principal of high school and supervisor of music, Woodville, Ohio, 1907-1909; city schools, Omaha, Neb., 1909-1911; Stout Institute, 1912.

ELLA G. McCAULEY
Millinery, Art Needlework

Student Stout Institute, summer session, 1911, regular session, 1911-1912. Ten years' experience as designer and trimmer in wholesale millinery establishments; instructor in millinery, Stout Institute, 1911-

MARY I. McFADDEN
Psychology

State Normal School, Oshkosh, 1897; University of Wisconsin, Ph. B., 1900; A. M., 1907; University of Chicago, Ph. M., 1901; Teachers College, Columbia University, January 1908-June 1908. Teacher, Grand Rapids high school, 1891-1892; principal, Menominee Falls high school, 1892-1893; assistant principal, Oconto high school, 1893-1895; associate supervisor of practice, Oshkosh Normal School, 1901-1906; acting assistant professor of education, University of Kansas, one semester, 1906-1907; principal Muskegon City Normal School, 1909-1910; supervisor of practice, teacher of pedagogy and music, Sauk County Training School, 1911-1912; Stout Institute, 1912-

O. C. MAUTHE
Physical Training

Normal School of North American Gymnastic Union, Milwaukee, 1895; Harvard University summer school of physical training, 1897; Chautauqua, N. Y., summer school, 1899; Gilbert Normal School of aesthetics and social dancing, Boston, summer, 1901, Physical director, Turnverein Vorwaerts, Milwaukee, 1895-1896; West Minneapolis Turnverein, Minneapolis, 1895-1899; special instructor, Harvard University, summers, 1898-1902, 1903; physical director, Dayton Turngemeinde, and Young Women's League, Dayton, O., 1899-1903; physical director, Shreveport Athletic Association, Shreveport, La., 1903-1909; supervisor of games, Dayton vacation schools, 1903; supervisor of playgrounds, Shreveport, La., 1905-1909; physical director, Stout Institute, 1909.

THOMAS R. MOYLE
Chemistry

Lawrence College, B. S., 1899; M. A., 1912; Chicago University, 1909-1910. Teacher, Mauston, Wis., high school, 1899-1901; Sparta, Wis., high school, 1901-1903; Appleton high school, 1905-1909; Menomonie high school, 1910-1911; Stout Institute, 1911-

MARY L. NILES
Freehand Drawing and Design

Chicago Art Institute, 1902; student Minneapolis Handicraft Guild, 1908, and summers, 1907, 1908, 1909, 1910, 1911; student Prang summer school, Chicago, 1912; private student under John H. Vanderpool and Charles Francis Brown, 1901. Teacher of private art classes, 1892-1909; teacher of clay modeling and pottery, Stout Institute, summer sessions, 1909-1913; Stout Institute, 1913-

LOUIS F. OLSON
Carpentry, General Drafting

Stout Institute, 1906; graduate work Stout Institute, 1907. Three years' practical drafting, carpentry, and contracting; teacher of forging and mechanical drawing, Stout Institute, 1907-1908; director of manual training, public schools, Madison, Wis., 1908-1911; teacher of drafting and shop work, summer sessions, Kansas State Manual Training Normal School, 1909; summer sessions, Stout Institute, 1907, 1910, 1911; Stout Institute, 1911-

GRADUATES





RUTH MARY PHILLIPS

English

University of Wisconsin, B. A., 1904; graduate work, University of Wisconsin, summer session, 1905, and one semester, 1909. Teacher in high school, Lodi, Wisconsin, 1904-1905; teacher in high school, Black River Falls, Wisconsin, 1906-1910; Stout Institute and Menomonie high school, 1910-

ROBERT H. RODGERS

**Supervision of Practice Teaching and Methods of Teaching
Manual Training**

Oregon Agricultural College, B. S. in Mechanical Engineering, 1909; Teachers College, Columbia University, B. S. and bachelor's diploma in supervision of industrial education, 1913; graduate study, Teachers College, 1913-1914; patternmaker, Portland, Oregon, 1898-1905; instructor in woodwork, turning and pattern making, Oregon Agricultural College, 1909-1912; instructor in mechanical drawing St. George Evening Trade School, New York City, 1912-1913; director of Home Thrift Association shops, New York City, 1913-1914; Stout Institute, 1914-

J. E. RAY

Bricklaying, Cement Work

Williamson Trade School, 1908; seven years' experience as journeyman bricklayer and foreman in various parts of the United States; Stout Institute, 1914-

KATHERINE STANTON RUTLEDGE

Junior Sewing, Dressmaking

Grinnell College, Iowa, 1910-1912; Columbia University, B. S. and bachelor's diploma in education, Teachers College, 1914; Stout Institute, 1914-

RUTH VIRGINIA SIMPSON

Junior Cookery

Illinois State Normal University, 1909-1910; summer sessions, 1906, 1907, 1908, 1909; Teachers College, Columbia University, 1911-1912. Teacher in public schools, LeRoy, Illinois, 1905, 1908; teacher of domestic science, high school, LeRoy, Illinois, 1910-1911; high school, Lead, South Dakota, 1912-1913; Stout Institute, 1913-

J. O. STEENDAHL

Mechanical Drawing

Stout Institute, 1905. Director manual training, La Junta, Colorado, 1905-1906; The Academy of Idaho, Pocatello, Idaho, 1906-1910; head of drafting department, Portland School of Trades, Portland, Oregon, 1910-1912; Stout Institute, 1912-

CLARA G. TURNER

Household Management, Junior Cookery

Normal School, Fredrickton, N. B., 1902; Mt. Allison Ladies' College, N. B., 1906; Teachers College, Columbia University, B. S., 1912. Teacher in public schools, New Brunswick, 1903-1904; teacher of domestic science, consolidated schools, New Brunswick, 1906-1911; Stout Institute, 1912-

LOUISE WILLIAMS

Microbiology

McGill University, 1907; B. A. and diploma from McGill Normal School, Columbia University, M. A. 1911, and master's diploma in the teaching of biological science, Teachers College, 1911. Teacher of classics and science, Dunham College, Quebec, 1907-1909; Stout Institute, 1911-



Officers of Administration

W. P. HILLIX
Business Manager and
Purchasing Agent
1915

GENEVIEVE I. FIELD
Registrar, Appointment
Secretary
1913

CAROLINE M. HELMER
President's Secretary
1912

EBBA H. NESSETH
Clerk
1910

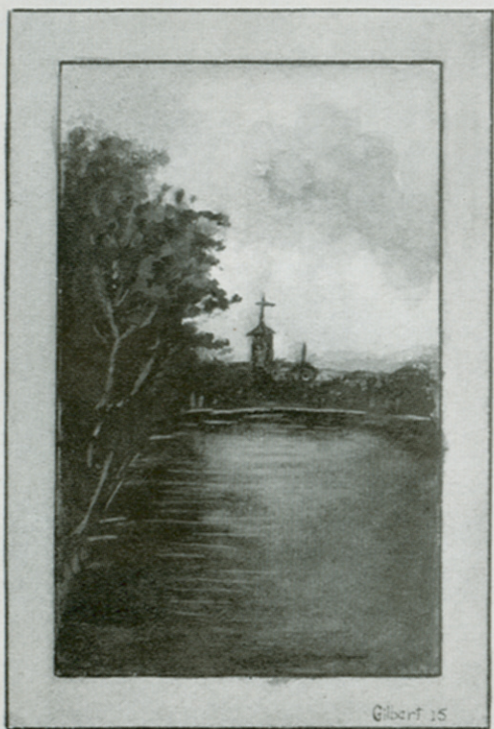
KATHERINE H. HAHN
Chief Librarian
1909

ZILPHA BENSEND
Assistant Clerk
1914

CHRISTINE HALSETH
Assistant Librarian
1913

G. L. SPRAGUE
Extension Work
1914

SENIORS



Gilbert 15





Senior Class Officers

AGNES McCARTHY
President

MAURICE J. NELSON
Vice-President

HAROLD O. GRIFFITH
Secretary

CLARENCE F. BELK
Treasurer





ADAMS, PRISCILLA
"Prissy"
30 Kent St.
St. Paul, Minn.

Y. W. C. A. (2)

"A part of a live wire."

AITKENS, EDITH
"Doc"
LeSueur Center,
Minn.

*"Her chemistry troubles
have been many."*

AMERPOHL, DORIS
"Do"
115 Clark St.
Janesville, Wis.

Y. W. C. A. (2) Sec. (2)

"The other part of the live wire."



ANDERSON, ABRAHAM A.
"Big Andy"
139 S. Curry St.
Ironwood, Mich.

Football (2)

*"There are 325 girls here. I've been
out with 320. The other five are
married."*

ANDERSON, ANDREW
"Little Andy"
Eau Claire,
Wis.

Football (2)

"At home with the bunch."

ANDERSON, RUTH M.
"Andy"
439 Eighth St.
Calumet, Mich.

Philo (1 and 2)

"Why have a fake announcement?"



ARPKE, ELLA
"Ella"

Sheboygan, Wis.

Philo (1)

"The class chemistry shark."



AUGUSTINE, LAURINE
"Fat"

Berlin, Ont., Can.

"Her pastime, baseball and eating."



BAILEY, PARKS
"Parks"

75 N. Batavia
Batavia, Ill.

Football (1) Capt. (2)
Baseball (1)

"A modest woman never talks of herself."



BAKER, IRMA
"Tubby"

393 E. Alvarado
Pomona, Cal.

Y. W. C. A. (2)

"Quiet? You should know her better"



BARKER, BERNICE
"Imp"

421 Wilson Ave.
Menomonie, Wis.

Philo (2) Athletic Board (2)
Annual Play (1)

"No activity complete without Bernice."



BARTLETT, SADIE
"Bartie"

Chamberlain, S. D.

"Too innocent for coquetry."



BASSFORD, M. HANNAH
 "M. Hannah"
 441 Iglehart Ave.
 St. Paul, Minn.

"Everybody's friend."

BATTY, MEDA R.
 "Meda"
 745 Stilson, St.
 Mason City, Iowa

"A new sparkler—Mason City."

BELK, CLARENCE F.
 "Belk"
 Boise, Idaho

Football (2) Baseball (1)
 Gaveleers (1 and 2) Hikers (2)
 Annual Board (2) Class Treas. (2)

"Stout girls are all right, but I want a home."



BELL, BERNICE
 "Tinkle"
 Blooming Prairie,
 Minn.

Philo (2) Hikers (2)
 Annual Play (1)

"Interesting, but she has other interests."

BENNETT, FLOI E.
 "Flea"
 320 Naymut St.
 Menasha, Wis.

Y. W. C. A. (2)

"Poodles, Can I have a ride?"

BERG, ARTHUR E.
 "Bugs"
 925 15th Ave.
 Ashland, Wis.

Gaveleers (1)

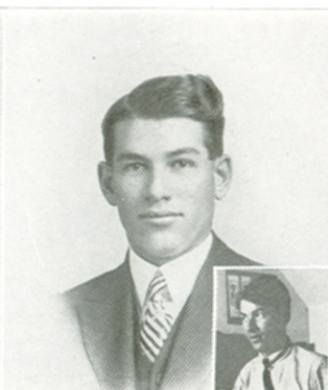
"Yes, I am in love."



BIDDICK, LEO. E.
"Biddy"

Montfort, Wis.

"Quiet, but of high ideals."



BORST, ROBERT E.
"Bob"
1419 5th St. S. E.
Minneapolis, Minn.

"He knew a little before coming here."



BRAINARD, ELLEN
"Becky"

Lone Rock, Wis.

"To know her is to know a good time."



BRASIE, M. MURIEL
"Brasie"

Monticello, Minn.

Philo (2)

Y. W. C. A. (2)

"Two things—salted peanuts and conversation."



BREAKEY, ETHEL
"Ethel"

Alma Center, Wis.

"There may be things I do not know, but I don't know what they are."



BREAKEY, RUTH
"Shorty"

Alma Center, Wis.

"When taken to be well shaken."



BRINKMANN, WALTER N.
"Brink"
1002 Ninth St.
Menomonie, Wis.
Gaveleers (2)
Glee Club (2)

"Yes, my father is a minister, but
I'm your pal."

BROWN, ESTHER
"Shorty"
Hartland, Wis.
Y. W. C. A. (2)

"Brave and Fearless."

BRYAN, ELIZABETH
"Beth"
722 W. 4th St.
Red Wing, Minn.

"We wonder how she gets along with-
out Ethel."



BULLOCK, AGNES
"Miss"
351 Bishop Ave.
Milwaukee, Wis.

"Autocrat of the breakfast table."

CALLAWAY, MAYME
"Mary"
Fowler, Ind.

"Still loyal to Purdue."

CARLSON, CLARENCE
"Noisy"
525 W. 8th St.
Superior, Wis.

"A quiet fellow, tho a good fellow."



CAVES, MYRTLE
"Myrt"
Black River Falls,
Wis.

Pres. Hikars (2)

"A smile, a hike, a bushel of fun."

CHAMBERLAIN, PEARL
"Tappy"
Hutchinson, Minn.

Philo (2)

"When does Hamline play Stout?"

CHASE, EDITH
"Ede"
1647 W. 26th St.
Minneapolis, Minn.

Homemaker, Treas. Philo (2)

"She may teach later."



CHESLEY, HAZEL
"Ralph"
Campbellsport, Wis.

Philo (1 and 2)

"What happened to the hammock?"

CHICKERING, RUTH B.
"Chick"
608 Ninth St.
Menomonie, Wis.

Philo (2)

"Fickle, but don't tell Al."

CHRIST, KATHERINE
"Kath"
Wausauke, Wis.

"Simple, steadfast and demure."



CHRISTENSEN, CARL
"Christie"
Portland, Me.
Gaveleers (2)

"A good authority on Socialism."



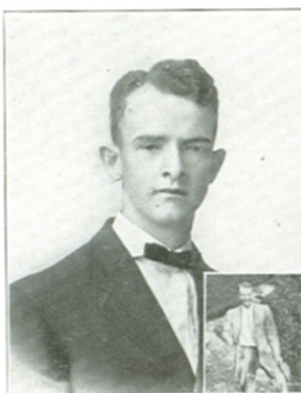
CLIFFORD, MARGUERITE
"Cliff"
534 Marshall Ave.
St. Paul, Minn.

"Weapon—A tap on the wall."



COMSTOCK, ERNEST
"Commy"
2101 4th St.
Menomonie, Wis.

*"When Kitty is by the fireside, there
I will abide."*



COMSTOCK, WALLACE
"That oldest Comstock"
2101 4th St.
Menomonie, Wis.

*Student Council (2) Gaveleers (2)
Sec. Y. M. C. A. (2)*

"My only rest, a trip to Madison."



CONWAY, MAURINE M.
"Connie"
1903 Mount Curve Ave.
Minneapolis, Minn.

Philo (2)

"Not afraid to say what she thinks."



CRARY, GEORGIA
"Little Runt"
Bentley, N. Dak.

"We hate to let out family secrets."



CUMMINGS,
M. MARGUERITE
"Peggy"

11 Summit Court
St. Paul, Minn.

"She is from the west, but has a
Bostonian accent."

DAANE, JEANNE
"Johnnie"
1412 N. 7th St.
Sheboygan, Wis.

Philo (2)

"Just our Johnnie."

DAWSON, JOHN
"Sleepy"

Pontiac, Mich.

Gawkers (2)

"I have read something, somewhere,
etc."



DEMPSEY, MARY
"Demps"

158 15th St.
Milwaukee, Wis.

"Independence her middle name."

DENHAM, JANE
"JENNIE"

Downsville, Wis.

Philo (2)

Class Vice Pres. (1)

"Well, if you would use common
sense, sayeth Jane."

DICK, GLADYS
"Dickie"

Braddock, N. Dak.

Philo (2)

Vice Pres. Y. W. C. A. (2)

"Hail, good fellow well met."



DRESCHER, GEORGE
"Geo"

Sun Prairie, Wis.

Gaveleers (1 and 2)

"Girls! I don't know one from the other."

DROWN, RUTH L.
"Ruthie"

Nordhoff, Cal.

Philo (2)

"I'm a Junior. I'm here by mistake."

DUNKLE, ESTHER
"Dunkie"

Gilman, Iowa

Philo (1)

"That sassy Dunkle Kid."



DURBAHN, WALTER E.
"Count"

New Ulm, Minn.

Orchestra (2)

"There is only one girl for me, address Menomonie."

EDMISTON, HARRIET A.
"Harrieta Pickle"

701 East 4th St.
Santa Anna, Cal.

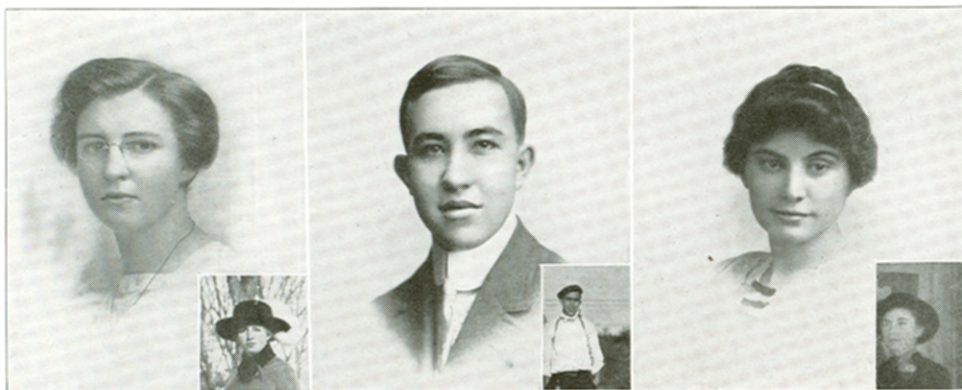
"An air of mystery lingers about her."

EILERT, ALVIN
"Stiffy"

1215 7th St.
Menomonie, Wis.

Hikers (2) Orchestra (1 and 2)
Glee Club (2)

"Music hath charms, and so have I."



EILERT, CLARA
"U. of C."
1215 7th St.
Menomonie, Wis.
Y. W. C. A. (2)

"My own thoughts are my companions."

ELKE, WILLIAM
"Bill"
Chaska, Minn.
Gaveleers (2)
Hikers (2)

"Whoop-a-la-la-Jaja."

FAVOUR, FLORENCE
"Flossie"
1030 Oak St.
Beloit, Wis.
Philo (1)
Y. W. C. A. (1)

"Does she still make candy for Madison?"



FILKINS, CLARA
"Polly"
Elgin, Minn.

"I would like to go thru Stout in summer sessions."

FITZGERALD, LORETTA
"Laurie"
90 E. 2nd St.
Fon du Lac, Wis.
Philo (2)

"Get Laurie started about her family and hear her rave."

FRENCH, CLAUDE E.
"Claudius"
Kent, Wash.

Football (1 and 2) Basketball (2)
Orchestra (1 and 2) Class Pres. (1)
"Did he ever love more than one?
No doubt he was always true."

#



GOSSETT, H. W.
"Bill"

Danville, Ind.

Gaveleers (2)
Dance Committee (2)

"Say fellows, did you ever try wash-
ing dishes for your frau?"

GRAHAM, SADIE M.
"Cookies"

Burlington, Iowa

"I'm tired of being called pretty, I
want to be called smart."

GRIER, RUTH
"Ruth"

Lake Geneva, Wis.

Philo (2)

"Would there were more like her."



GRIFFITH, HAROLD
"Kewpie"

Evansville, Wis.

Hikers (1)
Class Sec. (2)

"Hello. Anybody want to go to the
dance with me?"

GROENDYCKE, BELLE
"Izzy"
Medicine Lodge,
Kas.

"I am not plump, I'm fat."

GROSSTUCK, FRED W., Jr.
"Fred"

79 Wilmot St.
Portland, Me.

Gaveleers (1 and 2)
Student Council (1 and 2)

"School days are long for some."



HAEFNER, RUTH
"Rufus"
608 Clinton St.
Charles City, Iowa

"Her smiles and friends are un-numbered."

HAHN, ALLEN
"Dutch"
Menomonie, Wis.
Basketball (1 and 2)
Football (1 and 2)
Baseball (1)

"Sure, I knew her; I taught in her home town."

HALL, ANNE M.
"Anne"
Fairmont, Minn.
Hikers (2)

"We know each other so well, we don't need a chaperone."



HALVERSON, HASSEL
"Hazel"
Northwood, N. Dak.
Football (2) Hikers (1)
Band (1)
Orchestra (1)

"When a woman is in the case, all other things give place."

HARRIS, RACHEL L.
"Rach"
Flandreau, S. Dak.
Y. W. C. A. (2)

"Week ends are busy times for me."

HEALEY, ETTA B.
"Etta B."
Rochester, Minn.
Y. W. C. A. (2)

"She does her own thinking and needs little advice."

ITALIANO



HEINEN, AGNES
"A"

Hastings, Minn.

Y. W. C. A. (2)

"I'm no shark, but I can hold down the job."

HODGE, ETHEL
"Ethel"

Eau Claire, Wis.

Y. W. C. A. (2)

"Hail, Ye small sweet courtesys of life, for smooth do ye make the road of it."

HOLMES, JENNIE L.
"Jennie Lou"
234 Short St.
Neenah, Wis.

Y. W. C. A. (1)

"To know her more is to love her more."



HOPKINS, BESSIE
"Bess"
Moose Jaw, Sask.,
Can.

"I'm not living, I'm merely existing."

HORTON, MABEL M.
"Hortie"
Fenimore, Wis.

Y. W. C. A. (1 and 2)

"Favorite stunt—To be weighed after receipt of a box from home and found not wanting."

HOUSEHOLDER, HAZEL
"Tiny"
Webster, N. Y.

Philo (1)

"I'm as big for me as you are for you."

ITALIANO



HOWARD, DOROTHY
"Dott"
Highwood
St. Paul, Minn.

Philo (2)

"What's the use of studying bugs if there are none?"

HOWE, HAZEL
"Rusty"
15 N. Root St.
Aurora, Ill.

"A member of the SHARK family."

HOWES, KATHERINE
"Dutchy"
Tomah, Wis.

"A German. Yes! and he's all right."



HUGELEN, REINHART
"Hooligan"
101 Bancroft Ave. W.
Fergus Falls, Minn.

*Hikers (1 and 2) Gaveleers (1 and 2)
Glee Club (2)*

"Say fellows, why don't the Hikers go to Mondovi?"

HULL, ISABEL
"Issy"
Priscilla Inn
Detroit, Mich.

"Ask Issy, she knows."

HUSSEY, ANNA
Lathrop, Mo.

"And yet, I would like to ask."



HYDE, CHARLES W.
 "Charlie"
 1118 N. 18th St. Boise, Idaho
Editor Annual (2)
Treas. Hikers (2). Gaveleers (1)
Sec. and Treas. Gaveleers (2)

"Annual, where did I hear that word before?"



JACK, ETHEL
 "Jack"
 Waucoma, Iowa

"Determination is the first and last word for me."



JACKSON, HIRAM
 "Hikey"
 504 10th St.
 Menomonie, Wis.
Sec. Glee Club (2)

"He's known some, fussed a few, and still looking around."



JAMES, ELTA
 "Beanie"
 225 N. Snelling
 St. Paul, Minn.
Philo (2)

"Future hopes—A date with Camp."



JEFFERY, BERTHA M.
 "Jeff"

Monroe, Wis.

"Mutt's other half."



JENSEN, KITTY
 "Kit"

Iola, Wis.

"The surest bulwark against evil is friendship."



JESTER, GEORGE A.
"Georgie"
Central School
Boise, Idaho

Hikers (2)

"More humorous than his name implies, when you know him."

JONES, MYRA
"Jonesy"
Boon Grove, Ind.

*Sec. Hikers (2)
Philo (2)*

"No sinner and yet no saint."

JOHNSON, OLGA
"Olga"
639 N. Brown St.
Rhineland, Wis.

"A diligent student not without result."



KANGAS, LUCIAS
"Tubby"
613 N. 3rd St.
Ishpeming, Mich.

KAVANAUGH, GERALD
"Gerald"
Downing, Wis.

KAVANAUGH, M. J.
"Martin"
Downing, Wis.

"Sleighbing made me miss one night at church with O. S."

"Variety is the spice of life. Try a little spice, Gerald."

"Snuff sed. Still open for debate."



KELTON, ROBERT
"Bob"
 238 Chippewa St.
 Eau Claire, Wis.

*Baseball (1)
 Basketball (1)*

*"A T-L for Bob. That kid sure
 can play basketball."*

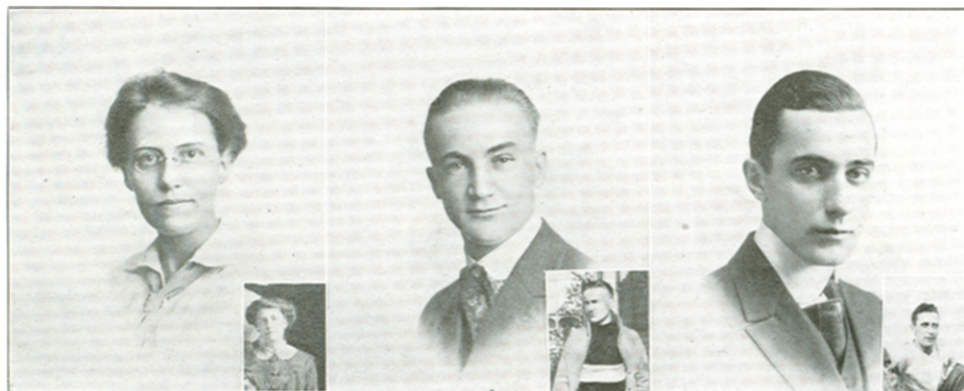
KLUG, ETHEL L.
"Ethel"
 Lake Geneva, Wis.

Philo (2)

*"We hope she improves in her
 methods of making coffee."*

KNAPP, LILLIAN
"Lill"
 Long Prairie, Minn.

*"A smile is the same in all lan-
 guages."*



KNOWLES, KATHERINE H.
"Kitty"
 752 Lincoln Ave.
 St. Paul, Minn.

Philo (1 and 2)

*"A hoard of fun under a quiet ex-
 terior."*

KNUTSON, ERNEST W.
"Knut"
 Ely, Minn.

*Hikers (1) Pres. Hikers (2)
 Band (1) Orchestra (1)*

*"He is as nice to you as he is to the
 rest."*

KOEHLER, STANLEY L.
"Uncle Josh"
 New Ulm, Minn.

*"We've heard some mighty nice
 things about him."*



KOONS, ERNEST N.
"Koonie"

Temple, Okla.

Glee Club (2)

"I never have much to say, but I do a lot of thinking."

KREIPKE, CHARLOTTE
"Lottie"

1031 Powell Ave.
Evansville, Ind.

"Her heart and her stature are of equal size."

LANGE, GERTRUDE
"Gertie"

218 Rice St.
Owatonna, Minn.

Y. W. C. A. (2)

"Why those trips to Eau Claire? That is not her home."



LEHNE, NORA S.
"Nora"

Deer Park, Wis.

Y. W. C. A. (2)

"Thru these glasses, the world seems striped blue and white."

LeMASTER, DAISY B.
"Miss LeMaster"

13 Monongalia St.
Charlestown, W. Va.

"But, Miss McFadden, Don't you think that—?"

LICHTENBERG, EDNA
"Lichtie"

Princeton, Wis.

"We scarcely knew you were here."



LIDDY, MARTIN L.
"Mart"

Menomonie, Wis.
Band (1)
Glee Club (2)

"Well, If I can't have mine I want
someone else's."

LINHOFF, EMILY
"Lindy"

Shakopee, Minn.
Philo (1 and 2)

"We wish her room mate would
sneak."

LITTLE, ORLANDO B.
"Little Boy"

LeSueur, Minn.
Gaveleers (1 and 2)
Orchestra (1)

"Ah shucks, If we say anything
about him he'll blush."



LOCKHART, GRACE
"Gracie"

Pierre, S. Dak.

"Good at giving kitchen showers."

LUCAS, KATHRYN V.
"Kate"

Durand, Wis.

"She carries Gracie's personality."

LUNDER, HERBERT
"Herbie"

Hector, Minn.
Glee Club (2)
Student Manager Football (2)
"He's a mighty good little kid."
(M. W.)



LYMAN, MILDRED

"Millie"

609 12th Ave.
Minneapolis, Minn.

Philo (1 and 2)

"Where there is honey, there is B."

MARTIN, MARY

"Merry Sunshine"

401 Broadway
Muscatine, Iowa

"I use Rexall Hair Tonic."

MARTIN, RAMONA

"Monie"

132 W. 8th St.
Michigan City, Ind.

Y. W. C. A. (2)

"What if I do get a letter every day?"



MATHIAS, HELEN L.

"Helen"

155 Farwell Ave.
Milwaukee, Wis.

*"We thot her quiet, but she chums
with Irma R."*

MATHY, EUGENE J.

"Jean"

Brussels, Wis.

"A mighty pedagogue shall he be."

MAYNARD, VINA

"Skinny"

Long Prairie, Minn.

"Another argument for co-education"

#



McKEE, GRACE
"Mac"

Alma, Neb.

"Worked hard and played hard; had a good time."

McMASTER, JANNETTE
"Maw"

Moline, Ill.

*Hikers (2)
Philo (2)*

"I have my own opinions and air them freely."

McQUEEN, SUE
"Suie"

Superior, Wis.

Philo (1 and 2)

"If you have any troubles go to Suie."



MEANY, LORETTA
"Lorrie"

New London, Wis.

"Auto rides are all right, but—"

MICHAEL, WINIFRED
"Mike"

Gettsburg, S. Dak.

"We wish she would talk more"

MILLER, ALMA
"Miller"

393 Farmer St.
Monroe, Wis.

Philo (1)

"She's strong for athletics."



MORRIS, MARGERY
"Marg"

Ipswich, S. Dak.

Y. W. C. A. (2)

"Is there anything else I have to study?"

NEILL, BESSIE
"Poodles"

720 3rd Ave. S. W.
Aberdeen, S. Dak.

"By her roommate shall ye know her. She rooms with a Flea."

NELSON, ESTHER M.
"Esther"

211 N. Division St.
Waupaca, Wis.

Philo (2)

"If you want a friend that's true, I'm on your list."



NELSON, HARVEY T.
"Theo"

Devils Lake, N. Dak

Business Manager Annual (2)

Gaveleers (1) Pres. Gaveleers (2)

Student Council (2)

Pres. Y. M. C. A. (2) Glee Club (2)

"A rather stout student."

NELSON, MABEL
"Mabel"

Waupaca, Wis.

"Best she's liked who is alike to all."

NELSON, MATILDA
"Mitch"

2225 W. 4th St.
Duluth, Minn.

"Smiles, smiles, for miles and miles."



NELSON, MAURICE J.
"Morris"
 1003 S. Front St.
 Mankato, Minn.

*Student Council (1) Chairman (2)
 Vice Pres. Gaveleers (1 and 2)
 Class V-Pres. (2) Annual Board (1)
 "An all around good fellow."*

NELSON, RUTH
"Tango"
 Racine, Wis.

"Quiet, but very effective ? ? ?"

NISSEN, MARY J.
"Mary"
 Grand Meadow, Minn.

"She hath her share of wisdom."



NIMMO, MARION
"Little Nemo"
 206 Ninth Ave.
 Menomonie, Wis.

Y. W. C. A. (2)

"A woman's crown of glory is her hair."

O'MEARA, BERNADETTE
"Stubby"
 3339 Humboldt Ave.
 Minneapolis, Minn.

"A little mischief now and then is relished by the best of men."

ORA, FRANCES
"Fan"
 Manawa, Wis.

"Interested in church work."



ORR, FLORA G.
"Gee"

Mount Hope, Wis.

Philo (1)

Y. W. C. A. (2)

"A Kewpie is my playmate."

OSTRANDER, JANIE
"Janie"

Spring Valley, Minn.

"We have heard of the lady and good words went with her name."

OTTESON, HELEN
"Fluff"

Viroqua, Wis.

"She has many friends. See O.E.B."



PAGE, RALPH
"Page"

Mankato, Minn.

Football (2)

Student Manager Basketball (2)
Ass't Business Manager Annual (2)

"At home fussing, and fussing at home."

PARKS, GLADYS
"Gladys"

Salida, Colo.

"Let grim care, all the rust of life be
scoured off by the oil of mirth."

PASCOE, MIRIAM
"Miriam"

9 3rd St.
Calumet, Mich.

Philo (1)

"No matter what happens, she sleeps."

ITALIANO



PETERSON, JUDITH
"Judy"

Princeton, Ill.

Philo (1)

"Mine was 2½, but then it's 'Fuller.'"

PICHA, LAWRENCE G.
"Fusser"

Kenyon, Minn.

"Say Guy, Don't get Icy. I'll skate all over you."

PIRSCH, MARGARET. V.
"Margaret"

319 Exchange St.
Kenosha, Wis.

"I do it this way."



POLMETEER, JENNIE
"Jen"

636 Marion St.
Waukegon, Ill.

"Having insufficient knowledge, etc."

POOL, ESTHER E.
"Esther"

2625 Fox Ave.
Ft. Wayne, Ind.
Y. W. C. A. (2)

"Life — two talkative roommates,
someone to slam, and a pair of
rubbers."

POOL, RUTH E.
"Pooly Lake"

Redfield, S. Dak.

Philo (1)

"My greatest aim—To be a Dutch
girl."



POST, ROBERT M.
"Bobbie"

Barron, Wis.

Band (1)
Orchestra (1) Glee Club (2)

"She should never have looked at me
if she meant I shouldn't love her."

PRINCE, EVELYN
"Our Girl"

Eveleth, Minn.

"Who is going out with our girl to-
night?"

RAUTIO, JOHN N.
"Rusher"

Ely, Minn.

Sec. Hikers (1)

"A man never knows what he can do
until he tries."



RENDELL, DOROTHY
"Dodie"
2725 Bryant Ave.
Minneapolis, Minn.

Philo (2)

"Girls! There is too much talking."

RICE, IRMA
"Irmie"
708 S. 11th St.
St. Joseph, Mo.

Philo (2)

"Few are so clever as to know all the
mischief they do."

RICK, RUTH
"Pouty"
Mishicot, Wis.

Hikers (2)

"What is yours is part mine, and
what is mine is my own."



RICHMOND, D'ETTA
"Det"

Plainview, Minn.

"Come over and see us when we get settled."

RIPPE, ALICE
"Alice"

Madison, S. Dak.

"The Madison fellows liked her. So do we."

RITTER, JOHN M.
"Jahn"

Olney, Ill.

Gaveleers (2)

"Come to fellows; See how they do it at Bradley."



ROBB, HELEN
"Lena"

Winona, Minn.

"If Mark Twain wasn't, I would be."

ROGGE, GLADYS
"Peggy"

197 Ceape St.
Oshkosh, Wis.

Philo (2)

"The embodiment of perpetual motion."

ROWLEY, ARMENA
"Minnie"

1616 2nd Ave. N.
Fort Dodge, Iowa

"She may be English from her name, but her wit would do credit to any Irish."



RUTLEDGE, ANNE

"Ann"

Emmetsburg, Iowa

"She is a better sport than she would have you believe."

SANDS, BESSIE

"Bess"

Ladysmith, Wis.

Y. W. C. A. (2)

"Ever jolly, ever happy; never giddy, never snappy."

SANDVIG, EDWIN M.

"Ed"

Spring Valley, Wis.

Gaveleers (1 and 2)

Orchestra (1)

"Protector of a fair lady."



SCHAEFER, ALVIN C.

"Al"

Ely, Minn.

Annual Board (2) Glee Club (2)

Orchestra (1) Director (2)

Band (1 and 2)

Vice Pres. Musical Society (1 and 2)

Hikers (1) Sec. (2)

"Say, fellows, I could learn to love that girl."

SCHALLER, JOSEPHINE

"Joe"

Hastings, Minn.

"I want a finger in everything, if only my little one."

SCHADE, OLIVER

"Schade"

Honey Creek, Wis.

*"Not strong so me thinks,
On mixing his drinks,
But, Lord, how he mixes his fussing."*



SCHAPER, RUTH
"Rufus"

Plymouth, Wis.

*"Blessed be they who say nothing, for
they shall never be quoted."*

SCHEELD, ALICE
"Billy"

Spring Valley, Minn.

"As ye sew, so shall ye rip."

SCHIMMEL, FRANK R.
"Schim"

Tisch Mills, Wis.

Basketball (1)

*"Sometimes I sit and think and some-
times I just sit."*



SCHLICHTER, MARGARET
"Schliet"

903 N. 4th St.
Burlington, Iowa

*Annual Board (2)
Y. W. C. A. (2)*

*"One who has a heart joyful to do
all that is good."*

SCHULZE, ELIZABETH
"Schultzie"

1880 E. 86th St.
Cleveland, Ohio

"She is tall and growing taller."

SHANKS, GERTRUDE
"Mrs. Shanks"

Forest City, Mo.

*"For every WHY she has a Where-
fore."*



SHAW, ELLA M.
"Pshaw"

Lawrenceburg, Ind.

"She is a Yankee."

SHUGART, GRACE M.
"Sugar"

Princeton, Ill.

Philo (1 and 2)

"No one ever became learned by
looking wise."

SIEVERS, THOMAS G.
"Tom"

Gothenburg, Neb.

Basketball (1 and 2)

"How's the weather up there, Tom?"



SIME, MARJORIE
"Simie"

1927 Carrol Ave.
St. Paul, Minn.

Pres. Y. W. C. A. (2)
Hikers (2)

"Life is fortified by many friend-
ships."

SKILLMAN, ETTA
"Ettie"

506 E. 6th St.
Northfield, Minn.

Y. W. C. A. (2)

"What's in a name?"

SKINNER, VERA
"Pinkey"

Tomah, Wis.

"Why shouldn't I like Stout?"



SKOGSMARK, GERHARD
"Skoggie"

Bryan, Minn.

Hikers (2)

Gaveleers (1 and 2)

"A good fellow and a royal good fusser."

SMITH, MILDRED G.
"Smotsey"

St. Cloud, Minn.

Y. W. C. A. (2)

Philo (2)

"A laugh is worth a hundred groans in any market."

SODERLIND, GRACE
"Sodie"

Lake Benton, Minn.

"A genius—One who was never caught studying."



STACK, MARGARET
"Stackie"

700 Ottawa Ave.
St. Paul, Minn.

"Plead with St. Peter for me, for I know I'll be late."

STALEY, KATHERINE
"Miss K. S."

St. Paul, Minn.

"If you would have things come your way, go after them."

STEENDAHL, BERENICE
"Chubby"

1017 Wilson Ave.
Menomonie, Wis.

Philo (1)

"I'll have plaits in my dress, dinner plates, pie plates, etc."



STENERSON, ARTHUR
"Duty"
1006 Wilson Ave.
Menomonie, Wis.

*"As slow as the snow that doth leave
the ground, save with his talk."*

STERLING, PHIO
"Phio"
Oshkosh, Wis.

Philo (2)

*"Character is the best kind of
capital."*

STUERWALD, GILBERT
"Gill"
789 27th St.
Milwaukee, Wis.

Hikers (2)

*"Some people are occasionally what
they ought to be perpetually."*



STUTZMAN, LEONA G.
"Junie"
Britton, S. Dak.

*Philo (2)
Y. W. C. A. (2)
Hikers (2)*

*"Has she out-grown her nick-
name?"*

SUNDQUIST, IDELLA
"Idyll"
Alamosa, Colo.

Philo (1)

*"I have no secret of success but hard
work."*

SWANSON, ETHEL
"Plunkey"
Stambaugh, Mich.

"When I say a thing I mean it."



SWANSON, LEAH
"Swannie"
302 East 4th St.
Mason City, Iowa

Philo (1)

"I missed my calling, I should have been an actress."

TEELE, MARGARET
"Peggy"
Red Wing, Minn.

"If it's a man, tell him I'm not here."

THONEY, GORDON J.
"Mister Thoney"
Ishpeming, Mich.

Football (2)

"He was in love with himself and had little competition."



THEIRFELDT, ERNA M.
"Topsy"
641 Mineral St.
Milwaukee, Wis.

Philo (2) Y. W. C. A. (2)

*"The cream city is her home,
Where most of the cream is nothing
but foam."*

TIEMANN, H. A.
"Tieman"
1529 Wash. Ave.
Evansville, Ind.

"All he attempts, he does well."

TOMLINSON, MERNA
"Tommy"
Iron River, Wis.

Philo (1 and 2)

"Why do people always smile at me?"



TOWLE, BERENICE H.
"Bobbie"
1050 Hague Ave.
St. Paul, Minn.

Y. W. C. A. (2)

"A vein of mirth beneath her air
of dignity."

TREBILCOCK, JAMES
"Jim"
Princeton, Mich.

Football (1 and 2)

"Gee, You make me mad."

TREZONA, MARTHA
"Mart"
Ely, Minn.

"Happy go lucky, fair and free,
There is nothing that bothers me."



TREVITHICK, ETHEL
"Teed"
Platte, S. Dak.

"'Tis well to see thy cheeks with
blushes drest."

TURNER, MAY C.
"May"
Crookston, Minn.

"I didn't look like this when I came
here."

VALASKE, HERMAN, JR.
"Val"
1111 10th St.
Menomonie, Wis.

"He attends strictly to his own
business."

CHATAHOOGA



ULREY, OLIVE
"Celery"

North Manchester, Ind.

UNGER, MARION
"Marion"

Avoca, Iowa

WALLERIUS, JULIA E.
"Judy"

Hastings, Minn.

"The world is a dreary place,
Chatahooga excepted."

"Christmas was a lucky day for me."

"Hello, Smiles."



WANDSCHNEIDER, PAULINE
"Polly"

19 E. Mil. Ave.
Ft. Atkinson, Wis.

Philo (2)

WEBB, ZELLA
"Reddy"

Sibley, Iowa

WEDGE, RUTH A.
"Ruth"

303 E. 4th St.
Zumbrota, Minn.

Y. W. C. A. (2)

"Well known in connection with
winter sports."

"A merry heart maketh a cheerful
countenance."

"Success ever lies in the path of the
ambitious."



WEIGLER, MARTHA
"Wiggles"
409 First St.
Menasha, Wis.

"A genuine seeker after knowledge."



WHIPPLE, EDITH
"Ede"
Lisbon, N. Dak.
Philo (2)
Y. W. C. A. (2)

"She can do almost everything."



WHITE, JOHN W.
"Percy"
Los Angeles, Cal.
Baseball (1)
Football (1 and 2)

"Siss, Boom, Ah—Fusser."



WHITING, ETHEL
"Whitey"
102 Central Ave.
Virginia, Minn.

"She smiles on many just for fun.
We know there is nothing in it."



WILCOX, ROSCOE E.
"Roscoe"
Mason City, Iowa
Gaveleers (1 and 2)

"One who always enjoyed his work."



WILLIAMS, CAROL
"Carrie"
1404 University Ave.
Wichita, Kan.
Sec. Y. W. C. A. Philo (2)

"What a shame, There will be no
talking in Heaven."



WILLIAMS, RUTH V.

"Rufus"

Fox Lake, Wis.

WINGREEN, LILLIAN

"Lilly"

2531 11th Ave. S.
Minneapolis, Minn.

WINKLEY, ELLEN M.

"Slivers"

Faribault, Minn.

"She moves a goddess and looks a queen."

"That cool possession of herself."

"She's above all the rest of us."



WIRTH, LILLIE M.

"Lill"

Hancock, Iowa

WOHLERS, OTTO

"Dutch"

Rock Rapids, Iowa

WOJAHN, HAZEL W.

"Hazel"

Tigerton, Wis.

"The other member of the SHARK family."

"When he's good he's very good and when he's bad he's velly bad."

"We like to hear her music."



WOLFF, MINNA M.
"Minna"

Bird Island, Minn.
Y. W. C. A. (2)
Philo (2)

"If Edison wasn't, I would be."

WORDEN, LUELLA
"Luella"

Walworth, Wis.
Philo (2)
Y. W. C. A. (2)

*"Early to bed, early to rise, makes me
so healthy, so fat and so wise."*

WORKMAN, NAN
"Work'em"

West DePere, Wis.

*"I love my friends and my friends
love me."*



YOUNG, EDITH C.
"E"
59 N. Park Ave.
Oshkosh, Wis.

Philo (2)

*"She could give hints to the 'Vogue'
on good taste."*

YOUNG, MARION C.
"Chubby"
220 W. N. Water St.
Neenah, Wis.

Y. W. C. A. (2)

*"Whose marble brow is marred only
by Chemistry wrinkles."*

ZEIDLER, FLORENCE
"Ditto"
21 S. Brown St.
Madison, Wis.

Dance Committee (2)

"Doesn't every one know, 'Coonie!'"



ZILLMAN, HAROLD A.
"Zill"

Thorp, Wis.

"We wonder if he finds good design
at the Annex."

ZIMMERMAN, ALBERT J.
"Ziggie"

Menomonie, Wis.

"His rep. lies in his plumbing class
and indoor baseball."

HARMON, STELLA A.

Odon, Ind.

"We have known her by her good
works."

BRADLEY, MARTIN J.
"Brad"
Sterling, Okla.

Hikers (1) Gaveleers (1)

"We knew him by his good works
and his ever ready, friendly smile."

"Brad" is teaching at Thornton, Ark.

LOVELL, EDGELY W.
"Edgely"
Omro, Wis.

"Is fussing more expensive at Stout
or away?"

"Edgely" is teaching at Platteville,
Wisconsin.

KECK, EVERETT B.
"Keck"
Spring Valley, Minn.

Class Treas. (1) Annual Play (1)

"Unlike his friend, 'Windy', altho
always out for a good time."

Teaching at Spring Valley, Minn.

JUNIORS







Junior Class Officers

FLOYD J. SMITH
President

MARY MACLIN
Vice-President

BEATRICE BRUCE
Secretary

MARGARET WEIMER
Treasurer



WASH STATE





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AMUNDSEN, FLORENCE 222 E. Page St. St. Paul, Minn.	BRUCE, BEATRICE 320 W. Ave. Waukesha, Wis.
ANDERSON, MABEL 786 Wells St. St. Paul, Minn.	BULLEN, ELIZABETH L. 303 W. 17th St. Pueblo, Colo.
ANDERSON, RUTH G. 3329 Second Ave. Minneapolis, Minn.	BURKLAND, NIOMA 79 Royalton Ave. Minneapolis, Minn.
ANDERSON, SARAH K. Mayville, N. Dak.	BUZICK, EDITH A. Hettinger, N. Dak.
ARMOUR, E. VELMA Mondovi, Wis.	CALKIN, RUTH M. 643 E. 18th St. Minneapolis, Minn.
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AVERILL, ELLA Durand, Wis.	CAREY, MARIAN 246 Sheboygan St. Fond du Lac, Wis.
BABCOCK, CORA Elk River, Minn.	CARMODY, MONICA A. Mount Hope, Wis.
BARBER, HELEN M. 203 E. Jefferson St. Waverly, Iowa	CARPENTER, MARIE E. St. Peter, Minn.
BARRETT, DOROTHY 517 Bench St. Galena, Ill.	CASE, M. LOUISE 2009 Prairie St. Milwaukee, Wis.
BECKFELT, KATHERINE Grand Rapids, Minn.	CASHMAN, ROSE Owatonna, Minn.
BERRY, HAZEL Elensburg, Wash.	CHRISTIANSON, ALMA Crookston, Minn.
BJORKQUIST, MARY 386 W. 24th St. Milwaukee, Wis.	CLASBEY, ELIZABETH Savannah, Mo.
BLACK, JULIA Lake Benton, Minn.	CLASSENS, PHYLLIS Frankfort, Mich.
BLAKE, VERA 954 Woodlawn Ave. Rockford, Ill.	COLE, ELIZABETH 330 E. Main St. Mankato, Minn.
BLAKELY, ANNA M. 2932 Dean Blvd. Minneapolis, Minn.	CONDIE, GLADYS 113 11th Ave. W. Menomonie, Wis.
BOCK, ESTHER 820 Sixth St. Menomonie, Wis.	CONWAY, GERTRUDE 204 Madison St. Eau Claire, Wis.
BOSS, AGNES 4029 E. Superior St. Duluth, Minn.	

SENIORS





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CORLISS, MARGUERITTE Reedsburg, Wis.	FRENCH, ALICE M. 600 S. Charlotte St. Escanaba, Mich.
CRAMER, GEORGIA 607 First St. Merrill, Wis.	FRICKE, JESSE Plainview, Minn.
CRONK, ELVA E. Menomonie, Wis.	GALE, ADELAIDE Medford, Wis.
DAHL, ESTHER Twin Valley, Minn.	GARDENER, RUTH 221 S. 9th Cherokee, Iowa
DECKER, VIOLA Chilton, Wis.	GEFFERT, QUANITA Reedsburg, Wis.
DEHLER, MARIE L. 2607 Mitchell St. Joseph, Mo.	GOETZENBERGER, HELEN 2621 Emerson Ave. S. Minneapolis, Minn.
DENNINGER, ESTHER 113 N. 8th St. Watertown, Wis.	GOLDBERG, SARA 2020 Ella Court Marinette, Wis.
DEY, CATHERINE 117 East Ave. Waukesha, Wis.	GOOD, ALICE 230 S. Elm St. Kewanee, Ill.
DONNELLY, IRMA Anoka, Minn.	GOODNOUGH, GLADYS M. Anoka, Minn.
DROWN, RUTH L. Nordhoff, Cal.	GOODRICH, NADINE H. Mantorville, Minn.
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EARLE, ALICE 201 W. Seminary Greencastle, Ind.	GRIMSTAD, ESTHER Barnveld, Wis.
EDWARDS, DORA New Ulm, Minn.	HAMILTON, EVELYN Westfield, Wis.
ENG, LAURA 222 11th Ave. W. Menomonie, Wis.	HANNAN, MARY 458 Prospect Ave. Milwaukee, Wis.
ENGLER, LORETTA Ipswich, S. Dak.	HANSEN, LAURENTZA 403 Wash. St. Cedar Falls, Iowa
FELDKIRCHNER, ETHEL Beatrice, Neb.	HARDY, WINNIE Mondovi, Wis.
FLANIGAN, MONICA 2440 Humbolt Ave S. Minneapolis, Minn.	HARRIS, MABEL Chippewa Falls, Wis.
FRASIER, WINIFRED Eagle Bend, Minn.	HARRISON, LUCILLE 1910 Dayton Ave. St. Paul, Minn.
	HELLER, ESTHER 321 Wilson Ave. Menomonie, Wis.

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HUSSA, LEONA 1435 State St. La Crosse, Wis.	LUITEN, PEARL Glencoe, Minn.
JAMES, EDITH L. 1872 Grand Ave. St. Paul, Minn.	LYONS, MAE L. 516 Ridgewood Ave. Minneapolis, Minn.
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KEEP, GERTRUDE Coldwater, Mich.	McHENRY, AGNES New Richmond, Wis.
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LaSHELLE, HAZEL Marshalltown, Iowa	MAURER, ERNA Medford, Wis.
	MEANS, RUTH A. Edgar, Wis.
	MERENCESS, ALICE R. 848 E. Grand Ave. Beloit, Wis.

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Domestic Science Juniors

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MOLINE, BEATA M. Argyle, Minn.	POULSON, GLADYS Castlewood, N. Dak.
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MURRAY, VERE M. Grants Pass, Ore.	RANDALL, LAURA 705 Dayton Ave. St. Paul, Minn.
MUSEUS, CHARLOTTE Chetek, Wis.	REID, LOIS 834 Ashland Ave. St. Paul, Minn.
NEILSEN, LETTA M. Mankato, Minn.	ROCK, MILDRED 5921 Winthrop Ave. Chicago, Ill.
NELSON, ELSA M. 469 Market St. Kenosha, Wis.	ROLLINS, MARION D. 730 Wis. St. Racine, Wis.
NEWMAN, AMY F. 320 Prairie Ave. Kenosha, Wis.	RUNSTRUM, OLGA 326 S. Marquette St. Ironwood, Mich.
NORGAARD, OLGA Granite Falls, Minn.	RYGH, MABEL J. 1022 Wilson Ave. Menomonie, Wis.
OECK, HANNAH 1531 Cook St. Spokane, Wash.	SCHARR, HELEN 1012 Tenth St. Menomonie, Wis.
OLSON, FANNIE 515 E. Second St. Menomonie, Wis.	SHAFFER, MARGARET Almond, Wis.
OLSON, EVA 3128 Park Ave. Minneapolis, Minn.	SMITH, EVA Plainview, Minn.
OLSON, LILLIE 701 W. Main St. Ada, Minn.	SMITH, MAUD 920 Wilson Ave. Menomonie, Wis.
OSBECK, FERN Lake Benton, Minn.	SNEEN, MABEL 1115 Third St. Menomonie, Wis.
OSTERBERG, HAZEL E. 2109 James Ave. Minneapolis, Minn.	STROBEL, GLADYS 87 Huron St. Houghton, Mich.
PADDOCK, ABBY S. Oak Park, Minn.	
PAYME, DELLA 522 2nd St. Baraboo, Wis.	
PEARCE, IMOGENE Litcher, S. Dak.	



Domestic Science Juniors

STROWIG, NELL	Alma, Kas.	VINCENT, AGNES	Milton, Wis.
SYDOW, ELSIE P.	Waukesha, Wis.	VOELKER, EDNA	728 W. King St. Winona, Minn.
TANNERT, GEORGIA E.	Stoughton, Wis.	WALLACE, DAISY	18 Vernon St. Duluth, Minn.
TERRANT, LYDIA	Durand, Wis.	WARE, CONSTANCE	Evansville, Wis.
TASCHE, LILLIAN	830 N. 8th St. Sheboygan, Wis.	WARE, ELIZABETH	525 10th Ave. S. E. Minneapolis, Minn.
TAYLOR, MARGERY	216 E. 8th St. Michigan City, Ind.	WEBSTER, EMMA	Big Timber, Mont.
TEED, LUCILLE	Mauston, Wis.	WEDDELL, NELLIE	127 N. Brown St. Rhineland, Wis.
TESTMAN, RUTH	609 N. 7th St. Grand Island, Neb.	WEGENER, IRENE V.	Hecla, S. Dak.
THOMPSON, PEARL E.	North Crandon, Wis.	WEIMER, MARGARET	1314 N. 6th St. Sheboygan, Wis.
TREGONING, GRETA	Adrian, Minn.	WELLS, HENRIETTA T.	1217 Powell St. St. Joseph, Mo.
TREHUS, SELMA	Spring Grove, Minn.	WILLIAMS, CARRIE D.	1106 Benson Ave. W. Willmar, Minn.
TUNNEL, DOROTHY	3709 Portland Ave. Minneapolis, Minn.	WINEGAR, GLADYS	159 N. Taylor Ave. Oak Park, Ill.
UEBELE, LILY	308 Sumner St. Hartford, Wis.	WOHLERS, EDNA	Rock Rapids, Iowa
URFELS, LEORA	312 Harris Ave. Hancock, Mich.	WOLD, ESTHER P.	721 Eighth St. S. E. Minneapolis, Minn.
VAN DUZEE, MAY	909 Main St. Menomonie, Wis.	ZARING, EDITH C.	Reelsville, Ind.
VAN STRATUM, EVALYN	867 Morrison St. Appleton, Wis.	ZUEHLKE, FLORET	1237 Second St. Appleton, Wis.



January 1916 Graduates

CASE, LOUISE
2009 Prairie Street
Milwaukee, Wis.

ECKMANN, ALICE B.
Hendrum, Minn.

FREEMAN, KATHLEEN
Racine, Wis.

FROELICH, NORMA
The Pines
Menomonie, Wis.

GENTZ, DORA M.
Minnesota Lake, Wis.

GRIDLEY, RUTH
Wauwatosa, Wis.

HEINER, MARTHA
Lowden, Iowa

HOLLISTER, MARY
Mukwonago, Wis.

ISENBERG, ELSIE
515 First Street
La Crosse, Wis.

McKEON, MARIE
Montgomery, Minn.

MACLIN, MARY
1123 W. 19th Ave.
Spokane, Wash.

NEMECK, MILDRED
Calgary, Canada

PINNEO, ALICE M.
Clearwater, Minn.

SCHEELE, ESTHER
120 W. Main Street
Wauwatosa, Wis.

SCOTT, HAZEL
721 Dorr Ave.
Rhineland, Wis.

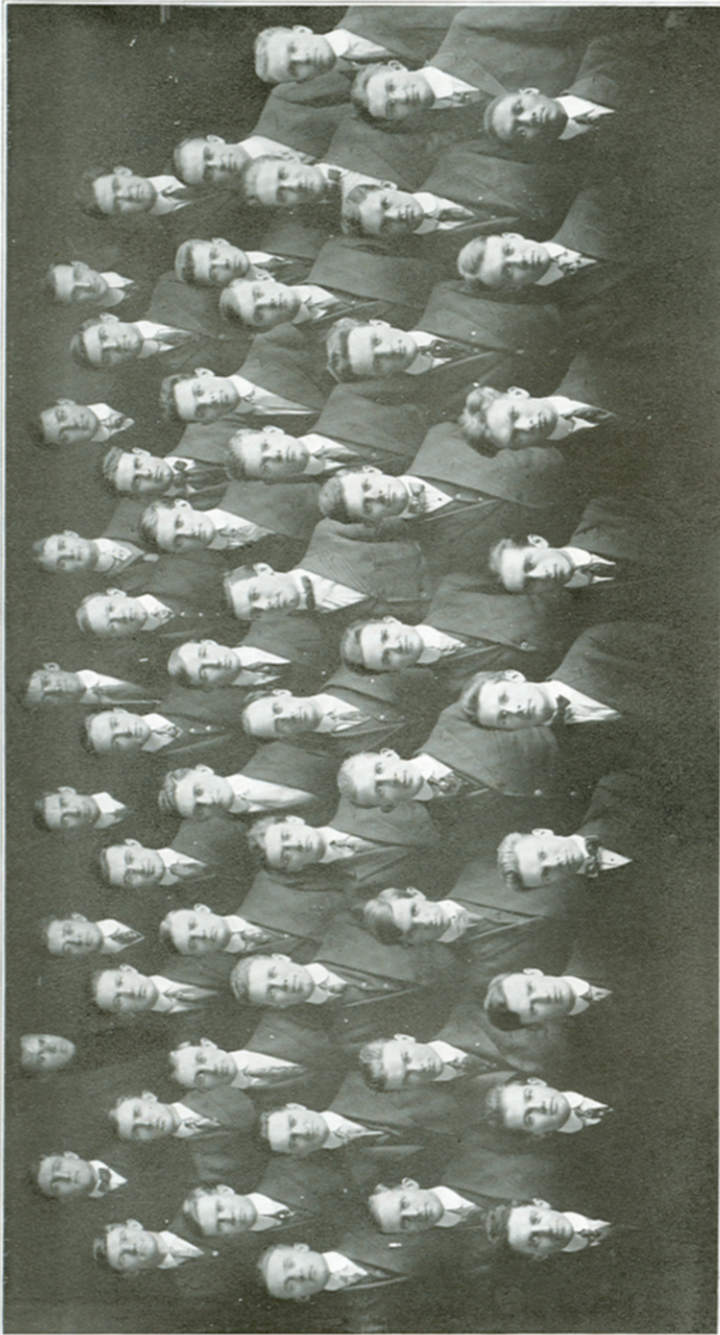
SULLIVAN, RUTH
306 First Ave. N. E.
Mandan, N. Dak.

SWANSON, ESTHER
Washburn, Wis.

WOLLUM, INGA
Washburn, Wis.



ALPHA





Manual Training Juniors

BARTLETT, REX L.
Marysville, Wash.

BECKER, LLOYD
La Crosse, Wis.

BENJAMIN, RALPH
Ashton, Iowa

BIGELOW, WALTER M.
1102 N. 2nd St.
Clinton, Iowa.

BLACKMAN, JAY W.
1305 7th St.
Menomonie, Wis.

BLUM, JOE
157 N. 2nd St.
Highland Park, Ill.

BRADSHAW, RAYMOND M.
Drawer M.
Topeka, Kas.

BUSS, ARTHUR
114 3rd St.
Menomonie, Wis.

CLARK, HARRY G.
316 N. 10th St.
Miles City, Mont.

CROCKETT, HARRY
Bisbee, Ariz.

DHEIN, O. I.
333 Huffman Ave.
Dayton, Ohio

DOCKAR, JAMES W.
Winnipeg, Can.

ERICKSON, ARTHUR G.
823 4th East
Willmar, Minn.

ERDLITZ, ROBERT W.
Menomonie, Mich.

FEIST, WILLIAM
2121 3rd St.
Menomonie, Wis.

FIELDSETH, HENRY
109 N. Curry St.
Ironwood, Mich.

FLEENER, GLEN E.
Dodge Center, Minn.

FROGNER, HERBERT
Rhineland, Wis.

FRYKLAND, C. VERNIE
Cloquet, Minn.

GILLARD, CHARLES
Glenville, Minn.

GINSBACH, JOHN A.
Elmwood, Wis.

HAGER, CARL J.
Jefferson, Wis.

HAMILTON, WILL
Durand, Wis.

HANSEN, ORIN
823 N. 10th St.
Manitowoc, Wis.

HASSE, OTTO W.
Monroe, Wis.

HARSHBARGER, P. R.
Menomonie, Wis.

HIPAKKA, AUGUST
Ely, Minn.

HOLM, EIFFEL A.
Willmar, Minn.

HOVLID, LEONARD M.
235 Tainter St.
Menomonie, Wis.

HUNTER, FLOYD M.
2224 E. Walnut St.
Des Moines, Iowa

KARNS, CLOYD H.
Parker, Ind.

KIRST, ARTHUR J.
Mishicot, Wis.

LIDDY, ARTHUR
Menomonie, Wis.

McINTOSH, ROBERT D.
802 6th St.
Winona, Minn.

MACLEAN, CHARLES B.
Britton, S. Dak.

MASON, GUY
Pepin, Wis.

MAUCH, EARL D.
Mount Pleasant, Iowa

MELGARD, ALFRED M.
Rushford, Minn.



Manual Training Juniors

MEREEN, DONALD K. 3529 Colfax Ave. S. Minneapolis, Minn.	SCHULZ, EDGAR F. 316 Sth St. Watertown, Wis.
MINNE, PHILIP F. A. 1206 Stephenson Ave. Menomonie, Mich.	SCHWING, ARTHUR 4 Rue St. Jacques, Chann, France
MOLDENHAUER, EDWARD L. 219 Emerald St. Watertown, Wis.	SHATTO, EDSON Wausau, Wis.
MULHOLLAND, ROBERT P. Menomonie, Mich.	SMALLWOOD, BURTON Minot, N. Dak.
NELSON, SIGNOR E. Ada, Minn.	SMITH, FLOYD J. Jefferson, Wis.
NORDSTROM, FRANS Walnut Gove, Minn.	SPRAGUE, LAUREN P. Red Wing, Minn.
PABST, WILLMAR Mondovi, Wis.	STAHL, FRED Pepin, Wis.
PEPIN, GEORGE E. Princeton, Mich.	STANTON, HOMER L. 1501 Kirby Ave. Munsie, Ind.
PRISK, JOSEPH S. Ely, Minn.	STEINKE, HERBERT A. 623 Stuben St. Wausau, Wis.
PURDY, P. L. 1315 Ellis Blvd. Cedar Rapids, Iowa	TEWS, ARTHUR A. Waukesha, Wis.
SANKEY, VERE Durand, Wis.	WARD, EDMUND J. River Falls, Wis.
SAVAGE, JOHN L. Anaconda, Mont.	WEGG, ROBERT Monroe, Wis.
SAXHAUG, ORPHIE E. Fergus Falls, Minn.	WERRELL, ANGUS J. Menomonie, Wis.
SCHAEFER, STUART Ely, Minn.	WICHESKI, WILLIAM E. 11 S. State St. New Ulm, Minn.
SCHOTT, HENRY A. Salem, Ore.	WIGGEN, EMAN P. Black River Falls, Wis.
SCHOTT, JACOB G. Salem, Ore.	



Plumbing Trade Students

FEHLBERG, H.
La Crosse, Wis.

FULLER, TERRENCE
Menomonie, Wis.

ROBERTS, EUGENE
Minneapolis

STAHL, FRED
Pepin, Wis.

HILTON, J. R.
Chicago, Ill.

Bricklaying Trade Students

THOMPSON, LINDSAY
Clear Lake, Wis.

OLSON, MELVIN A.
Amery, Wis.



In Memoriam

George Morrissey . . . Class of 1913

Ralph H. Smith . . . S. S. of 1915

Gladys Ziegler . . . Class of 1915

James Hre Class of 1916





The Stout Picnic

ALL aboard for Picnic Point! "Uncle Sam" lay at anchor at the pier on Lake Menomin, and soon a gay bunch of merry makers thronged her deck. It was October third, a glorious day and all were eager for the pleasure before them; so eager that they crowded on that not overly substantial pier, and only a loud voice accompanied by much gesturing, crying "Stay back, stay back, I say," prevented their ardor from being dampened. As the number of the fairer sex outnumbered the male sex, there was hot rivalry as to who should do the gallant acts, such as helping the ladies ascend to the top of the boat. For some reason or other, on which we shall not comment, Messers Mulholland and Benjamin won the honors of the day and soon were happily employed in assisting the ladies to take "The Step." In a very short time we reached the grounds, and had the pleasure of being assisted to alight and then the fun began.

The first feature was a hand ball game, Junior girls versus Senior, in two reels. Again Mr. Mulholland captured the honors and distinguished himself by calling five outs on the Juniors and as many Seniors safe on first. The Juniors then attempted to coach the Seniors, advising them to run on fouls and where they were sure of being put out. At this provocation there was a class rush and Mr. Blum sometimes found himself on the bottom and again sometimes he would find that he was up enjoying the fresh air. After considerable firing between the lines and much cannonading, peace and order were restored (by Mr. Brunkow), and the game went serenely on. Time was called and the score stood in the favor of the Juniors. After all this excitement the men's game was comparatively tame; at the end of the fifth inning it was found that things stood as they usually do, in favor of the Seniors.

Then it was that Stout defeated her purpose, in the way of inviting indigestion by asking the men to participate in the "Animal Feeding Contest." The game called for twelve men and continued to call for them, but was twelve men shy for several minutes; in fact, they were so shy that main force had to be exerted upon them. Then some were rather shy about the manner in which they accepted food, while one made a hasty exit, during which time the sun was darkened by cracker crumbs in motion.

Next in order, the ladies were called upon to exhibit their skill as knockers. Some knocked fingers; some knocked the log; and some knocked nails, while over their shoulders came the encouraging remarks, "Put it in with two blows," or "Don't try to put two nails in the same place." "Wisconsin" represented by Alice Lee, was victorious and with an eloquent address, Mr. Gilbert presented her with a Stout seal pin.

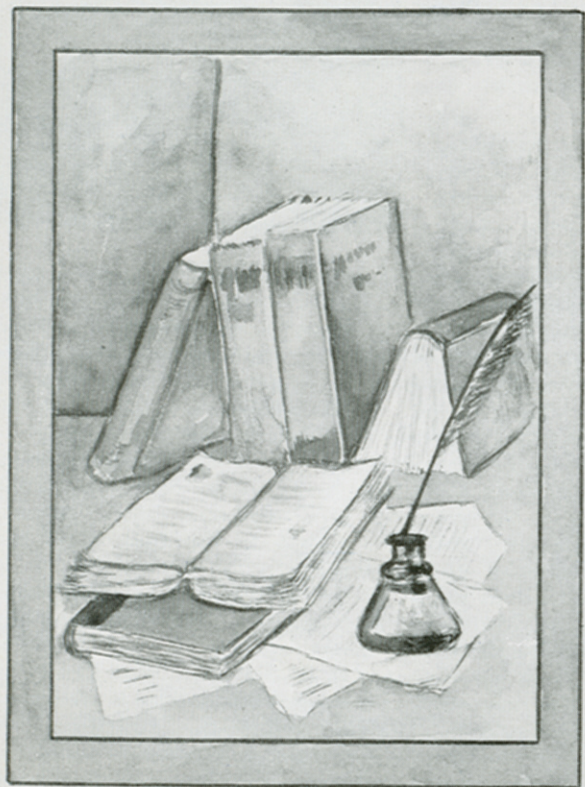
Exit women! Forward men! Imagine if you can the spectacle of eight men seated tailor fashion on the ground, four needles at hand, four pieces of thread over one knee; and a fair judge behind and "Victory or die" printed on each face. "Practice makes perfect" and Mr. Gilbert won. Mr. Mauthe presented the prize.

Now the best part of the day was at hand. "Eats" were announced.

All things must come to a close and even a Stout Picnic is no exception. As the moon rose it found the crowd once more aboard "Uncle Sam," differently diffused of course, than on the outward trip, but homeward bound with lighter hearts and pleasant memories of companionship.

J. C. B.

LITERARY



Gilbert 15



A Homemakers' School in Denmark

IT may be of interest to the readers of the Annual to know how the work is carried on in the Homemakers' Schools found throughout Denmark. These schools are private and are the only ones that offer a Domestic Science course of this kind. They are vastly different from the schools in this country.

This particular school Vaeldegaard, which I attended, is located about seven miles from Copenhagen, at the edge of one of the Royal Parks. It is the oldest Homemaker's or "Housemother's" School in Denmark.

Because it is so old it consists of rambling and picturesque buildings of which there are three; a large main building, and two wings.

A well equipped gymnasium is located near the main school in which the girls hold their parties and entertainments as well as the regular gym work.

The teaching staff at the school is composed of a director, who with her daughter owns the school, two cooking teachers, a baking teacher, a teacher in household management, art needle work and plain sewing and another for theory work. Each teacher belongs to a "family" of the girls and sits at her "family's" table during the meals.

The girls are divided into families of six members each, and as a rule there are thirty-six enrolled. Each family is lettered and each member of the family numbered; each girl keeps her number for a week, and then takes the following number. When she has had all six numbers she becomes a member of another family.

After the first six weeks, the six families are divided into two independent families and four dependent families. The brightest and most capable girls are put into the independent families.

In order to give a clearer idea of the work, it might be well to tell just how one of the independent housemothers, who is the number one of the family, spends her day. The first bell rings at six-thirty. At seven o'clock she must be in the kitchen ready to begin preparations for the first meal which consists of oatmeal and figs. This is served at seven-thirty, and all the girls are supposed to be present, but many have the habit of getting up late. After this meal, the housemother and all the other girls go to the living room for morning prayers. When prayers are over, each one goes to work, the housemother's duty being to wash the dishes. After these are put away, the housemother, with the help of the other inde-





pendent housemother, prepares the breakfast—one makes the coffee while the other toasts the bread. At eight-thirty the breakfast bell rings, and all the girls must be present at this meal. After this, the dishes are again washed and put aside; the housemother rolls the butterballs for the rest of the day and for the next breakfast. When the other members of the families are through with their morning work, they all gather in the kitchen and the head housemother lectures to them on the meals for the day—just how to prepare them and the food value of each. After the lecture, the second and third members of the families commence the preparation for the dinner. The housemother directs the work, and answers any questions that the members of her family may ask. When the dishes accumulate, she washes them and puts them away and thus keeps the kitchen in a neat, orderly condition. On Tuesdays and Thursdays, every one has extra work to do, and the housemother always makes an elaborate dessert, for on Tuesdays either a formal luncheon or a vegetarian dinner is served; while on Thursdays there is always a formal dinner. Dinner is served at twelve-thirty. All the girls wear clean white aprons and caps for this meal, and it is a very pretty sight to see so many of these girls in their uniforms. The housemother sits at the head of her table and performs all the duties of a hostess. On Thursday the dinner lasts longer than usual and afterwards coffee is served in the living rooms, and about fifteen minutes is spent in a social way. It is rather unpleasant to have to clear away the dishes after a five course dinner but it all belongs to the duties of a home and as all the girls work together it does not take so long. The housemother is the last to leave the kitchen since she must inspect everything to see that all is in place and in good condition. When everything is in order, she may go to her room and rest for an hour, after which she dresses for the afternoon. At three-thirty she goes to the main dining room and cocoa is served by the bakers. One of the regulations of the school is that every girl must do a certain amount of walking every day. The housemother may attend to her marketing at this time. The time from five-thirty to eight-thirty is spent in lectures and preparation of the evening meal and evening's work. The period after supper is used by the girls for sewing, conversation, music or literature. Ten-thirty is considered bed time and the lights go out at that time.

Among the duties of the housemother is the keeping of accounts and making both ends meet. It is the exceptional girl who is able to save above the allowance. The housemother is responsible for the affairs and management of the family and cannot ask another to take her place in case she desires to occupy herself otherwise.

The work of the other members of the family may be compared with the housemother's work with the exception that it is easier and less responsibility is attached.

I found this to be a practical course for a girl who does not intend to become a teacher of Domestic Science. I left the school feeling that I had spent eighteen weeks at pleasant and very profitable work, during which time I had gained not only a knowledge and skill in managing the many daily problems of a home, but also that I had broadened my life by contact with teachers and fellow students, all of whom worked in a co-operative manner toward the same ideal—a well managed, orderly home.

L. H.

STUNT



SUMMER SESSION STUNTS



The Summer Session Picnic

THE annual Summer Session Picnic was held Saturday afternoon, August 1st, at Point Comfort, and it certainly was "some picnic." All morning the angels in the Domestic Science Department had labored at filling up the mysterious packages we discovered in the school entrance with all the delectable things that go to make up picnic dinners. And all morning long the print shop devils, under the guidance of the "chief of she devils" had been busy printing tags bearing the names of all the various states and countries of the civilized world, outside of Menomonie, so that all might be tagged for the event. All the forenoon while we were trying to conjure up a picture of a pleasant time, the sun was refusing to shine and our hopes were going further and further down.

But about the time the first boat load had climbed aboard "Uncle Sam" en route to the Point, the clouds rolled away and the sun was shining as if it never meant to stop.

When we arrived at the Point we found long tables set out laden with those same mysterious packages and "Vulcan at the forge" firing up ready to heat something, we didn't know what. Herr Mauthe and his assistants had arranged for various athletic events, and lots of fun they were. Loud applause greeted Buddy Brigham's successful attempt to thread the needle. (He won't have to sew on his own buttons any more as he is going to be married soon.) Likewise when Patrick won the race for heavy weights. They had some trouble enticing the ladies into an obstacle race, but they got started after awhile and squealed their way there and back. There were other stunts but they all faded from our memory when the megaphone sounded the call for "Pi" in line. (See Miss W.) Such eats.

I have been to many picnics before and supposed that it was necessary to have "spiders in the coffee and caterpillars on the cake" but never did I suppose that eats could be so good as they were at this picnic. The "man from Indiana" surely got "his money's worth" that time. (Ask the printing class.)

Potato salad—baked beans—sandwiches (all kinds including old dog Tray)—cake—yellow bantam piping hot out of the big boilers that Vulcan had been tending—coffee—Real Coffee—with cream, sugar and a spoon—and last of all—Mr. Buxton—dishing out ice cream.

They say the way to a man's heart is thru his stomach and I guess that's about right for as soon as the eats were gone the large family broke up into twos, sometimes fours who got back somehow and any old time.

To be serious: I have been at other summer schools and have observed the attitudes of teacher and pupil and have wondered why there could not be some way of bringing them close together. I think Stout has found that way and feel that the Picnic, coming early in the Session, unites all in a spirit of comradeship that cannot but make for better work.

It was a great party and I hope to come back and have another like it. But there can't be another like it because this was perfect and they can't do better. But I'm coming back to see.

"The Man from Home."

G. B. K. Jr.

PHILO



PHILO





Philo Officers

First Semester

BLANCHE DOUGHTY
President

CATHERINE DEY
Secretary

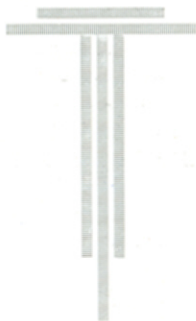
EDITH CHASE
Treasurer

Second Semester

EVALYN KOCK
President

ELTA JAMES
Secretary

GERTRUDE CONWAY
Treasurer





The Philomathean Literary Society

LITERARY work along well directed lines is of intrinsic value to every student, no matter what his or her large aim in education may be. In-as-much as The Stout Institute is primarily a school for training in Home Economics and Manual Training, some may fail to appreciate phases of other valuable work done by the student body. To give a brief resume of one of the promising organizations and its work is the purpose of this article.

During the past five years the Philomathean Society has been a popular and growing organization among the Domestic Economy students. Starting first with a few enthusiastic and energetic young women, it has become more and more a society attracting the attention of many students. This year's active membership enrollment includes over seventy names.

The foremost aim of dramatic and literary societies is to prepare their members that they may be able to address any audience with composure of manner and inspiration of speech. They aim to make their members ready, willing and able to express clear cut ideas in the best of English and in a pleasing manner. How has the Philomathean Society met these aims? The impromptu debate has led to quick, concise thinking. It has overcome hesitancy of speech and has developed confidence. The declamation has given dramatic touches to speech and a variety to the vocabulary. And what of the current news items, the book reports and talks on various subjects? Surely they meet more than the literary aims—they keep one acquainted with the world's workings of the present day. Musical appreciation has been combined with other branches of this organization. Otherwise unknown talent among the student body has been discovered and enjoyed.

The social side must not be eliminated when considering the work of the club. Relaxation and genuine pleasure were experienced at the Philo meetings. The large club rooms of the Mabel Tainter Memorial building have afforded a most comfortable meeting place. Seeing one's school friends away from the school rooms and school subjects gives one an opportunity of better and broader acquaintance. Therefore, the "get acquainted" spirit has been encouraged and successfully developed.

Much credit must be given to the officers of the society. Because of their earnestness and ingenuity in making each meeting the best possible, they are worthy of sincere praise. The students are also indebted to the many faculty advisers and visitors for their kindly interest, helpful suggestions and hearty co-operation.

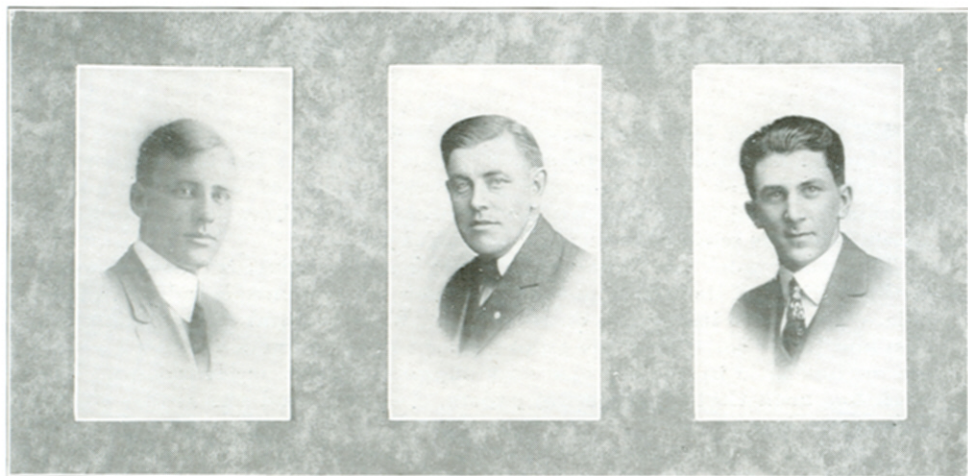
S. McQ.



Philo Roll

Ruth Anderson	Katherine Knowles
Florence Allen	Emily Linhoff
Cora Babcock	Mildred Lyman
Bernice Bell	Agnes McHenry
Bernice Barker	Katherine McHenry
Beautice Bruce	Vere Murray
Muriel Brasie	Katherine Marven
Mary Bjorkquist	Janette McMaster
Marian Carey	Sue McQueen
Rose Cashman	Teresa McDonough
Pearl Chamberlain	Gertrude McCarthy
Gertrude Conway	Agnes McCarthy
Gladys Condie	Annie McCullough
Maurine Conway	Letta Neilson
Emile Clark	Esther Nelson
Ruth Chickering	Mildred Rock
Edith Chase	Gladys Rogge
Hazel Chesley	Irma Rice
Gladys Dick	Dorothy Rendall
Jeanne Daane	Leona Raider
Catharine Dey	Zoe Schaffer
Blanche Doughty	Leona Stutzman
Irma Donnelly	Grace Shugart
Jennie Denham	Mildred Smith
Ruth Drown	Helen Scharr
Monica Flanigan	Erna Thierfeldt
Loretta Fitzgerald	Merna Tomlinson
Ethel Feldkirchner	Leora Urfels
Ruth Gridley	May Van Duzee
Ruth Grier	Evalyn Van Stratum
Nadine Goodrich	Carol Williams
Laurentza Hansen	Luella Worden
Dorothy Howard	Minna Wolff
Esther Heller	Pauline Wandschneider
Elta James	Margaret Weimer
Edith James	Edith Whipple
Ethel Klug	Edith Zaring
Evalyn Koch	Edith Young





Gaveleers Officers

MAURICE NELSON
Vice President

HARVEY NELSON
President

CHAS. HYDE
Secretary and Treasurer

Gaveleers Roll

Belk, Clarence F.	Gossett, W. H.
Brinkman, Walter	Grosstuck, Fred
Brunkow, Mr.	Harshbarger, P. R.
Buxton, Mr.	Hugelen, Reinhart
Christensen, Carl	Hyde, Charles W.
Christoffel, Mr.	Little, Orlando B.
Clark, Harry G.	Minne, Philip
Comstock, Wallace	Nelson, Harvey
Crockett, Harry	Nelson, Maurice
Curran, Mr.	Picha, Lawrence
Dhein, O. I.	Ritter, John
Dresher, George	Sandvig, Edwin
Elke, William	Skogsmark, Gerhart
Eslinger, Mr.	Steinke, Herbert A.
Gilbert, J. Edward	Wilcox, Roscoe E.



Gaveleers Literary Society

THE Gaveleers Literary Society organized among the students of the Manual Training Department of Stout Institute for the purpose of creating a keener fellowship and the development of ability in public speaking, among those who are so fortunate as to have been members, closes with this session its second successful year.

That their work has been worth while is self evident, the development of the abilities of its members to speak before an audience is indeed noticeable. They have learned to do by doing. We are proud of this organization and justly so. There are among its members, men of the faculty who are enthusiastic in their praise and support of the organization. The work has been that of preparing papers, debating, and the study of parliamentary law.

It is with a feeling of regret that they think of their last meeting, for they will always remember the parliamentary tilts, and the friendly discussions which do much to bring about that relationship which is most desirable among fellow students.

We believe that the Gaveleers is a real feature of Stout life and that it shall always be a prominent one, for there is embodied in the ranks of its members, the integrity of spirit and high purpose which hold men together. May the next year see the Gaveleers stronger than ever before.



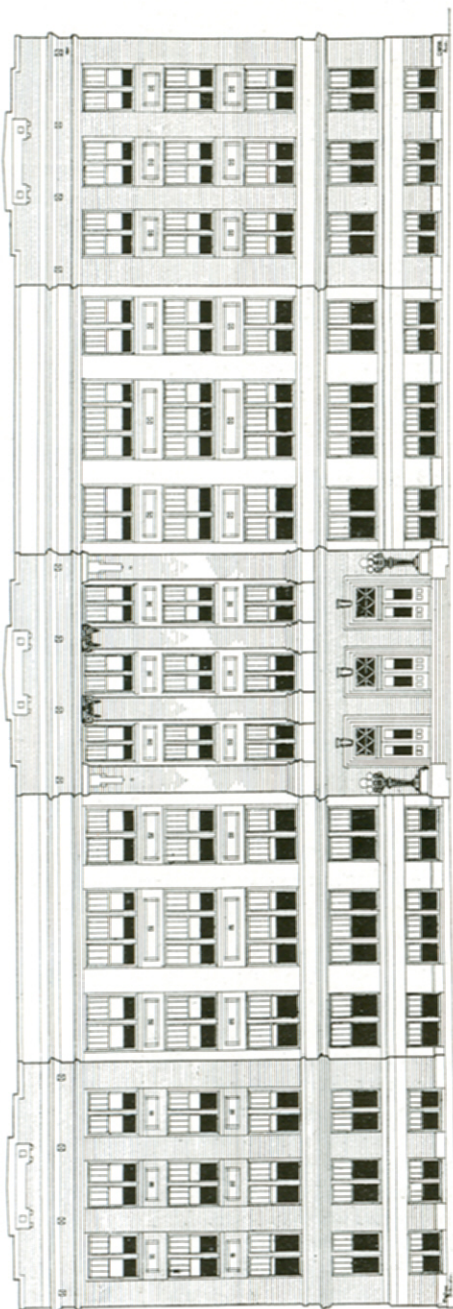


That Roommate

For development of patience,
And other Christian graces,
There is nothing like a roommate,
To show you what your place is.
She leaves no room for selfishness,
You lose all your conceit,
It requires all your energy
To keep your temper sweet.
She borrows all your Sunday clothes,
Your charts and note books too;
While pins and needles disappear
Till nothing's left for you.
When you've hours and hours of work to do
She'll laugh and talk and sing,
She fills the room with company
So you can't do a thing.
You work, and dig, and sew and toil,
And get a mark of "G";
While that roommate studies not at all,
And walks off with an "E."
Her things are all about the room,
She cares not how it looks,
She takes up all the table
With her sewing and her books.
In the morning when you're hurrying,
To be in time for class,
You have to stand and comb your hair,
With one square inch of glass.
But when the fifth of June arrives
And to all you bid adieu,
You will find it very hard to part
From that girl who roomed with you. —E. M. W.

The Reason Why

The reason, you ask, why we came to Stout:
My goodness, because it's so talked about.
The D. S. course is so advertised,—
That the girls who hear it are hypnotized.
And the M. T. men come here, you know,
'Cause it's the best school the states can show.
So isn't that reason enough for you
To come to Stout next year too?
Perhaps you've not the right conception,
Or maybe you lack the keen perception—
Therefore with pleasure, we lead you right,—
Yes, straight to Stout of the blue and white!



Prospectus

THE new Household Arts Building of The Stout Institute which is to be finished and ready for occupancy January, 1916, will do honor to the school, city and state. It will be not only modern and admirably adapted to its purpose but of commanding and ornamental appearance. It will be of size sufficient to accommodate five hundred students, insuring an increase of at least one hundred in the enrollment. Besides affording improved facilities to all taking the courses, Along the south front, the building will extend two hundred and twenty-eight feet and the two wings, running north and south will measure one hundred and eighty feet in length. These wings will flank a court in the center of the north side of the building. The structure will have a high basement and four full stories. The main entrance will be in the center of the south front and there will be secondary entrances at the east and west ends. Besides these, all service entrances are to be provided in the court, into which exits will also open from the auditorium. The auditorium will occupy the greater portion of the east wing and will meet in a satisfactory way an actual need of long standing. It will include a regulation stage, an arcade floor and a commodious balcony. A full complement of dressing rooms will be provided. The library will occupy the entire first floor of the west wing. The executive offices will be laid out on the first floor and will be complete in every detail. The second floor is to be devoted entirely to dress-making, plain sewing, millinery, art needlework, trade dress-making, model sewing and costume designing. It will include a laboratory for work in textiles. On the third floor there will be five large kitchens with smaller practice kitchens, practice dining-rooms, a store room, recitation rooms and a large lecture room for demonstrations. Three chemical laboratories, a biological laboratory as well as large rooms for free hand drawing and interior decoration will be located on the fourth floor. Modern conveniences will be installed on all floors of the building and every effort will be made to make the building as handy as possible. The cost of the building will approximate \$200,000 and the equipment \$50,000. It will be such a building as the Institute has needed for a number of years and the improved facilities and conveniences should prove another boost to the upbuilding of The Stout Institute.



BUILDING TRADES BUILDING

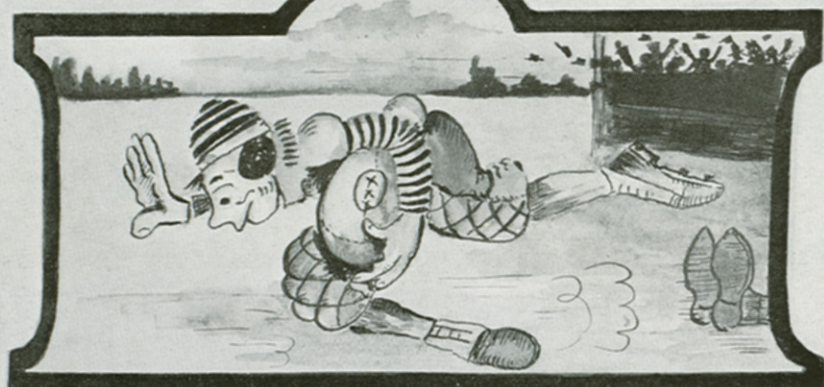


BERTHA TAITER HALL



BERTHA TAITER ANNEX

ATHLETICS



Gilbert '15.



Stout Athletic Board

L. F. OLSON

O. C. MAUTHE

J. O. STEENDAHL

WALTER BIGELOW

O. E. BRUNKOW

BERNICE BARKER

CLAUDE FRENCH

To the Athletic Board, we wish to give due credit for the successful handling of our Athletics this year. The efforts of the Board have aided in placing Athletics upon a firm basis and insures us the continuation of the several forms, without financial loss to interested individuals. Special commendation is awarded them for the securing of the Third Northwestern Interscholastic Basket Ball Tournament and for the very gratifying way in which the Tournament was handled.

Though the work of the Board has been altruistic in nature, they have shown the best of spirit at all times and have moved forward along lines which have and will tend to place our Athletics upon a higher plane.

The treatment of individuals has been appreciated because the fairness and squareness which has been shown in this connection is identical with the standards which Stout holds in all her activities.



PARKS L. BAILEY
Coach and Captain

LOUIS F. OLSEN

OTTO C. HAACK

Managers

J. EDWARD GILBERT
Trainer

HERBERT LUNDER
Student Manager

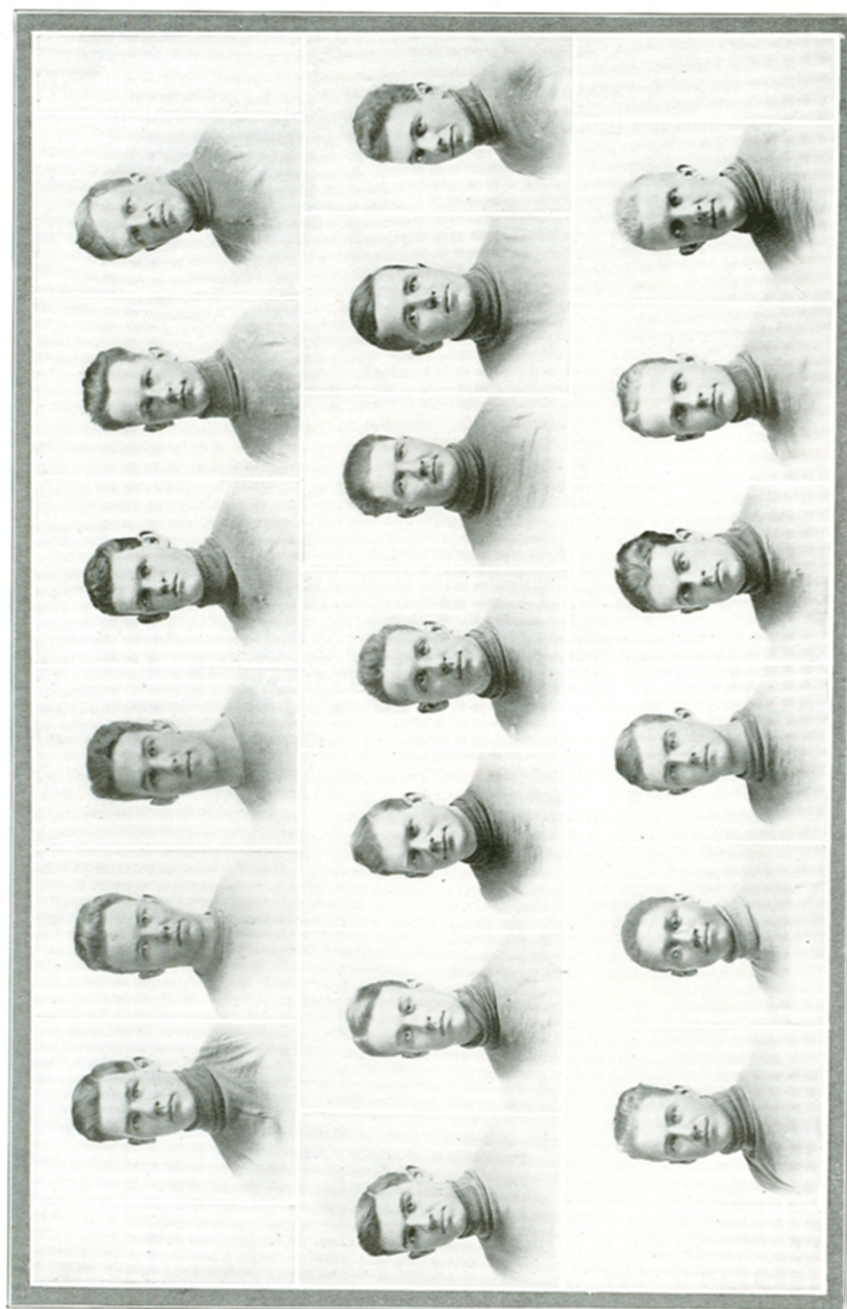
Season Summary

ON September fifteenth came the call. Volunteers were wanted, volunteers were needed, and volunteers must be had. In answer to this urgent call, thirty men stepped forward, putting aside fun and pleasure, ready to don the armor of the gridiron for the honor of Stout. Each and very one of these thirty men came forward with but one thought foremost in his mind. Not personal gain, but the honor and prestige they were helping Stout acquire through the ownership and maintenance of a successful Foot Ball team.

French, Bailey, Trebilcock and White, veterans of last year's squad, appeared among the volunteers, ready and willing to drop into the harness again, and slowly, bump by bump, and knock by knock, help whip into shape the team that was to fight for Stout during the coming campaign. During the first few days of practice, under the leadership of Coach Bailey, the squad passed through the various stages of general practice; such as learning to fall on the ball, how to pass, how to block and how to tackle. Next came the signals, and, oh my, what a jumble. At first it was rather difficult for the raw recruits to grasp the principles of the work, but they soon awoke and translated the pigskin language.

After a few days of preliminary work, the hard, relentless grind began, and each night the squad could be seen plugging away at practice long after the sun had settled in the western horizon. Soon the squad was divided, and now harder work began for signal practice had begun in earnest.

Following signals, scrimmage began, and the two squads opposing one another, fought back and forth down the field, first one gaining, and then the other, using this play and that play, each doing its best to outdo the other. The Coach made some shifts in his lineup and before long divided his squad into two teams, one known as the first and the other the second or the scrubs. Did the scrubs quit? Far from it, their mettle was up, and they let it be known that they were out after the scalps of the first team. This determination proved strong, and their improvement great,



J. Robert Hilton—James Trebilcock—Claude M. French—Clarence F. Belk—Abraham Anderson—Gordon J. Thoney
 Henry A. Schott—Carl C. Hager—Albin J. Goldborg—Parks L. Bailey—John W. White—Andrew Anderson—Ralph Page
 Einar Wiggins—Raymond M. Bradshaw—Orphie E. Saxhaug—Charles L. McLain—Hassel Halverson—Herbert Frognier

FOOTBALL

and before long two teams, the one having little superiority over the other, were fighting for first place.

As scrimmage practice continued, some were disabled and had to join the ranks of Dr. Yak, or be dropped from the squad entirely, until there were barely enough for two lineups. Time and again it became necessary to issue calls for new recruits to fill their places. In answer to each call some new man would respond, thus enabling the Coach to keep two teams in training, thereby giving him a fine reserve as well as giving the first team the kind of practice they needed.

Fake plays and signals were worked out and mastered by the team to be used in the coming battles against teams with heavier lines and composed of men who were old hands of the game.

By October eleventh the team was in fair shape to begin the campaign ahead of it, and on that date, although the sun was behind the clouds and the atmosphere was heavy with moisture, they trooped gallantly forth to the Fair Grounds to meet their first rival, River Falls.

Arriving at the grounds they were greeted with the cheers of a large crowd who had braved the weather conditions in order that they could cheer their team on to victory. But alas! Although the team played a clean hard game, they could not vanquish their rivals.

After the usual few minutes of practice, the game began. Stout received the ball on their goal line and carried it to the fifteen yard line. After several unsuccessful attempts to plow the stone wall of River Falls' defense, they were forced to punt. Receiving the ball River Falls started toward Stout's goal, but were downed on the twenty-five yard line, from where they attempted a drop kick, which was incomplete, and the ball was recovered by Stout. After considerable criss-cross work on the part of both teams, the opponents succeeded in completing a forward pass and carried the ball across for a touchdown. Immediately they kicked goal. Returning the ball to the center of the field, it was again kicked to Stout, who succeeded by a number of good gains in carrying it to the thirty yard line of their opponents, where the whistle was sounded for the first quarter. Score, Stout 0, River Falls 7.

Beginning the second quarter Stout after a number of good line smashes succeeded in completing a forward pass for a good gain, only to lose the ball on a fumble. River Falls was soon forced to punt, and Stout recovering the ball again advanced toward the goal, but time was short and was called for the first half before they could reach it.

After a few minutes rest and a number of changes in the line-up on both sides, the teams again faced one another. Stout kicked to River Falls and downed them on their thirty yard line. After a number of unsuccessful attempts through Stout's defense they were forced to punt, pushing the ball back to Stout's thirty yard line, from which position Stout slowly returned it towards River Falls' goal. After a number of exchanges of the ball, the third quarter ended with the ball in Stout's possession. Score, Stout 0, River Falls, 7.

Fourth quarter opened with the ball in possession of Stout on their thirty-five yard line, from where with good gains they crowded toward the goal. But again they were to be disappointed, for through some means River Falls summoned strength and held them for downs. Obtaining the ball they soon placed it out of dangerous territory by punting. Stout,



recovering, again advanced, but although various plays were attempted, they were unsuccessful and the game ended with the final score 7 to 0 in favor of River Falls.

The game was hard fought and very interesting. The two teams were well matched in fighting spirit, both equally determined to be the victor. Stout although penalized a great many times played a hard game and rightly deserved the cheer they received from the side lines.

On October seventeenth, after a week of hard practice, the team again ventured forth to the Fair grounds, this time to meet the Minnesota Aggies. School Spirit was running high, consequently a large crowd had assembled to witness the coming conflict. Cheer after cheer greeted the Team as they trotted on the field, with heads erect and chests out, ready to fight to a finish. And they fought, but alas! Again they were forced to bite the dust.

The game was a fierce battle, every inch gained by either side was fought for. Stout pushed the ball inch by inch toward the Gophers' goal, only to have it returned toward their own by the Gophers. So hard were the teams fighting that the yardage gained by one was soon lost through the gains of the other, and at the end of the first quarter neither could claim the honors. The teams changed goals and the game continued in much the same manner as before until the Aggies succeeded in carrying the ball to Stout's one yard line. But here, being unable to penetrate the stone wall Stout piled up in front of them, they lost the ball on downs. Stout soon placed the ball in safe territory, but to no avail, for the Aggies managed before the half was over, by the aid of a fake play to cross the goal for a touchdown. The Aggies failed to kick goal. The ball was returned to the center of the field and kicked by Stout. The Aggies received it and carried it to the thirty-five yard line. A few more plays and the half was over. Score, Stout 0, Aggies 6.

The third proved to be a repetition of the first quarter. The fourth quarter started with the Aggies in possession of the ball on Stout's two yard line from where they soon pushed it over for a touchdown. Near the end of the quarter they were again near the goal, and only after the third attempt did they succeed in pushing thru the wall between them and the goal line for their third and last touchdown. Shortly after came the glad sound of the whistle calling the game to a close. Score, Stout 0, Aggies 19.

The game was one of the finest ever played on the home gridiron, and was featured by sportsman-like conduct on the part of both teams. The Aggies had an unusually strong team, and it was no disgrace to Stout to be beaten by them. The Referee was one of the best in the Northwest and gave both teams a square deal.

On October twenty-fourth, after a week of grilling practice the crippled team, cheered on by a large body of Stout Rooters, met and defeated La Crosse Normalites by a score of 6 to 0, in a game featured by thrilling plays, old style football, and an occasional forward pass. Time after time La Crosse was unable to penetrate the line of Stout's defense and was forced to punt in order to keep the ball out of dangerous territory. At one stage of the game the Normalites threatened to score by a succession of spectacular forward passes, but the Blue and White Warriors soon solved the play and intercepted the ball for large gains. The Blue and White



backs made yard after yard thru the La Crosse defense, by plowing thru the holes made by their team mates on the line. Toward the end of the last quarter Stout's plays proved too much for the tired La Crosse team and they shoved the ball across for the only touchdown of the game. Stout was not penalized once during the whole game, while La Crosse lost frequently thru off side playing.

The large crowd that saw the game was wild with enthusiasm, and cheered their team on to victory thru the entire game. La Crosse was well represented in the rooting and cheered their fighting team to the last. The Stout eleven showed great improvement over the previous games, and displayed their appreciation of the encouragement given them by the rooters.

The last game at home was played, on the fifth of November, with Hamline. It was the hardest and best game of the season. Both teams were out for the honors of the day and were well matched in fighting spirit. At the close of the first half neither had succeeded in scoring.

During the third quarter, Hamline succeeded in carrying the ball across for a touchdown, by a succession of long runs. During the fourth quarter the ball was almost constantly in Hamline's territory, but Stout was not strong enough to push it thru for a touchdown. Hamline's off side playing was frequently penalized. They failed repeatedly on forward passes; but made good gains on shift and spread formations.

The game was one that will long be remembered by those who watched as well as by those who took part in it, for the Team had succeeded in doing what Stout had never been able to do before. That was to hold Hamline down to a small score. With so many of this year's team returning to build next year's team, Stout should be able to defeat Hamline.

On November twelfth the team journeyed to Stevens Point where they were defeated by the Stevens Point Normal team by a score of 12 to 0. This score does not indicate the relative strength of the teams. The Stout Eleven did not show their usual form, and only occasionally did they show their old time speed. The game was played on a field covered with from three to six inches of mud and water. The slow field caused the team to rely on line plunges rather than to try their open shift plays that proved so valuable in the Hamline game.

Now after the season is over the question presents itself, was it a successful one? To be sure it was. Although the team was able to win but one game, they did all that anyone could do—their best. There is far more honor and success in playing the clean open game that Stout played and losing, than in playing one of the opposite kind and winning. If the training received has taught the boys to be good losers, which it has, the season can be but one thing—a success.

In praising the work of the team, the work of the Monogram men must not be overlooked or forgotten. They showed courage and spirit in staying by the team, and arraying themselves against the regulars in practice receiving the knocks and bumps along with the team. They did all this and more in order to help Stout have a stronger and better team, with but one reward in sight, a possible chance of playing part of some game.

FOOTBALL



ANDREW ANDERSON Quarter Back. (Senior.)

He came to us from Eau Claire where he played right-half and full-back for the West-Ends. He played a hard consistent game, always ready and willing to do his best.
Andy, although you were the smallest, you were not the least.

PARKS L. BAILEY. Coach, Captain and Right-half. (Senior.)

Although having three places to fill he was the man for the job. As Coach, he was a helper to all alike. As Captain, he knew the game, and used his knowledge to a good advantage. As Right-half, when he started with the ball it meant a move ahead, for he was sure to hit the line for a gain.
Parks, you are a football machine in yourself.

RAYMOND M. BRADSHAW. Right End. (Junior.)

A native of the Sun Flower state where he played with Topeka High. He was a hard tackler and the interference that got by him was "some interference." No matter how hard the play, or where the ball went, Brad was there, either in the midst or on top of the scrimmage.
Brad, your position was well filled.

HERBERT F. FROGNER. Left End. (Junior.)

Toad hopped on the train at Rhinelander, Wisconsin, and landed in our midst with a rush, only to settle down to the routine of the football field. He played a clean open game, and did good work at breaking up the plays of the opponents.
Toad, we hope to hear from you again.

FOOTBALL



CARL J. HAGER.

Tackle and Half-back. (Junior.)

The "big man" of the team came from Jefferson, Wisconsin, where he played on the Jefferson High squad. He was big in two ways, in size and football ability. He was a hard tackler and a sure stone wall for interference to hit.

Hager, we look forward for still bigger things next fall.

HASSEL HALVERSON.

Left Half. (Senior.)

He drifted to us from Northwood, North Dakota, where he gained some experience in the football world. Hal was always in the game heart and soul, whether on the side line or in the thick of the fight.

Hal, although light, you hit the line low and hard.

ALBIN J. GOLDBORG.

Guard. (Senior.)

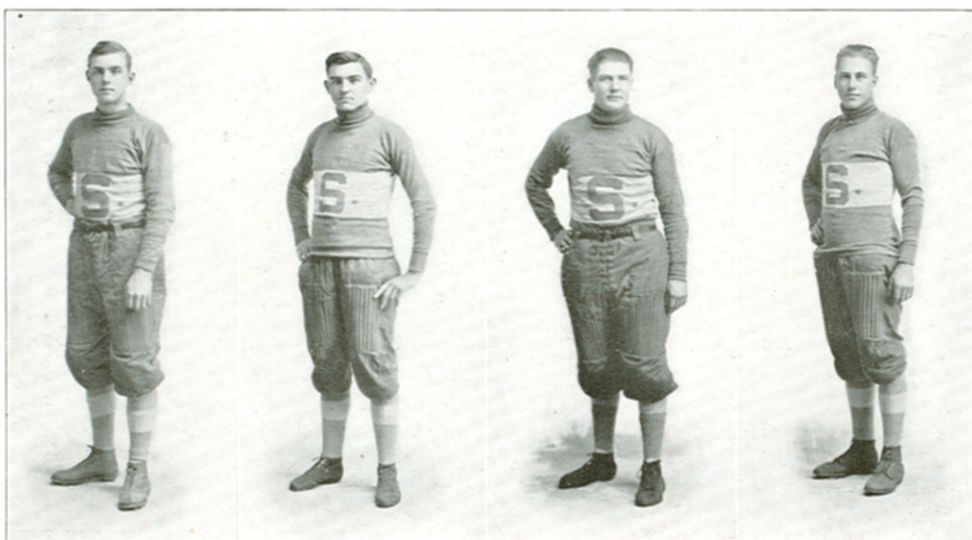
The left guard known to our opponents as "the lad with the golden locks," but better known to us as "Goldie," is a native of Hopkins, Minnesota. He was a guard of no mean ability to hold or to break up things alike. Many plays that resulted in yards gained for the "Blue and White" were sent through his position. Goldie, you will be missed next fall.

RALPH PAGE.

Center. (Senior.)

Page who held the pivot position undisputed, came from the Mankato High School squad. He was the only unbreakable part of the football machine, playing every minute of the season. His passing was excellent and his defensive work above criticism. Page, you broke up many a play.

FOOTBALL



ORPHIE E. SAXHAUG.

Full Back and Guard. (Junior.)

Saxhaug's experience gained with the Fergus Falls High School squad was a great help to the team. No matter what position he played, he always did his best.

Saxhaug, what are you going to do next year?

HENRY A. SCHOTT.

Full Back. (Junior.)

Big Schott's football ability and his all around good work won for him a name among the Football Boys. Under his leadership and with the material at hand, Stout should have a winning team next fall.

Big Schott, you have the knowledge and the material, let's make good.

JOHN W. WHITE.

Tackle. (Senior.)

Percy received his football training with the 1913-14 squad. He was strong at breaking up interference and a deadly tackler. He was right there all the time and fought hard for the Blue and White.

Percy, goal posts are harder than your head and all towers do not have clocks.

EMAN WIGGENS.

Guard. (Junior.)

Although not chosen for the first game his stick-to-itiveness won for him a place on the team, where he lived up to the expectations of the Coach.

Wiggins, you should prove a valuable man next year.



The Basket Ball Season

SOON after the Stevens Point football game, came the call for Basket Ball volunteers. The prospects were not very good. Only one "S" man remained, around which to build the team that was to defend Stout's previous record. The boys went to work with a will, and under the leadership of Captain Hahn and Coach Schott passed thru many a hard practice. The rigorous practice proving a fair tryout, the best were retained for the first team while the others fell into teams according to their merits.

A further tryout came Saturday evening, December twelfth, in a game with Elk Mound. All the men who were at all promising were given a chance in this game. Although the score was 39 to 8 in Stout's favor, lack of systematic team work was noticeable. The game showed that Stout had a coming team, but that better team work was necessary.

The opening battle of the regular scheduled games were fought in the Stout Armory Friday evening, January eighth, with Stevens Point Normal. When the smoke and noise of the conflict cleared away, the score board showed 31 to 19 in favor of Stout. Both teams played well and the game was fast and interesting. Much the same style of play was followed by the two teams. The centers of both teams proved to be the chief scorers. H. A. Schott proved to be Stout's most successful man, securing 10 out of the 16 baskets made by Stout. The remaining points were made by Hahn, French and Sievers.

In a clean, well played game Stout defeated the River Falls Normal Team on their own floor by a score of 27 to 21. The game was played Friday night, January sixteenth. The Stout guards did good work. Hager



and J. G. Schott made three baskets each, H. A. Schott two, the remaining points being scored by Hahn who starred in making long shots.

On the following evening the Team made their trip a complete success by defeating the Minnesota Aggies, on their floor to the tune of 31 to 11. J. G. Schott who found the ring four times in the first half and six times in the second half, making a big hit with the crowd. The guarding of Stout was excellent and the team work good. French, Hahn, Hager, and H. Schott were the other members of the "quint" who so well represented Stout that night.

At St. Paul, Friday, January twenty-second, Stout met her first defeat before the fast Hamline team. It was Stout's off night and the team was unable to find themselves on their opponents' floor. None of the players were up to their regular form; Hahn making but four out of ten free throws. Stout played a clean game thru-out, only four fouls being called on them while ten were called on their opponents. Score 41 to 12.

Journeying to La Crosse the following night the team met the La Crosse Normal team and were again defeated. Stout was able to tie the score in each half, and each time it looked like the game belonged to them. However, on account of the hard game the night before they were not strong enough to hold La Crosse, and in the latter period she rallied and outplayed them. Score 26 to 35.

Friday evening, February twelfth, the Minnesota Aggies proved easy, going down before the team by a score of 31 to 12. A good share of the honor of the victory belongs to the guards, French and Hager. The quality of their work is shown by the fact that neither of the Aggie forwards scored. The Aggies had hard luck in making baskets, while Stout had good control and found the basket with ease.

This was Hahn's last game before leaving for Ironwood, Michigan, to teach. After the game he was presented with his letter.

On Saturday night, February twentieth, Stout lost a second time to Hamline. The game was slow, on account of the many fouls called. Three personal fouls were called on Stout against seven on Hamline. J. G. Schott starred for Stout and H. Schott made a good showing against Blume.

In a fast, clean game in the Stout Armory, Saturday, February twenty-eighth, the team was defeated by the Ascensions of Minneapolis. J. G. Schott caged six out of the seven baskets credited to the team. Score, Stout 19, Ascension 26.

On March fifth, in a fast hard fought game the team was defeated by the Monitor team 23 to 11. The one sided score by no means indicates the kind of game that was played. Both teams were out for the honors, and they both played a hard fast game. Although the Stout team played their best, they could not outdo the lucky basket throwing of their opponents.

On the following evening the team defeated the Dunn County School of Agriculture by a score of 52 to 16. The Aggies played good ball, but could not withstand the finished team work of Stout.

STOUT



CLAUDE M. FRENCH.
Guard

Claude played a good consistent game. He was a millstone on his opponent's neck, and one of such size that it was rather difficult to shake him off. He played with the team and for the team. He exhibited a cool head and often managed to slip down the floor and ring a basket. He leaves us this year.

HERBERT FROGNER.
Guard (sub.)

When called on to play he put up an excellent game. He did good work on defense and was fortunate in shooting baskets. He remains to help build next year's team.

ALLAN HAHN.
Captain and Forward.

Allen was a veteran of 1912-13 team. On the floor he played a fast game. He could be seen at any part of the floor at any time—running along, suddenly disappearing, only to emerge from between some one's legs with the ball still in his possession. He was a quick and accurate basket shooter.

CARL C. HAGER.
Running Guard.

Carl was Claude's running-mate and made many of the points that were registered on the credit side of Stout's ledger. He always managed to get back to his man in time to prevent him from shooting or to break up a play. Carl remains to form part of next year's team.

ATHLETICS



EARL B. MAUCH.
Forward.

Mauch stepped in and filled Hahn's place like an old time player. His team work was good. Although he was not quite so consistent in shooting baskets as some of the others, he made a good many points for the team. Mauch will be with the team another year.

H. A. SCHOTT.
Center.

H. A. was the bearing on which our team ran. He was in the game all the time. His team work and basket shooting were especially good. He will be here next year to fill his place on a winning team.

J. G. SCHOTT
Coach and Forward.

J. G. filled his positions in a manner that would do anyone credit. He had a keen eye for the basket, and succeeded in ringing several each game. Although he played a forward position he did good work at defense. J. G. will fill the office of captain on next year's team.

THOMAS SIEVERS.
Center (sub.)

Sievers when called upon, played a clean fast game. He was after the ball all the time. If he received it when he was near the basket, it was sure to find a resting place therein. Sievers leaves this year.



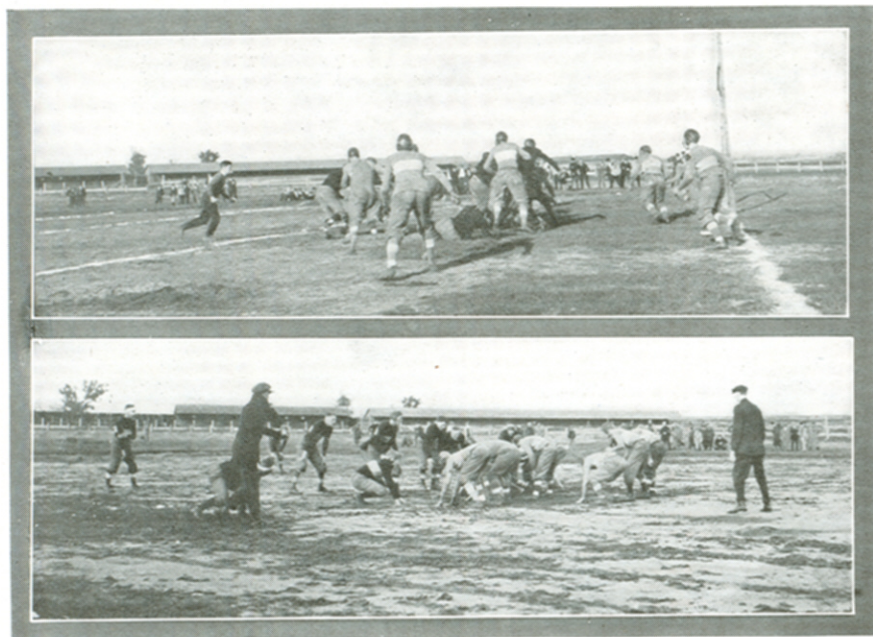
Base Ball

SHORTLY after the closing of Basket Ball season, Base Ball season opened. Thirty fellows signified their intentions of trying out for the team, by reporting at a Base Ball meeting held in the Gym. Among the number were found two "S" men, Belk and Kelton, several seniors who tried out last year, and the remainder Juniors. Belk was elected captain, and Kelton was elected to coach. Under the leadership of these two, and with the material at hand, we should build the best team Stout has had.

Five pairs of batteries were found among the candidates, while the rest were scattered about evenly among the various positions. The batteries were set to work in the Armory, getting their arms in shape for the hard out-door work that was to come soon. The first few nights of these workouts, it was rather dangerous for a visitor to pop his head up thru the stairway, without first reconnoitering to see if the coast was clear, for balls flew here and there, sometimes where they were directed, but more often not. The balance of the candidates had to content themselves with the hope the out-door practice would begin as soon as the weather would permit.

Thus far the schedule of games has not been completed. It is the hope of our Manager, Mr. O. C. Haach to arrange games with the city teams as well as several school teams.

We have hopes of making this the most successful Base Ball year Stout has ever known. We have as good material from which to build this year's team as in any previous year. With a little hard work on the part of the boys, and a spirit of co-operation on the part of the Student Body, there is no reason why we cannot succeed in doing so.



WATSON



HOMEMAKERS' DORMITORY

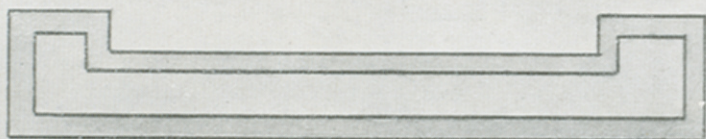
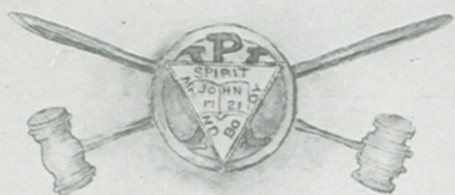


DR. HARVEY'S HOME



THE MEMORIAL

ORGANIZATION.



Gilbert 1915.





Officers of Young Women's Christian Association

First Semester

MARJORIE SIME
President

GLADYS DICK
Vice President

CAROL WILLIAMS
Secretary

DORIS AMERPOHL
Treasurer

Second Semester

VERE MURRAY
President

GLADYS WINEGAR
Vice President

MARTHA HEINER
Secretary

LLORA McGEE
Treasurer



Y. W. C. A. Roll

Esther Brown	—	Flora McGee	—	Ruth Wedge	—	Esther Pool	—	Greta Tregoning	—	Ruth Johnson	—	Mabel Sneed
						Gladys Paulson						
Anna Lawrence	—	Elizabeth Ware	—	Mario Carpenter	—	Ethel Feldkirehener	—	Pearl Chamberlain				
		Armenia Rowley	—	Dorothy Barrett	—	Laura Eng						
Hazel La Shelle,	Martha Heiner	—	Jeanne Duane	—	Mildred Smith	—	Marjorie Sime	—	Floir Bennett			
	Margaret Schlichter	—	Carrol Williams	—	Maude Smith							
Priscilla Adams	—	Elizabeth Bullen	—	Henrietta Wells	—	Berenice Towle	—	Letta Neilson	—	Romona Martin		
				Miss Daisy Kugel								
Doris Amerpohl	—	Ruth Brown	—	Elva Cronk	—	Grace Freeland	—	Ethel Hodge	—	Mabel Horton		



Y. W. C. A. ROLL

Alice Lee — Luella Worden — Margaret Shaffer — Edith Whipple — Etta Skillman — Clara Eilert — Etta Healey
 Gertrude Lange — Adelaide Gale
 Marion Young — Bessie Sands — Vera Blake — Leona Heimann — Margaret Weimer — Gladys Dick
 Minna Wolff — Ellen Brainard — Esther Scheele
 Charlotte Museus — Lucille Teed — Quanita Giffert — Irene Weigner — Marion Nimmo — Erna Thierfeldt
 Leona Stutzman — Dora Gentz — Esther Grimstad
 Muriel Brusie — Gladys Harvey — Harriet Koopman — Nora Lehne — Ellen Barker — Rachel Harris
 Mary Hollister — Marjorie Morris — Esther Wold
 Elsa Nelson — Lydia Terrant — Amy Weiman — Gladys Winegar — Edith Zaring — L. S. Hansen



Y. W. C. A.

THE Y. W. C. A. was entirely reorganized at Stout in November of the present term. Late in beginning, we have had to work doubly hard in order to accomplish at least a part of the aims that we set for ourselves. Our first meeting was a social one and since then we have tried to develop our social and religious views, thereby bringing balance into our lives.

Our meetings have been held every two weeks and at these we have sung the old hymns beloved by our grand-parents until we too, are beginning to feel familiar with them. We have all taken part in discussing problems of practical religion, and have been led in talks on missionary subjects of interest to all. Thru the kindness of the school authorities, we have been provided with a special bulletin board on which to announce our meetings.

Our first large social function, a "Children's party," was given for the Seniors graduating in January. Have you ever thought what a difference a child's dress and long curls might make in the appearance of a girl who usually wears stripes and is nearly always hidden behind a pile of boxes and books? Of course you have! We became acquainted with each other as we are out of school and divided our recess lunch in true school girl fashion. Our other social event was a tea, to which all Stout girls, the faculty and patronesses were invited. We came away with a feeling that we were really a rather important part of Menomonie and that much might be accomplished through co-operation. Much smaller, but very important to us have been the social gatherings at the close of some of our meetings. We are now looking forward to a "Geneva" party for those who might be interested in attending the conference, and to a big picnic at the Point.

We are about to elect our new cabinet for 1915-16 and we hope they will be able to realize the desires and the ambitions of the Association. With the help of Miss Pearson, our Student Secretary in this field; and the interest and co-operation of the Faculty; together with the loyalty of every Stout girl, we feel they have every reason for success.

1914-15 Cabinet Members

FLOI BENNETT, Chairman of Religious Committee,

MILDRED SMITH, Chairman of Membership Committee,

MARGARET SCHLICHTER, Chairman of Social Committee,

JEANNE DAANE, Chairman of Finance Committee.



A. WEBB BROWN
Director



JOHN O. STEENDAHL
Director



Stout Band

CORNETS

Alvin Schaefer
Otto Haase.
Ernest Knutson

CLARINETS

R. Bradshaw
J. Ritter
J. Steendahl

BARITONE

J. Prisk

TROMBONE

E. Frykland
S. Nelson

ALTO

S. Schaefer
E. Sandvig
J. Blackman

TUBA

S. Sprague

SNARE DRUM

C. French
M. Liddy

BASS DRUM

H. Crockett

SAXAPHONE

H. Halverson

Stout Orchestra

VIOLINS

W. Durbahn
W. Wicherski
S. Nelson
R. McIntosh
Miss Y. Pinault
Miss L. Tasche
Miss M. Smith

CORNETS

E. Knutson
A. Schaefer

TROMBONE

E. Frykland

CLARINET

A. W. Brown
R. Bradshaw

SAXAPHONE

H. Halverson

CELLO

E. Shatto

FLUTE

J. Prisk

DRUMS

C. M. French

PIANO

W. Bigelow



Stout Musical Organizations

THE Stout Musical Society was organized for the term 1913-1914, with J. O. Steendahl as President, A. C. Schaefer as Vice President, A. W. Brown as Secretary and Treasurer, and W. Werrel as Business Manager. This organization was continued thruout the year and much of the success of the Musical enterprises of the Stout Institute can be traced back to the efforts of its members and officers.

The organization was continued for the term 1914-15, new officers having been elected at a meeting held for that purpose early in the school year. A. Webb Brown was chosen as President for the second year of its existence, having as his assistants, A. C. Schaefer as Vice President, W. Durbahn as Secretary, and H. Halverson as Business Manager. The purpose of this organization was the promotion of Musical Organizations within the Institute. How well they have carried out this purpose can be readily seen in the work of both the Stout Band and the Stout Orchestra.

The Stout Band was organized early in September under the directorship of A. W. Brown. About thirty of the students responded to the call for members and after rehearsing conscientiously for some time, made their first appearance at one of our foot-ball games. Since then they have appeared at many foot-ball, basket-ball and other athletic games, and have won a high place in the hearts of the Faculty and Student Body of the Institute.

The Stout Orchestra did not get under way until late in the year, owing to the inability of the students to attend rehearsals. A. C. Schaefer was elected director but later resigned in favor of Mr. Steendahl. The Orchestra has appeared at Assemblies, basket-ball games, dances and on many other occasions, delighting at all times every one who chanced to hear them. Much of the success of this Organization lies in the hearty co-operation of the student body.



THE STORI DORMITORY



Officers of Stout Musical Society

A. WEBB BROWN
President

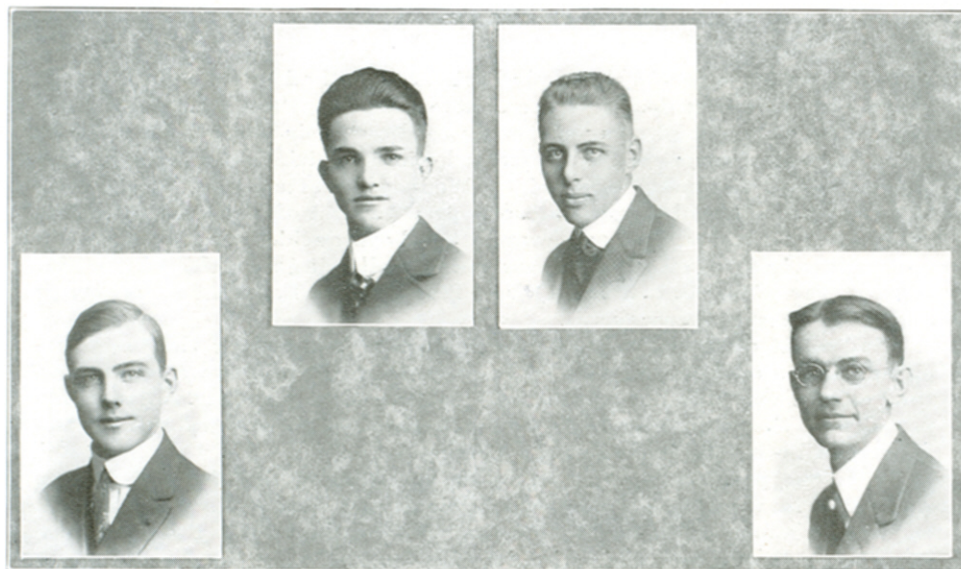
A. C. SCHAEFER
Vice President

W. DURBAHN
Secretary and Treasurer

H. HALVERSON
Business Manager







Officers of Stout Boys' Glee Club

W. M. BIGELOW
President

O. E. SAXHAUG
Vice President

H. E. JACKSON
Secretary

J. E. GILBERT
Treasurer





Boys' Glee Club

TWO years have passed since our Institute last had a Glee Club. This year the boys decided that there were too many "songsters" in their midst who were not given opportunity to show their ability. It was not until the second semester that a few had enough initiative to organize and appear before Assembly one bright Wednesday afternoon. From that afternoon the Glee Club spirit steadily grew to that of a successful organization. After their first appearance the boys decided to put the club upon a firm basis by electing officers and the following were elected: W. M. Bigelow, President; O. E. Saxhaug, Vice President; H. E. Jackson, Secretary; and J. E. Gilbert, Treasurer.

Finding it difficult to work under student leadership, the boys unanimously voted Miss Orris as their director providing she was willing to take charge and this she very kindly consented to do. Mr. Gilbert has presided at the piano very faithfully and the boys all feel grateful for the services of both Miss Orris and Mr. Gilbert.

With one practice a week the club has labored faithfully and have succeeded in working up several selections and also some short catchy encores to render at Assembly Meetings. We believe that the boys have made more than a good beginning for this year and that they will carry on the work further. Considering our late start and the fact that there was no foundation from last year to work upon, the club has been very successful this far.

A Glee Club to a school has exactly the same prestige in its line of work as has athletics. An active organization such as this club by appearing before the student body gain poise and also create a desire for more extensive work. Their success does not altogether depend upon the school but mostly upon the attitude of the boys themselves. It has been proved that Glee Club material is available at Stout. Why not build it up in place of discouraging it? A hearty co-operation upon the part of the student body at Assembly Meetings is fully appreciated by the boys. We hope to do a better work at Stout next year and if possible make plans for a spring trip. We need your support!

Personnel of the Club

FIRST TENOR

W. M. Bigelow R. McIntosh
M. L. Liddy R. M. Bradshaw
A. C. Schaefer

SECOND TENOR

R. L. Hugelen E. D. Mauch
H. E. Jackson E. N. Koons
A. C. Liddy

FIRST BASS

J. G. Schott S. E. Nelson
O. E. Saxhaug J. W. Dockar
A. J. Goldborg R. M. Post

SECOND BASS

H. T. Nelson H. A. Schott
W. H. Lunder H. G. Clarke
W. M. Brinkmann

Miss Orris
Director

J. Edward Gilbert,
Accompanist



Officers of Stout Girls' Hikers Club

MYRTLE CAVES
President

MYRA JONES
Secretary

HAZEL LaSHELLE
Treasurer

Roll

Esther Grimstad
Leona Stutzman
Hannah Oeck
Martha Heiner
Jeanette McMasters
Ruth Rick
Esther Heller
Gladys Condie
Kathryn McHenry
Georgia L. Cramer
Margaret Weimer

Myrtle Caves
Vere Murray
Agnes McHenry
Alice Pinneo
Anne Hall
Llora MaGee
Florence Amundsen
Gladys Paulson
Erna R. Maurer
Sara Goldberg
Hazel LaShelle

Lillie Olsen
Ruth Johnson
Irma Rice
Marjorie Simes
Mabel Sneen
M. Bernice Bell
Margaret Teele
Grace Freeland
Floret Zuchlke
Eleanor Hogan
Myra Jones

STUDENT COUNCIL





Stout Girls' Hikers Club

SURELY every one is or at least ought to be interested in out of door sports; but not until this year was there any definite action taken among the Domestic Science Students of The Stout Institute. Early in the fall of 1911, Miss Kreuger called a meeting of all the girls who were interested in a Hikers' Club. There was a large attendance and every one was enthusiastic over the thought of a true out of doors recreation; a recreation where we might inhale the good invigorating outside air, appreciate nature in its realistic form, as well as to enjoy a few care free hours with all mental strain laid aside.

Immediately a club called "The Girl Hikers" was organized, a constitution drawn up and the following officers were elected: Myrtle Caves, President; Myra Jones, Secretary; and Hazel La Shelle, Treasurer. Later, Marjorie Simes was chosen as captain and Bernice Bell as Chairman of Social Events.

The first hike taken was to Irvington, a distance of seven miles. Our club was well represented with an attendance of thirty-one members. Judging from the happy faces, gusts of laughter and general enthusiasm, it was surely enjoyed by all.

The next hike was to Rusk, a distance of twelve miles, which most of the girls made in three hours. We must confess that a few of the members on the last lap of their journey found it more convenient to ride. But they couldn't fool the Secretary and their mileage was deducted accordingly.

That the hikes should be longer seemed to be the prevailing idea, so we next walked to within a mile of Cedar Falls. Some of the girls were not quite satisfied and journeyed on up to see the sights of the village. They were quite favorably impressed and on returning so interested the rest of us that our next hike was taken to the Falls.

Then came winter with its drifts, later its slush, and hiking for us was not permitted. Some of us have ventured as far as Irvington this spring, but found tramping rather difficult. We hope that soon the weather and roads will permit us to continue our hikes, so that each one, by the end of the school year will have made her one hundred miles and, as a reward receive a Stout monogram.

It is our desire that "The Girl Hikers" continue to exist and afford to its future Domestic Science members as much pleasure as it has to us.

Stout Boys' Hikers Club

IN 1912, an organization having an athletic aspect, was introduced into the Institute. It was named the Stout Hikers Club in accordance with its functions. Although the membership at that time was only fifteen it was recognized as one of the leading clubs of the Institution.

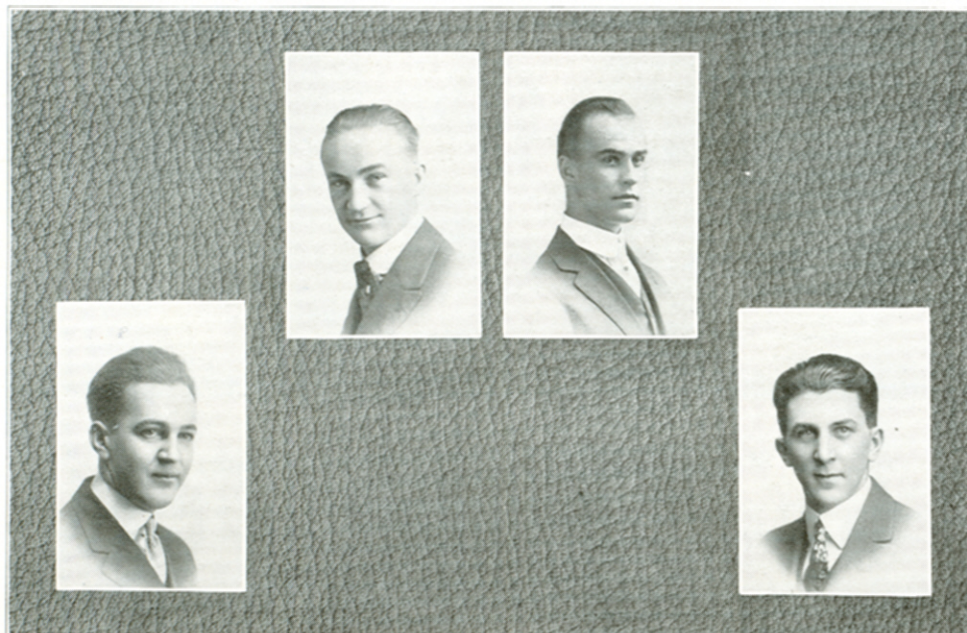
In 1913 the Hikers Club enjoyed a greater success, the membership increasing to thirty. The functions were more extensive, such as creating a more enthusiastic school spirit, helping in athletics and in other ways too numerous to mention, boosting the Institution and its purposes.

At present we see the club stronger than in previous years and of a more permanent nature. All records for mileage have been broken, and the membership having been increased about twenty fellows. Hikes have been taken to Eau Claire, Knapp, Cedar Falls, Weston, Hudson and St. Paul. Plans are being made for a long hike late this spring, the distance to be one hundred miles or thereabouts.

It is the earnest wish of all who now belong that the club will continue to succeed and grow as it has in the past and that the "Hikers'" monogram will continue to stand for school spirit and physical development.

ATHLETICS





Stout Boys' Hikers Club

E. W. KNUTSON
President

F. W. VOSS
Vice President

A. C. SCHAEFER
Secretary

C. W. HYDE
Treasurer

Roll

C. F. Belk
R. McIntosh
A. Eilert
G. Pepin
J. Prisk
A. Buss
H. Crockett

A. Ericson
C. Hyde
A. Schaefer
H. Clarke
W. Elke
R. Hugelen
G. Stuerwald

R. Benjamin
G. Skogsmark
E. Hoelm
G. Jester
F. Voss
E. Knutson
W. Wicherski



Young Men's Christian Association

MAURICE J. NELSON
Vice President

HARVEY NELSON
President

H. W. GOSSETT
Secretary and Treasurer

THERE is just one word which can justly typify Stout Institute as she stands today. This word is "forward." Stout Institute is moving forward this year in a way that ought to interest every young man who contemplates taking a Manual Arts course. Stout Institute stands for the best; she fosters only that which is conducive toward more worthy achievement on the part of those who come here for their education. One of the above mentioned forward steps which Stout Institute has taken this year is the organizing of a Y. M. C. A. within the student body. Heretofore there has been no attempt made by the school or students to foster and stimulate a moral and religious atmosphere—this very important phase of a future child leader's nature was entrusted to the care and guidance of the various churches with which the incoming students allied themselves. In many cases this worked well; in other cases it did not. Students finding no church of their choice were hesitant about meeting with another denomination. The unanimous opinion was that if there could be organized a society or association, the membership to which would be open to Catholic and Protestant alike, to members of one denomination as well as another—a common basis, in other words, through and by which one student might meet his fellow and receive help and encouragement through the exchange of Christian fellowship—the verdict of those interested was that such an organization would be immensely worth while.

As a result we have, as previously mentioned, a "Y" in Stout Institute. The purpose of this organization is: first, to create a spirit of fraternity amongst the students; to develop men to Christian leadership; and third, to develop a man's social nature.

We believe thoroughly in the all around developed man. Mind, muscles and morals are great factors in shaping the destiny not only of those men who come under the influence of a Christian organization here at Stout but also the many young lives with whom they will come in close contact later as teachers, supervisors, and leaders in the various communities into which they are called. Stout Institute has admirably cared for the development of mind and muscles in the past—we believe that she will succeed equally as well in this development of a higher and cleaner moral life of her students.

Thus far the "Y" activities have been of a distinctly religious nature. Meetings have been held every Sunday morning at eight-thirty o'clock. These services have been led by teachers and students alike; many helpful moments have been spent in song, talks, and prayer. As the organization grows it will of course take on many activities not now attempted.

We believe that an organization such as this is very much worth while; however, if it is going to grow to occupy the place it justly deserves, there must be a hearty co-operation on the part of all interested. We solicit the kindly interest of all former students of Stout, we depend upon future students to carry this work on to greater success than we at this time dare anticipate.

"A bigger and better Stout."



Stout Dance Committee

H. W. JIMMERSON
Chairman

FLORENCE ZEIDLER
Secretary

H. W. GOSSETT
Treasurer

O. C. MAUTHE
Dance Censor

GRACE DOW
Faculty Representative

LENNA BAKER
Faculty Representative





Stout Dance Committee

In the early part of the school year it became evident to those in authority that, because of the ban placed by our President upon attending public dances, and using the modern dances, together with the demand on the part of the student body for dancing, it would be necessary that some system whereby dances could be given under faculty supervision and faculty and student management, be devised.

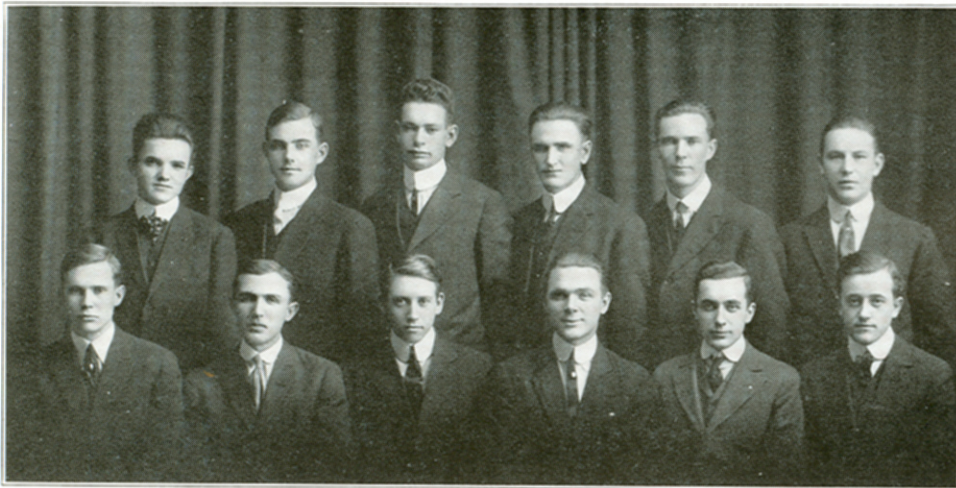
As a result, the Stout Dance Committee was organized. This committee had for its purpose, the furnishing of means of recreation to those who were interested in dancing, to bring together people who otherwise would not have an opportunity of becoming acquainted, and also furnish financial aid to one or all of the school organizations in need of the same.

At a meeting of the student body it was decided to place the appointment of this committee in the hands of the Athletic Board, which body duly appointed Mr. H. W. Jimmerson, Mr. Mauthe, Mrs. Dow and Miss Baker to represent the faculty, and Miss Florence Zeidler and Mr. H. W. Gossett to represent the student body. At the same meeting the student body also decided to turn all the monetary surplus over to the Athletic Association and to have Mr. Mauthe act as Censor of Dances and Dancing.

The Dance Committee met before each dance and arranged for the date, hall, music and other details for the evening's pleasure. As often as was deemed feasible, dances were given, either at the Armory or the Gymnasium, under the direct management and supervision of the Dance Committee.

Besides furnishing a means of recreation and increasing the activities of the school life, the committee turned over to the Athletic Association approximately one hundred dollars, as well as financing the entertainments. For this recreation and financial aid the student body are indebted to the members of the dance committee who worked earnestly and faithfully that others might enjoy themselves.

Stoutonian Club



Bigelow—Saxhaug—Seivers—Koons—Rautio—Hippakka
Guderian—Hamilton—Carlson—Hugelen—Koehler—Durbahn.



Student Council

MAURICE J. NELSON, Sr.
Chairman

J. S. PRISK
Junior Member

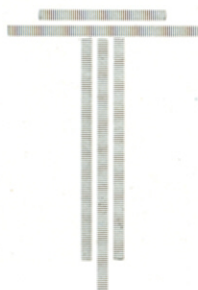
FRED W. GROSSTUCK
Senior Member

HOMER L. STANTON, Jr.
Secretary

ROBERT D. McINTOSH
Junior Member

WALLACE COMSTOCK
Senior Member

HARVEY T. NELSON
Senior Member





The Student Council

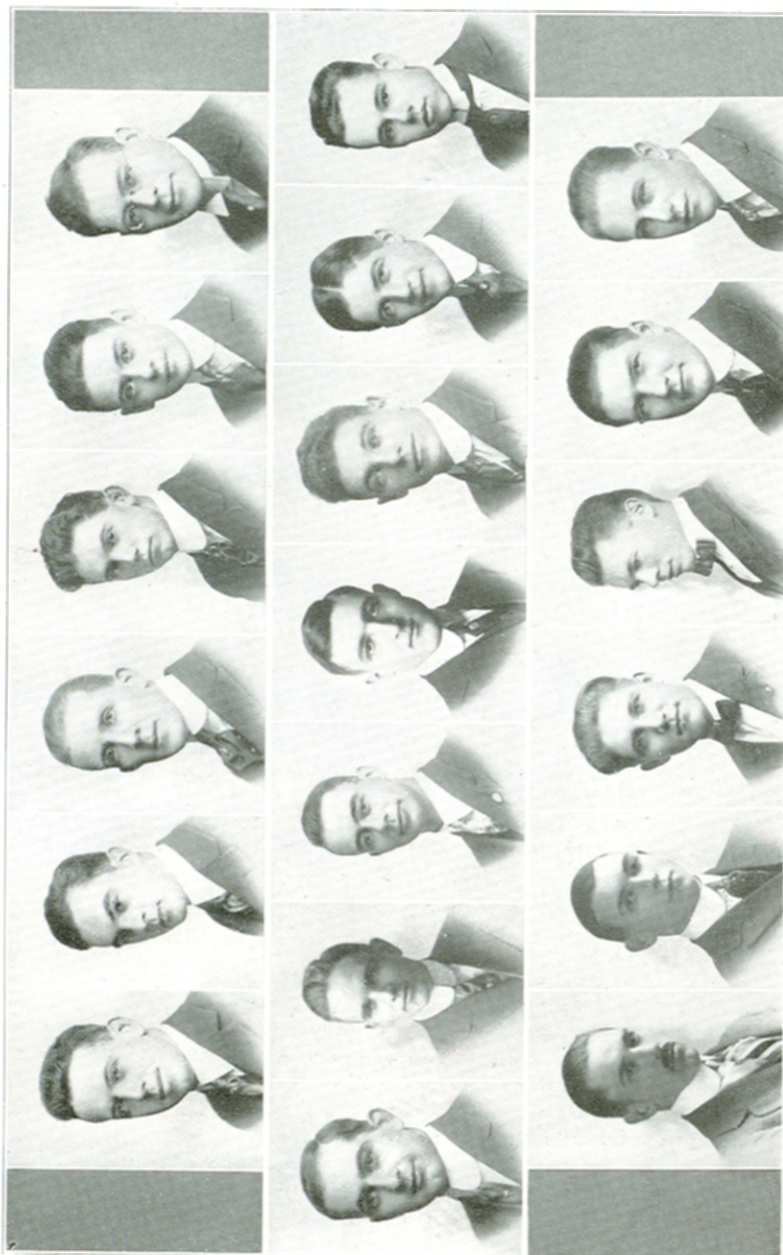
DURING the school year 1913-14 an organization was formed to assume, to a certain degree, some of the responsibilities of the student government and was known as the Student Council. The Council was made up of seven men, representative of the Manual Training department, in which the responsibilities of governing were vested. In this way a closer relation between students and faculty was established and a keener interest in student affairs was created within the student body.

With the beginning of the school year which is about to close, the Council was called in consultation with Doctor Harvey, at which time the merits and the shortcomings of the previous year's work were discussed, that the new organization might be of greater and better service in the coming year. The plan and purpose of the Council was then laid before the Juniors who elected their representatives to aid the Senior members in the work.

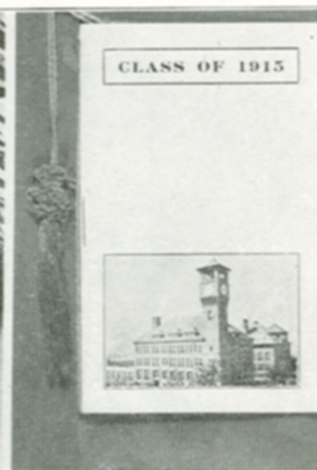
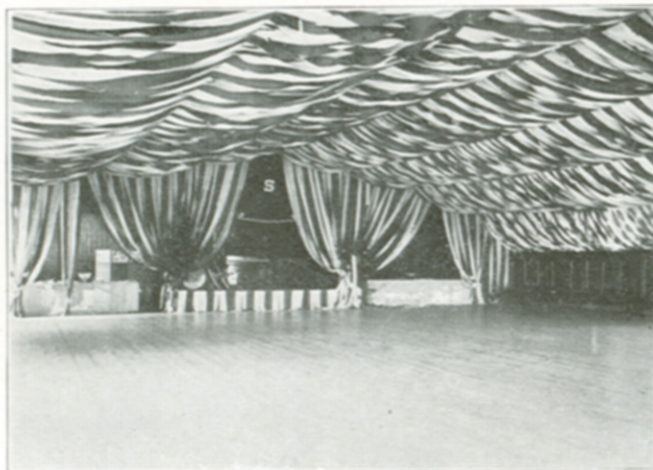
Regular meetings have been held each month at which time problems concerning the welfare of the students and of the school in general were discussed and acted upon. Much credit is due the members of the Council for the manner in which they have acquitted themselves in all matters which have been presented to them.



LYNWOOD HALL



THE MANLEY CLUB



Senior Prom Committees

Executive Committee

Chairman	AGNES McCARTHY
Secretary	HAROLD GRIFFITH
Treasurer	CLARENCE BELK

Reception Committee

Chairman	JEANNE DAANE
--------------------	--------------

Program Committee

Chairman	ALVIN SCHAEFER
--------------------	----------------

Refreshment Committee

Chairman	JOSEPHINE SCHALLER
--------------------	--------------------

Decoration Committee

Chairman	RUTH CHICKERING
--------------------	-----------------

Music Committee

Chairman	HAROLD ZILLMAN
--------------------	----------------

Drayage Committee

Chairman	CLARENCE BELK
--------------------	---------------

The Senior Prom

WITH what joy and delight the Juniors anticipated the Senior Prom! Each year the Seniors entertain the new Junior class so that both classes may meet and enjoy a pleasant evening together in entertainment and making new friends and acquaintances.

This year the Annual Senior Prom was more attractive than ever. The invitations sent by the Seniors inviting all to attend the Prom on November the twentieth. The Company H Armory was as usual the fairy-land where all met for the festal dance.

The hall had been entirely transformed. Those of us who had never been inside the Armory before could hardly realize that the place ever looked different than the bright and beautiful ball room we beheld. The



walls and ceiling were entirely covered with crepe paper and the effect was charming. Rainbow colors were used and the rainbow scheme was carried out to the most minute detail. Miss Ruth Chickering was in charge of the decoration committee and the efforts put forth by her squad were duly rewarded by the results. Pine boughs and trees were used to decorate the various nooks and corners of the room, helping to carry out the Christmas idea. The stage, where the orchestra sat, was banked with Christmas greens, and the refreshment tables at the front of the hall were also covered with greens and many candles.

The reception committee with Miss Jeanne Daane as chairman was most congenial and gave a warm welcome to all.

The Armory was decidedly cold all evening, altho the rainbow colors helped warm and cheer things to a great extent. The cold was a marked feature of the evening and caused much mirth and merriment since some of the ladies were compelled to wear shawls while dancing.

The main source of entertainment was dancing, and the music rendered thruout the evening was suitable for the modern dances. Many varieties were participated in, and all appreciated the privilege of dancing the modern one-step, etc. Mr. Harold Zillman was chairman of the music committee.

The programs were of a new and original style and proved attractive as well as useful. The committee in charge gave great thought and considered many kinds and designs before making their choice. Mr. Alvin Schaefer was head of the program committee.

Refreshments were served thruout the evening and the mint frappe was in harmony with the color scheme. Miss Josephine Schaller was in charge of this committee.

The Grand March was led by Dr. and Mrs. L. D. Harvey and all who attended the Prom took part in it. This proved to be one of the most enjoyable features of the evening.

Mr. Robert Post had charge of the draying committee and altho his work did not fall on Prom night, still we must admit that his assistance was invaluable.

The entire evening was a success and the Junior class appreciated the honor given them, and the kind reception made both Juniors and Seniors feel as one class. The Prom given by the Class of 1915 was the best Prom ever given at Stout. It excelled all others and the date of November twentieth, nineteen hundred and fourteen, is never to be a forgotten one. The Prom was under the direct supervision of the class president, Miss Agnes McCarthy, and special thanks are due her for her able management of the Juniors first and best Prom at Stout.



1915
Stout Annual
Board



PARADISE



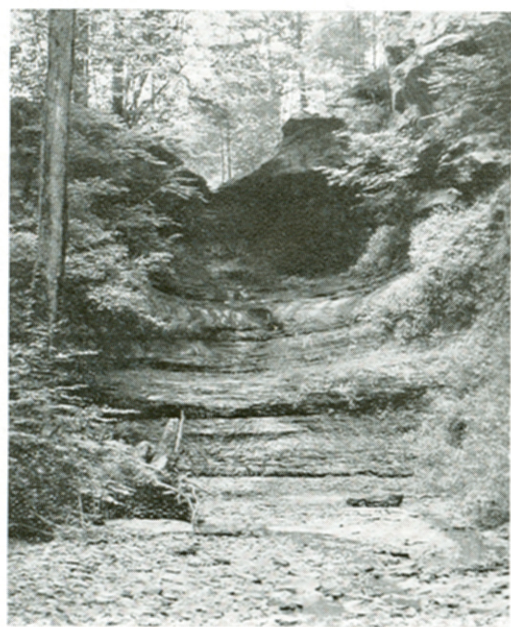
PARADISE FALLS



LAKE AND CREEK SCENES









Weekly Mail

The Stout Institute,
September 9, 1914.

Dear Wilhemena:

I haf been gone a long time away from you yet, almost tree days. Dis is some pig place believe me, I half got almost lost once and wuz mit ein automobile over run wenn I wuz die time on die clock counting. My, dat is wun pig tower und wat laud sound it makes. Wat a cost dis schule makes. \$65.00 I pay die man already die first day here. Wat dat cost I do not see for all I do is hammar und saw all die day long. Der is some queer girls here. Die oder one looks yust lokie the one I saw before. I see not for why that is, stripes, stripes ware ever I see. Sometimes I get all mixed up mit my eyes. Dey calls dos striped tings uniforms. Dere is saloons here which makes it nice, den I my swaps can haf always yet. Ach we poys had some fine speetadel last night. My teacher Mr. Heelix, why he has fine big girl by his house already yet und he took us out ware he "set dem up" as die poys say. Ach, such words as they use here, so funny. It makes me all confused. Everybody is fussing. I did not for wun long time know vat fussing wuz. Now I know. Seventy more days I count mit die calendar on, dat is Thanksgiving. Ach, Wilhemena, den I vill go fussing. Dey tinks we much afraid of the dark have. After 7:20 die hause we cannot leaf und I must in bed go at 10:30. We only through the window the dark see.

I am vell und hope you are the same.

Yours mit Liebe,

HANS.

The Stout Institute,
September 15, 1914.

Dear Pat:

Now Oi take me pen in hand to let you know that so soon my heart is after acheing for a line frum me Patsy. Ye needn't be thinking that richt away Oi left ye can be takin' up with that Kitty O'Reilly. And me coming all the way iver to Stout to be learning how to be a gud wife fur ye. Fur shame on ye Patrick Dolin! Now sit yerself dun and be concerned in making a reply to this letter what Oi take time fur away frum my Chemistry lesson to be writing. Me teacher in that is a fine Irish mun, richt ater me own haert he is, but sittle yerself mun, never a look nor a sigh will he give, fur his own shiny top tells me he has a foin woman. What think ye! Miss Kugel was telling us goils how to tell a good mun when we see one and me with my better half already sil-

ected. Miss Leedom, the lady what keeps us so correctly behaved has gone out for the avein'. Bother the rules, sez Oi, what can let our elders go gadding and kapes us here working loik rale nigers. Oi think Oi dont get me a mun here fur to go gadding wid, fur niver a gay colored ribbon or tie do we be daring to ware. And ach Patsy, ye wuz allus saying twas a bricht red that become me. Last Saturday all the young gents wuz here fur to call on their gals and the consequences would appal ye. Ach an it's the truth Oi be telling ye, they all got a bath out of schedule. And that self same night wasn't Oi after spending fifteen fine pennies to see Home Swate Home at the movies. Many was the tears that happened to fall but niver a wun did Oi spatter. Your gal don't be weeping but, Patsy, it's splitting me haert is to see you and the mither and the wee cot on the hither. But ater Oi stay in the library a while and list to the blarney and chatter of gay Mrs. Hahn shure and Oi think Oive been seeing me own chipper mither. Now Patsy don't be delaying. I'd give me old shoes fur to see yez and just be remembering, Patrick me darlint, that I'll come back a foin lady to wed ye.

Yer own Irish gal,

AGGIE FINNEGAN.

P. S. Say pat, Oi, am glad yer not here. Two foin gals jist come frum the cities. The heavenly twins we be calling them. They shure are the pert ones but ye wuz allus the one to be losing yer haert to the gay ones. And indade Oi'll be a happy gal when I be spaking the words what ties ye up with me allus.

The Stout Institute,
September 22, 1914.

Mah dear Miss Tomkins:

Ah assuah you, mah dear, it gives me great pleasurah to ansuah youah kind lettah. Mah health is not so well as Ah for—Ah find it so difficult to manage a canoe. All ready have Ah ruined three suits and youah know that Ah am always very careful of my apparrel. So they had to be immediately discarded. Ah! Pardon me, Ah mean discarded as soon as Ah reached my dwelling place. It really puzzles me that Ah am so unlucky, while Miss Sime and Lundah nevah think of falling in. Ah do not think of it either. Ah just go over before Ah have time to think. And Brunkow and Miss Agnes Boss, neither one of them weighing more than a stone, balance their canoe as neatly as even Ah could wish.

WALTON

Good Times



INTERESTED



CLASS SCRAP



STRIPES



SERIOUS?

NEEDLES



BOYS?



CAMPING





Weekly Mail

These Americans are such funnah people. Why, the other day Joseph Prisk took a coffee bath. Ah haven't found out what his purpose was but Ah suppose it was to gain as fine a complexion as mahn. But then really Ah don't see why he didn't use tea.



JOSEPH PRISK takes a coffee bath

Do you know, all the boys are jealous of me. Ah am such an immaculate dressah, you know. The entire faculty have purchased new suits but not a one to copare with mahn. Haaack and Christoffel both tried to out shine me, but did not succeed. Haaack is holding on to his money rathah tightly. He will no doubt need it as two cannot live as cheaply as one, you know. Ah don't know what Chris expects to do with his, but he wears such a beautiful smile that Ah expect the worst.

Ah do not play foot ball at all because it takes the press out of mah garments and Ah do not care to wear the regular suits. Ah am so slendah, don't you know.

Mr. Buxton asked me the other day about Chippendale and about his work. Ah told him he was a personal friend of mine and nevah did a piece of work in his life. Ah guess Mr. Buxton has a good opinion of me now. But, by the way, who is this Chippendale fellah anyway?

Some of the work here is very vulgar. One day Ah soiled mah hands to such an extent that Ah had to use common soap to purify them. The circumstances were certainly most humiliating.

The young ladies here are all very ah-dinary. And Ah have been told that they quahl most disgustingly ovah the men.

May Ah express the wish that you are well and happy?

Ah remains youahs sincerely,

Mr. Lloyd Graham Claude Halifax,
(Per Mr. Mauchah Mulblackkins.)

The Stout Institute,
October 7, 1914.

Dearest Nell:

When I lifted my head from the pillow this morning, there lay your letter on the table. Oh, I was tickled! I've been having the most miserable time—spent the last four days in bed wrapped up like a mummy and feeling as cross as one of the boys usually looks. I'd like to throw the blame of the thing away from me but it would just fall back on me with a whack. I hate to confess it but I ate twelve ice cream cones at the Stout picnic Saturday. That horrid Charlie Hyde said he was going to put it in the Annual. I only hope he don't find our how sick they made me and put that in too. In one of the games played at the picnic Mr. Grubert had to whistle. He rolled up his tongue in a funny little knot and gave us a "Cracked imitation of a piccolo."

You know Ruth H. and Miss Alva G. don't you? They are partners in cooking class. Miss Alva has to be very careful of herself and so she never eats anything that she cooks and Ruth hates to see anything wasted.

There is the funniest little cricket of a man going to Stout. He squeaks just like a katy-did. He reminds me of one of those wobbly jumping jacks—the kind that works with a string.

Some of the girls organized a Hikers Club. I think they are rather foolish. Strolling is nicer and lots more exciting, I think. Of course, you don't get a letter for strolling but you generally get something better. Irma got a diamond ring. I wonder how long she will keep it?

Katherine Howes just came in to find out if we should cut tissue paper bows on the bias. Think of that! Anyone could tell she came from Downer.

Ruth Anderson announced her engagement not long ago and now she says it isn't true. I wonder why she threw the fellow over so soon. I wish she would tell us all about it, but some people are so secretive.

Well, I simply must get up and dress, for I have a date after assembly, tonight.

Lovingly,

What there is left of Anne.

P. S. Ruth H. is suffering from a serious attack of indigestion.

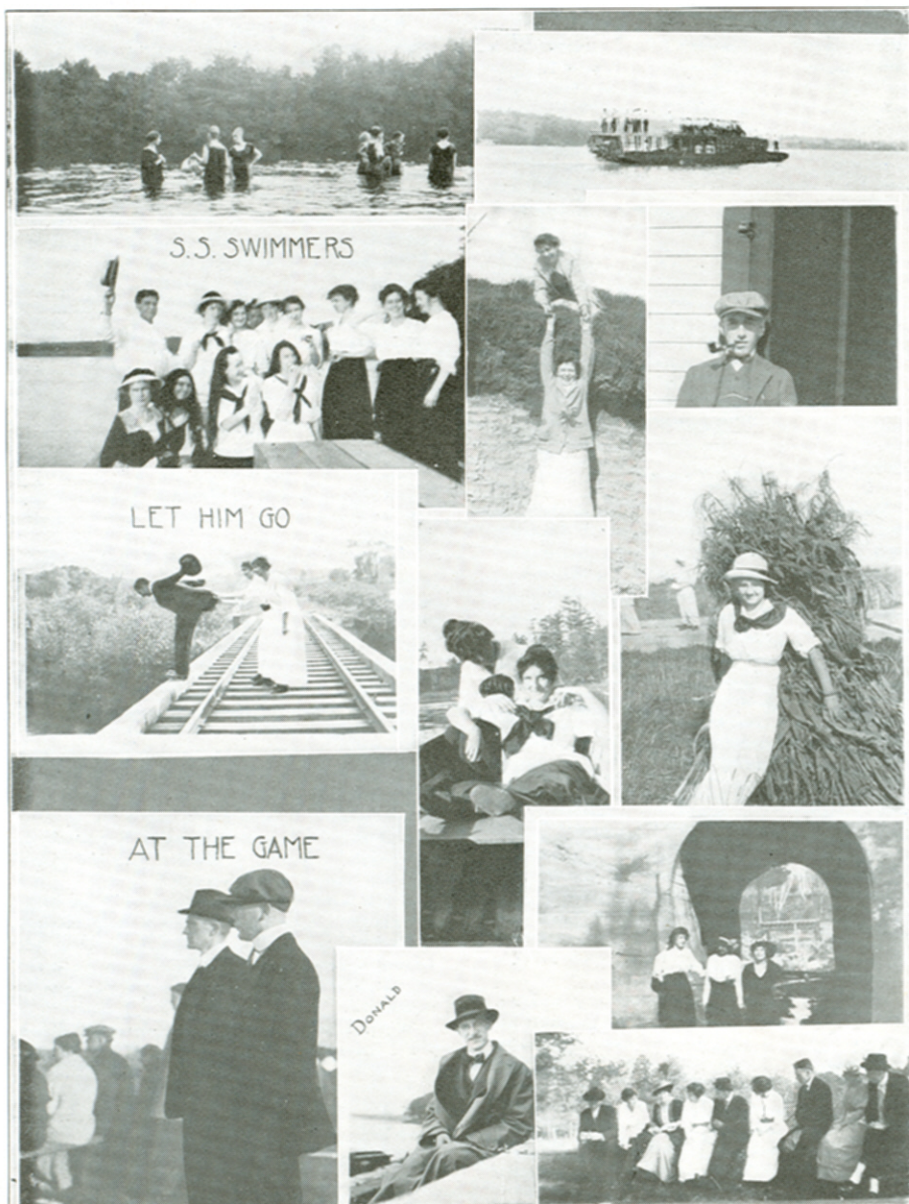
(Wise Miss Gorby.)

The Stout Institute,
October 18, 1914.

Hello Old Pal:

Say, I got it into my bean last night that I owed you a letter. But take it from me, kid, there's not much doing here. Our football punchers got kicked off the

Summer School





Weekly Mail

gridiron by River Falls last week and I haven't sat down since. Picha lost two fingers in the mill. I guess, he was thinking of R. S. Say, I have only four bits to take my girl to the next dance on. If you have any extra dough around I'd be the happy one to get it. And I'd sure pass it back soon. Bob Post went up the lake one evening and found Mauch paddling around with his hands. He said, "NUF SED" but I guess you know. I found a note to O. B. yesterday. It reads, "I can't keep my eyes off from you." It was signed E. W. That E. W. might be Emma Webster, Edith Whipple, Ethel Whiting, Elizabeth Ware, Esther Wold, Ellen Winkley or Edna Wohlers. I am going to find out which one of them it was. I have a faint idea that it was Edna Wohlers. If anybody is having a good time here it's Brunkow. He gets a new girl every day. Blanche and he stole a pumpkin one day and fed it to some pigs. The next day one of those pigs died with cholera infantum.

Say, what do you know about this—Al Schaefer bought a razor. I don't see what he wants it for. Of course, it's good for an emergency. But this fool kid got a safety razor! I suppose you knew Haack is teaching here. When he was first offered the job, they told him they would pay what he was worth, but he said, "I'll be durned if I'll work fer that." Say, hurry the ten spot—I'm a needy guy.

Your old pal,

BILL.

To a Uniform

Oh, you gingham uniform,
With stripes of white and blue,
I think somebody ought to write
A few kind words to you.

Some of us make you fancy,
While others make you plain,
But a uniform is a uniform—
There is something in the name.

We wear you when we're sewing;
We wear you when we cook;
We wear you out upon the street
No matter how you look.

We spatter you with acids
And spot you o'er with ink.
We send you to the laundry
Where you shrink and shrink and shrink.

But all this unkind treatment
Just makes you closer cling;
It seems we cannot lose you
By doing anything.

When days at school are over
And it's time to lay you by,
I'm sure that every one of us
Will pack you with a sigh.

You have witnessed all our trials,
You have shared our triumphs too,
So when we think of life at Stout
Our thoughts will include you.

E. M. W.





The Stout Rechord

Volume 1

Menomonie, Wis., November 11, 1914

Number 1

The Stout Rechord

The Stout Annual Board Managers.

Parks Bailey, Editor. (That is until he gets fired.)

All Stout Gossips—Reporters.

Subscription Rates—News items payable monthly. Any joke payable in advance.

Published every time there is news enough to fill the page.

Local News Items

Nov. 4—Mr. Hansen broke the white collar rule—at assembly.

Nov. 5—Mr. Gilbert wore stock pin number fourteen today.

Nov. 7—The Girl Hikers had their pictures taken.

Sauhaug tries to blow up forge shop.

Mr. Brunkow shows his skill in basketball with the rest of the kids.

Mr. Eslinger catches a mouse as a demonstration before his Senior Printing Class.

Miss Idele S. received a spoon for interior decoration.

Nov. 8—Miss Mae Van Duzee announced to the Psychology class that she only used her arms when she went canoeing.

Nov. 10—Miss Williams informed her class in bacteriology that the bacteria "bacillus prodigiosus" was secured from Miss McCalmont's cocoanut.

Nov. 11—Miss Leedom was heard laughing.

Nov. 12—Miss Otteson seen strolling.

Nov. 13—More information received from O. W. regarding his case.

Extras!

Harvey Nelson becomes subject to that dread disease of fussing. . . . Brace up Harvey, we all sympathize with you.

Mr. Buxton fails to describe space. Organization class claim it was because of a shortage of words.

Announcements

Let the man who does not wish to be idle, fall in love.

Should there be a scarcity of girls, the D. S. Faculty would be pleased to fill dates.

Miss McFadden announces that as much deliberation is needed in studying Psychology as in playing checkers.

Church Notices

Miss McC is my teacher, I shall not pass. She maketh me to explain vague theories and exposeth my ignorance to the class.

She restoreth my sorrow.

She causes me to write structural formulas for my classes sake.

Yea, though I study 'til midnight I shall gain no knowledge for the reactions trouble me.

She prepareth a test for me in the presence of the learned.

She giveth me a low mark.

Surely distress and sadness shall follow me all the days of my course,

And I shall remain in my Chemistry class for ever.

For Sale

Last year's Annuals—Annual Board.

Surplus lung energy—Frenchie.

A worn out grin—G, T, Mc, N, L, and Du.

Prescriptions for hair tonic filled by Mary Martin. Warranted to grow a big braid of hair in a fortnight.

Lost and Found

Found—An advantage at last. A short man looking up sees farther than a tall man looking down.—Herbert Lunder.

Found—On a physiology test paper. "For good health do not eat during meals."

Found—"An idea in my mind."—Mr. Grubert.

Found—A new kind of shower apparatus. Soapy water always at your command. Inquire of I. W. and I. S.

Lost—A chaperon at the social dance—Stout Armory.

Found—A kitty—Ernest Comstock.

Want Ads

Dates Wanted—Inquire of Ann Hall at Lynwood. (Please do not call a second time.)

Wanted—A look at the stars after 7:30—Stout Students.

Wanted—Information as to the whereabouts of Idella S. on September 10.

Wanted—A patent medicine to counteract the frightful ravages which the disease, homesickness, is having upon the Juniors.



The Stout Rechord

Volume 1

Menomonie, Wis., November 18, 1914

Number 2

The Stout Rechord

The Stout Annual Board Managers.
Parks is still with us as Editor.
The Stout Faculty—Reporters.
Subscription rates—The price of a Stout Annual, payable in advance.
Published every time the Editor gets full—of news.

Editorials

There are two sides to every question—the wrong side and our side.

One of the surest ways to make a man consider you a person of remarkably sound judgment is to look at him sadly and tell him he is working too hard.

Time and tide wait for no man. The untied wait for man.

There are times which try men's souls—Exam days.

Regimental Band Comes to Menomonie

Abundant supply of men!
Girls are all happy.

Nov. 13—The coming of the University band caused great happiness among the D. S. girls. For once there seemed to be enough men to go around.

Prom.

Nov. 20—'Nuff Sed.

High School Circus

A great success. All who attended this wonderful display of nature have lived to report its effects. Mr. Lunder was complimented by a special chorus number. Several of the animals died following the performance.

Incident in Food Study

Bright Junior—"Do they ever make sausages out of dogs?"

Instructor—"No."

Little Junior—"Well, I saw some men take a little dog into the butcher shop and weigh him.—V. M.

Teacher—"What is tripe."

First Junior—A bird.

Second Junior—A snake.

Third Junior—A fish.

Local News Items

November. 13. M. Hannah was seen flirting with a number of the Regimental band boys.

November 17. The initial meeting of the Y. W. C. A. was held and a successful year is expected.

November 17. Peggy had a Prom Bid.

November 18. Sewing for the Belgians.

November 18. Annual Board Meeting!

NEW DESIGN IN UNIFORMS.



REGULATION STRIPES.

November 22. Blanche entertained a few of her Lynwood friends, in the dining room, after hours.

November 23. The second program of the Philomathean Society was held to-night. Two very special features were a reading by Miss Bennett and a solo by Miss McMaster.

November 24. Several days vacation declared.

November 26. Thanksgiving Day. Some of us are at home, some at someone else's home and all showed the day a good time. Doctors in evidence.

November 29. Students return gladly to their work.

November 30. Knowledge was received at Nelson's that Doc Yak had a date for the Prom. Brotherly advice aided the situation.

Births

A new moustache—Mr. Eslinger.

A breath of hope—Juniors after second six week tests.

Foul smells—Chemistry Laboratories.

Deaths

Stout Spirit.

Her sense of humor being over taxed, she lost it—Humorous Editor of the Annual.

Mae's curiosity.

Several deaths were unavoidably deferred

Personages — These



Happy Family

Scout Girl - Scout Faculty
Scout Dance



Flora



Hikey

SIGN
Gladys P

Flora G.

Morris and Happy





The Stout Rechord

Volume 1

Menomonie, Wis., November 30, 1914

Number 3

The Stout Rechord

The Stout Annual Board Managers.
Mr. Gilbert—Editor.
All of Mr. Gilbert's friends—Reporters.
Published every time the staff gets funny

The Good Stories of the Day

When asked how she would distinguish between ethyl and methyl alcohol, Miss M. Conway replied that she would try them both on the dog. The one that killed him would be methyl.

Young Junior, "My, I do think poor Miss Baker is so unlucky. She is always loosing something. Never a day goes by but what there is a notice up that she has lost something." (Miss Baker has charge of the D. S. lost and found articles.)

Miss McCauley is an expert on giving pointers about beaus and true love knots. How many studies are you carrying?

Jr. I'm carrying three and dragging four.

Miss Kugel to Junior girls, "Don't believe everything the Seniors tell you."



Wanted—a sliver from the Annual Board.

Wanted—Some money in the Bank. (Her Christmas gift.)

Wanted—The sound sleepers at the Manley Club to stop their boisterous snoring.

Advertisements

I have discovered a very efficient system of typewriting. In honor of the two famous gentlemen, I have named the system—The Hunt and Peck System. I shall be very glad to give instructions to all who wish them. As a recommendation, I suggest, Mr. George Arliss Jester. Mr. Jester has recently attained the speed of finding thirteen keys per minute and being able to "Peck" at least ten per minute. Knutson.

Queries and Answers

Does Jester like the odor of red pepper?
Answer. Ask him.

Peggy Rogge was heard to say "Darn" before a member of the Faculty.

How did she dare?

Answer. It came out before she thought.

We should like to know why they shot Abraham Lincoln and let Boob Blackman live? Signed, Inquisitive.

Answer. Mistakes like this sometimes occur no matter how careful every one is. Let us hope that this matter will soon be rectified.



Local News Items

December 5. Purdy hears of the evils of the tobacco curse.

December 11. Goldborg announces to the Organization class that we should all use common sense.

STALNO

We Are — Yes! We Are —



WHAT'S THE ATTRACTION



H°B° PARADE



CAREFUL



STOUTS



PICNIC



POSING



STUDYING??



POOR BOBBY



The Stout Rechorde

Volume 1

Menomonie, Wis., December 10, 1914

Number 4

The Stout Rechorde

The Stout Annual Board Managers.

Mr. Gilbert, Editor

All gone-alas! Reporters.

Subscription rates. Nothing—this being the last issue of the year and knowing that we must make certain resolutions we might as well give it away.

Published for the last time.

Sullivan-Swanson Match Knock out in First Round

Tainter Annex. Nov. 9—Never in the pages of history has the equal of this horrible fight been recorded. The charges of the contestants were so swift and numerous that they were beyond the power of human comprehension. They both dropped dead in each others' arms at the very same instant and neither one has been the same since.

Lynwood Candy Sale. Lower Hall, Nov. 5

As many Lynwood Hall girls as were able gathered in the lower hall of the Stout Institute this afternoon to attract the M. T. boys to their candy sale. Their drawing powers were great and forty dollars (in money) represent the results of their labors.

Y. W. C. A. organizes.

Nov. 10—Philomathean Meeting.

Nov. 11—Assembly.

Scoundrels Discovered

Individuals who posted Gawkers notice at last found out. Through the untiring efforts of our faithful detective, Baker Bibbs, this awful secret has at last been unearthed. Misses Tessman and Bullion are the suspects. The report is crude as yet and official approval should be obtained before giving public notice.

News About the School

October 29. Girls are seen going to fire in bath robes. All the fellows attend the fire. Mrs. Weir called the girls from the fire with a dinner bell. (Note.) This piece of news got lost in the Humorous Editor's dictionary the last time she used it so is slightly delayed.

Martin Liddy, while dreaming of Mr. Hillix, fell out of bed.

Queries and Answers for Lovelorn

When a man (John White) stands in an imploring attitude with outstretched arms, what am I to think? Connie W.

Answer: He was only a trifle out of his head because of the Stevens Point Football game.

Can you tell me whether Berg was asleep or just in Dream Land from St. Paul to Menomonie? Elke.

Answer: Oh, no, he was not asleep—someone might have run off with her.

Is it polite for John White to take us out to visit his friends?

Mauch and Frogner.

Answer. No. If you wish to become acquainted you should seek advice from more intimate friends.



NOTICE



There will be a meeting of

THE GAWKERS-CLUB

MAIN HALL - 1:15 P.M. - TOMORROW

→ ALL GAWKS BE PRESENT ←

A new girl will pass thru the hall.

Announcement

The Gawkers club has finally been definitely organized. The club expects to hold its meetings in the lower hall. The officers elected were: A. Jay Blackman, President; James K. Trebilcock, Vice President; Assistants, Kavanaugh Brothers

Prominent Members: Andy Anderson, Zimmerman, Kelton, Brinkmann, Bradshaw, Elke, Feist, Benjamin, Hovlid, Liddy and Liddy. (Wood Turning Room Fussers.) Mr. French, Lunder and Schaefer keep the radiator warm in the main hall. Others too numerous to mention.

We begin to wonder if we will be excused a day or so early so that we can get home a trifle sooner.

Elk Mound plays Stout. Forty-two to seven.

Miss Trezona otto to be careful because she might get bronchitis.



Calendar

January Calendar

From this assortment of facts, any one not acquainted with this august assembly may become very intimate with Stout students and instructors in a very few minutes.

January 1—How many Stout students resolved not to break hours any more?

January 2—Page and—, Minneopa Park, per railroad to a good time.

January 3—Belk goes Sueing. McLain receives a rubber ball.

January 4—Mr. Eslinger tells how the new dictionary was prepared.

January 5—State vs. Emil. Ownership of Trade Building.

January 6—Firesale at Teare's. Jarvis, Trebilcock, Kelton and Gilbert indulge. Several of the D. S. students also seen there. Purdy swears off fussing. Why? Dawson says that walking is rather bad. Is Tango of the same opinion?

January 7—E. H.? "I will hit Joe some day as sure as there is green apples. The Juniors show their spirit by boosting Annual material and coin.

January 8—Miss McCauley refuses to eat vinegar. She looked at some thru a microscope.

January 9—The Philo's entertain. Peanut hunts, popcorn balls, stick candy, Virginia reels and "Mr. Some Girl."

January 10—Prisk seen basking in the sun. That's right, the sun is good for green things, especially moustaches.

January 11—The critic teachers always select men with feminine characteristics to teach Primary Handwork in the first grade. Ask Halverson and Brinkmann for particulars.

January 12—Miss Williams tells Bernice Barker that she blows into the class like a sixth grader.

January 13—Mrs. Nesser seen in Doctor Harvey's chair. 1:10 p. m.

City flag at half mast on account of breakage of group plates.

January 14—B. Barker suggests that the Gaveleers be called some simple name like "Cinderella's Birthday Party."

January 15—Why is Marian Unger left handed.

January 16—Clark to Bradshaw, "Say, you've got a cap just like mine."

Bradshaw—"Yaas and I'm going right home and throw mine away."

January 17—Mock wedding. What is the significance, Marian?

January 18—Jackson takes off his uniform in front of the school to walk home with Connie Ware.

January 19—The Outlaws go to Glenwood. Blackman says that the tables were poor and wouldn't take reverse English.

January 20—Grubert tells his class that he is going to mark them below zero. (Twenty below already.)

Fuller goes after a pipe stretcher.

Chemistry Exam. "Even the heart of a child knoweth its own bitterness."

January 21—"Cat" Dey gets a letter from Hanky Panky.

Doctor Harvey interviews Johnnie Daane on the subject of Dietetics.

January 22—Mid-year Commencement at the Memorial. One-half of the year is over. Kitchen shower for D. Richmond.

January 23—Y. W. Entertainment. "Oh, Mamma, I had the bestest time at the party."

January 24—A pair of Garters arrive from La Crosse.

January 25—Our check books are slightly worn.

January 26—Information has just been received that L. P.'s friend is Alma Miller.

January 27—Rumors afloat, some adrift and some discussed.

Joe Blum is taken ill.

January 28—Frosted noses are common. Mr. Ray shows a method of converting a cap into an ear protector.

January 29—The Glee Club have their pictures taken. Great difficulty is experienced in keeping them quiet.

Y. W.'s and Y. M.'s have a successful rally.

January 30—Harry Crockett has definitely decided that certain plants are good company. He likes to have a small fern with him.

January 31—When B. Towle wanted to sleep Sunday afternoon she quoted, "Life without a chattering room mate would be bliss."

February Calendar

Mrs. Hahn says she talks less in February than in any other month—because it is the shortest.

Feb. 1—Found—In Ruth Pool's lab cupboard—a bible and a corkscrew.

Feb. 2—Miss Johnson distributed G.'s to the cooking class.

Miss McCauley has her head turned—even in Menomonie.

Feb. 3—Mr. Jimerson gives an illuminating talk on Gas.

Feb. 4—Haack and Schimmel both show a great affinity for fresh paint.

Feb. 5—River Falls comes, sees and walks away. Nothing to it.



Calendar

Harshbarger flunks his whole plumbing class save two.

Feb. 6—Bigelow takes Miss Orris to the basket ball game.

Feb. 7—Cold weather is not always favorable to fussing.

Feb. 8—Miss Turner gives an after-theater party at Chases.

Feb. 9—Monica Flanigan entertains the Philo Society with her first impressions of Stout.

Feb. 10—Those present at Assembly learn the value of boracic acid and the dangers of kissing.

Feb. 11—Why, oh why didn't some one hand in such a juicy bit as this sooner: Dec. 25, 1914—Esther says she hopes it will not get into the Annual. It was a 30" by 36" and was marked, "To Esther from Parks." Esther need not have worried as we have little use for it.

Feb. 12—Stout wins from Minnesota Aggies. Cupid is on the job. See Ethel Whiting.

Feb. 13—Christensen takes a girl to the Grand. Second offense!

Feb. 14—Mr. Gilbert receives eighteen pretty valentines. Page only gets a lock of hair.

Feb. 15—New D. S. building booms with brick. Steendahl calls on Buck Schott to recite.

Feb. 16—Dresher spends Mauch's nickel. Ouch! Ask them about it.

Feb. 17—Clock strikes thirty-six times in honor of Lent, Ethel Whiting's engagement and to reverence the moustaches.

We still hear about the Outlaws going to Glenwood.

Feb. 18—Gosset and Goldborg swap knives. Goldie gets the worst of the deal. Hassel Halverson also tries to sell someone but gets the little end of the deal.

Feb. 19—Are you going up tonight, Zillman?

Ritter enjoys the evening. ()

Feb. 20—Several of the new fellows are seen at Lynwood and they still think that the few who came in the second semester are going to settle the man question.

Feb. 21—Chip Smallwood visits the Annex too often for a married man.

Feb. 22—Christoffel, Wiggens and Dock-er visit the—and the mattress factory is overstocked.

Dawson uses the quick change system of changing collars. Lucky it had not been turned before.

Feb. 23—No noise at the Hall for dinner! The world is surely coming to an end.

Feb. 24—Frogner likes chairs made for two. See the remains in the upper hall of the trade building.

Ida gets sixteen pages of ball-out from Griffith. But what did Griff get?

Feb. 25—Stuart Schaefer joins the squad of Fussers. Is he going to follow in the footsteps of his brother?

Feb. 26—The morning mail brought a lock of fair pink hair to the Sixth Street Club, addressed to Nogood and Worse. (Goodnough and Morse.)

Feb. 27—Misses Knapp and Maynard have friends from out of town. (They are as yet unidentified.)

Feb. 28—Mr. Rogers reads the Stout Annual as his Bible.

Dresher appeared one day in the Library with his hat on. He was requested to take it off but refused as his hair was not combed. Mrs. Hahn insisted, but he again refused, etc., etc., etc. Finally to keep peace in the family he took it off and then Mrs. Hahn remarked, "That it looked as good as necessary."

Mr. Buxton: "The bars will be down considerable this week."

O. B. L.: "I thought that this was an educational institution but I guess Mr. Buxton thinks it must be either a cow pasture or a prison."

If any one wants to have a little fun ask Hazel Chesley why the hammock broke down.

There is only going to be one page in this Annual.—B. B.

LEADS THE SINGING WITH A SCREW-DRIVER.





Calendar

March Calendar

March 1—Count D. seen on the flats.
March 2—The roller rink opens.
March 3—Miss Phillips is seen with Primary Handwork materials.
March 4—Mr. Brown joins the Gawkers Club at 1:10 p. m.
March 5—Jester goes to the roller rink rather than the movies. City Tournament.
March 6—More Tournament. Stout takes third place. Sankey attends, not alone.
March 7—Brunkow draws the "Annual Office."
March 8—Belk demonstrates "the slide" to Bernice S., Edna W., and friends.
March 9—Overheard in Woodworking Class:
Instructor, "But Mr. —, that is not exactly square on the edge, otherwise it would make a good piece of work."
Reply, "I forgot which shop I was in and allowed draft."

March 10—Joseph Prisk's Sunday,
Walks home after breakfast.
Walks to room and dresses for dinner.
Walks home again.
Returns at five o'clock.
Lunch at six o'clock.
Strolls 'till 8:30 (?).
March 11—Ruth J. makes a "Noyes" but Dora G. "Howells."
March 12—Tresa, Friday morning. "Has any one got any thing to eat?"
March 13—Miss Urfels gives a party for the Ten.
March 14—Mr. Ray and the Harley Davidson representative dine at the Hotel Royal.
March 15—Myrtle Caves suspects a rat in her room.
March 16—A suggestion made.
March 17—The first issue of the Daily News appears.
March 18—Myrtle Caves suspects another rat or the same rat again.
March 19—Ruth calls up Hilton.
March 20—Borst and Merren make hand axes.
March 21—Miss McCauley, "Sashes are being worn this season on hats and are very appropriate for young girls."
Bright Student, "Miss Leedom has one on her new hat."
March 22—A definite promise made.
Miss Leedom falls and mops the floor with her eye.
March 23—Dorothy R. asks about the crown roast, from a beef.

March 24—Fleener defines cleaning up the brick shop as: A process shirked by many, carried out by few, and dreaded by all. (In Class Talks.)

March 25—A time set.
Gilbert treats the bunch on a dime.
Seen in the lower hall, "Help the Blind."

March 26—Stenerson walks five blocks with two girls. Indulges in peanuts the entire distance but fails to pass them.

March 27—Ralph Page has a friend visit him from Mankato. (The truth is, she came to take him home.)

March 28—Schaefer goes to church. (His mother took him.)

March 29—Haase recovers from the effects of the dance at North.

March 30—Some of us work on our thesis.

March 31—All arrangements complete. Belk buys a new knife. So did Gilbert.

April Calendar

April 1—April Fool. Nothing happened today.

April 2—The chemistry of some of the D. S. Students is lacking. Did you know that vinegar would cut castor oil?

April 3—Ruth Pool receives a package from home.

April 4—Annex girls try to feed the "Printer's Lice."

April 5—Wigggen joins the fussers ranks.
April 6—Print shop squad works overtime.

April 7—Berenice Bell has a caller.

April 8—Alma Miller seen with a quill.

April 9—The data which the editor has requested of the Bus. Mgr. has not yet been received, but all is well.

April 10—
"There goes my heart."
"Sister."
"Ding-Ding-Ditto."
"Chessy-Cat."
"That gives me the Wollies."
"I'll never tell."
"Ish."
"I'll choke you."

The above are a few of the choice ones which M. S., the Snapshot Editor, uses.

April 11—Schott and Schaefer dry their clothes. Have to stay in bed after the picnic. Don't know what the girls did.

April 12—A frog visits the Annex. The Misses Rowley and Bennett the honored ones.



Calendar

April 13—"You can always tell when Tess has a date the night before."

"How?"

"Why, haven't you heard her calling us darling to-day?"

April 14—We heard Gossett furnished a pie to the Newspaper force last night. Hyde was absent.

April 15—Feist discovers his mistake in names on the list for the Eastern Star ball.

April 16—Red Schott and Miss Jones seen together again.

April 17—Faculty-Student baseball game

April 18—Canoe season officially opens.

April 19—Dawson opens his mouth to speak but changes his mind.

April 20—The chafing dish affair at the Annex is rehearsed.

April 21—Maw McMaster takes her family out for an airing.

April 22—Annual Play dress rehearsal.

April 23—Annual Play. Big success.

April 24—Wohlens goes fishing.

April 25—Did you see the latest of Martin Liddy on Main street?

April 26—Loretta Meany poses.

April 27—John Ginsbach and Leora walk home from supper together.

April 28—Some of us go to Assembly. Others go canoeing.

April 29—Lunder and French threaten to go fussing.

April 30—Fredenburg makes a monkey face.

May Calendar

May 1—Griffith visits the Annex.

May 2—The Storie girls have a liking for High School boys.

May 3—Kelton again joins the ranks of the "fussers."

May 4—Ethel Whiting gets a letter. No. 425.

May 5—Brinkmann makes another splash with his car.

May 6—Have you ordered your canoe for Sunday?

May 7—Junior Prom. Some stunt.

May 8—The editor sleeps, result of the Prom.

May 9—Haack seen up the river. Looked like a chicken hawk.

May 10—Mildred Rock rocks.

May 11—Glee Club practices. Gymnasium or the Trail.

May 12—Only two more cents for the Weekly News.

May 13—Schaefer shaves.

May 14—Rumors state that several of our instructors have contracts to teach but one next year.

May 15—Ray makes preparations for killing the Annual Board.

May 16—Usual pilgrimage up Creek.

May 17—Dr. Southwick entertains at the Memorial.

May 18—The Annual Board are packing up. The books must be on the way.

May 19—Jeanette McMasters didn't say a word all day.

May 20—The Stingers Quartette report only three victims this week.

May 21—One week before exams. Get busy, everybody.

May 22—Stenerson swears off fussing for a change.

May 23—Jessie Fredenburg signs up with the Metropolitan Stock company.

May 24—Picnics during school are banned.

May 25—Did you see John White's new girl in the Annual?

May 26—Bill Bowdler makes a farewell class talk.

May 27—Belk visits Sth street, but not to say good-bye.

May 28—Harvey Nelson gets his daily reminder that he is a married man.

May 29—Dutch Town Cabinet have their farewell banquet.

May 30—Last meeting of the Y. M. C. A.

May 31—Jay Blackman wears a white shirt to school.

June Calendar

June 1—Thesis presentations in the Armory.

June 2—Last Assembly. Everybody present except——

June 3—Seniors rehearse for the big doings. Juniors pack their trunks. Hurrah! Hurrah! I got a Diploma.

June 4—Farewell meeting of the Gawkers Club. Johnny Dawson says good-bye. So does John Ginsbach.

June 5—Can't write anything today because we're gone home.



GETTING BOOKS FROM THE LIBRARY



Bed Time



Nightingale Club



Y.W.C.A.



Giese's



Y. W. C. A.



Y. W. C. A.



Tainter Hall



mock wedding
Lynwood Annex



Stout Data

English as She is Spoke

It wasn't so when I was young;
 We spoke United States.
 The hobo slang was never slung
 That on our hearing grates.

We used to make our meaning plain,
 But now I oft perceive
 I'm very dense, and fail to grasp—
 "Eh? Do you get me, Steve?"

I ask a friend some questions now,
 And if he fails to note
 The meaning clear, he makes reply,
 "Sure Mike, you've got my goat."

We used to go to bed at night
 When wearied with the day,
 But now we don't; we "hunt a flop,"
 Or merely "hit the hay."

Men lost positions long ago
 When services lacked demand;
 But now they don't; the neighbors say,
 "The mutt is merely canned."

We "cough up" now, where once we paid,
 Where're we owed a bill;
 While base ball that our brothers played
 Means how to "pelt the pill."

Folks "pawned" things in that older day,
 But now they're "put to soak."
 And people used to "pass away,"
 But now they merely "croak."

We used to call the sweets of life
 Plain "love"—'twas sweet enough,
 But now, alas, romance is dead.
 They call it "Sticky stuff."

We used to go when time to leave
 Or had no wish to stay.
 But now we don't; we "beat it,"
 Or make our "getaway."

"Please, father, can you spare a dime?"
 We asked in timid tones,
 But now it's, "Old man, come across!
 Cough up some talking bones."

Now, all young men are "guys" or "ginks,"
 And don't it beat the dickens?
 There are no ladies any more,
 But all are vulgar "chickens."

And should you read a mild reproof
 Beneath the poet's scribble,
 I hear you say, "Go chase yourself!"
 "Forget it!" "Ish ka Bibble!"

If Noah with his "unabridged,"
 Should come from lands unknown,
 He'd be quite like the "Ozark man"
 Who needed to be "shown."

Before he either understood
 Or made his meaning plain,
 So basely has the world abused
 The offspring of his brain.

Micalmontmoile Cake

210 cubic centimeters albumen.
 4 grams K H C₄ H₄ O₆.
 226.4 grams C₁₂ H₂₂ O₁₁.
 84.9 grams (C₆ H₁₀ O₅)_N.
 1 gram N₄CL.
 2 cubic centimeters C₂ H₅ C₂ H₃ O₂ and
 C₅ H₁₁ C₂ H₃ O₂.

Aerate albumen until frothy, add K H C₄ H₄ O₆, and continue the process of aeration until the substance becomes rigid; then add C₁₂ H₂₂ O₁₁ gradually.

Fold in the (C₆ H₁₀ O₅)_N, mixed with N₄CL and sifted four times. Add the C₂ H₅ C₂ H₃ O₂ and C₅ H₁₁ C₂ H₃ O₂ if desired. Bake 45 to 50 minutes in the sterilized micalmontmoile cake receptacle. After the cake has risen and begins to carbonize slightly, cover with a paper which has been covered with olein or some similar substance.

This cake is chemically pure and will surely withstand the action of all the digestive organs, both chemical and physical.

E. P.

(Passed by the Food and Drug Commission and the National Board of Censors.)

This is no fussers' Almanac
 If we should once pretend
 To mention all the loving ones,
 Our work would never end.
 If we recorded all the smiles
 And all the loving looks,
 We'd have to cut this Annual short
 And write a dozen books.

O. Q.



OUTTALK



STOUT

Stout Data

Poe's "The Raven"

When you're feeling blue and dismal,
And the future seems abysmal,
And the darkness seems to fill the world
with woe,

There is one place I would steer you,
For there's nothing that will cheer you
Like a visit to a game of good foot ball.

When your thoughts are suicidal,
Just because you're jobless, idle,
And you feel that love has beckoned you to
go.

You may find new hope arising,
In a manner that's surprising,
By the struggle at a game of basket ball.
Ah! there's many a down and out'er,
Who has had his heart made Stouter,
And has felt the embers of ambition glow.
Till they've burned with old time vigor,
When he's seen a tale of rigor
And its victory at a game of good base ball.

A. C. S.

Stout's First Sorority

Contrary to the rules and regulations, for many years cherished in the hearts and minds of Stout Students, Miss Mary I. McFadden has organized in our midst, a Sorority. Among its prominent members are: E. J. Ward, Griderion, Harshbarger, Merceen, R. Schott, Borst, and Brinkman. We have always from the actions of the above named persons, doubted their masculine characteristics, and are glad to learn that they have been admitted with the rest of the young ladies to Stouts First Sorority.

Wanted—A burly, beauty-proof, individual to read meters in the halls. We have not made a cent this year.—Menomonie Gas Meter Co.

How About It?

Do you remember your first view of the Stout Office in the little yellow cottage by the road and the first gym dance you attended?

Did you ever sing "My Bonnie" led by Mr. Steendahl with a screw driver, hear Doctor Harvey talk about tact? Or Mr. Buxton discuss the pleasure of the magically irresponsible spell? To be explicit, did you always respond to the invitation to gather at the Memorial on Wednesday afternoons? (This is very confidential so you need not answer.) Did you ever attend by proxy?

Are you interested in the engagements which have been announced this year, or are you one of those who watch for the notice "See Miss Field."

Can you tell why Berenice and Billy are always together? Why Big Ben sometimes goes on a strike, and why Mr. Gilbert enjoys receiving valentines? Why Mrs. Mauthe cannot tell her husband's and Alice Pinneo's rubbers apart?

How about the Junior Prom, are you a girl, did you go, did he send violets, hire a cab, or wear a dress suit and did you dance the Fox Trot?

Do you know Miss Leedom and Case bear a striking resemblance.

Are you a member of the girls' Gawkers Club or are you a lady? Did you hear Parks address the Senior Class on the subject of men's rights and privileges, and did you agree with him?

Did you ever step on a tree trunk (the one that floats) when you crossed the plank leading to the Point and find yourself a few minutes later a dripping specimen of forlorn humanity?



WALT DISNEY

DID YOU SEE THOSE WHITE SOCKS ?



MELGARD
A TYPICAL TRAMP IN THE
1930 PARADE

GILBERT



— THE CLUB SHARK —



WHEN THE REGIMENTAL BAND
CAME TO MEMORIE.



PRIMARY HANDWORK



Stout Data

Library Notes

Mrs. Hahn is going to secure a canary in order to satisfy the question, "Have you any birds?"

"I want a pamphlet on Divorce."

"Have you, 'The Degeneration of the family'?"

"Is the 'One Way Out' in?"

"The Cost of Living" is close to the "Woman who Spends."

We have two new books: "An Ideal Husband" by several S. I. students. "Aspects of Home Rule" by Meda Batty.

You will find the pamphlet, "Pajamas in the Annex" by E. Van Stratum extremely interesting.

Mr. Mauthe to a Junior: "Did you take a shower bath?" "No, sir, is there one missing?"

Notice

In writing to the school, please use one of these forms:

The Strout.
The Strout Sanitarian.
The Stoutt School.
Knapp and Stout Institute.
The Stout Inca-stitute.
The Stout Schools.
The Stout Conservatory of Energy.
The Souix Institute.

(5:00 p. m.)

Post receives a call from Funny O. asking him to attend at a party at Louise's.

(5:20 p. m.)

Friend from Minneapolis calls Funny.

(5:30 p. m.)

Disappointment at the home of Robert Post. (Repetition of the Babe Bruce Act.)

Erna M. (to boys at the table): "You can't fuss me, boys."

Hager inquires in Arch. Sketching as to whether or not shingles should be placed on the roof.

Miss M. (when asked to play): "I would but I don't like to sit over here on the piano stool all alone."

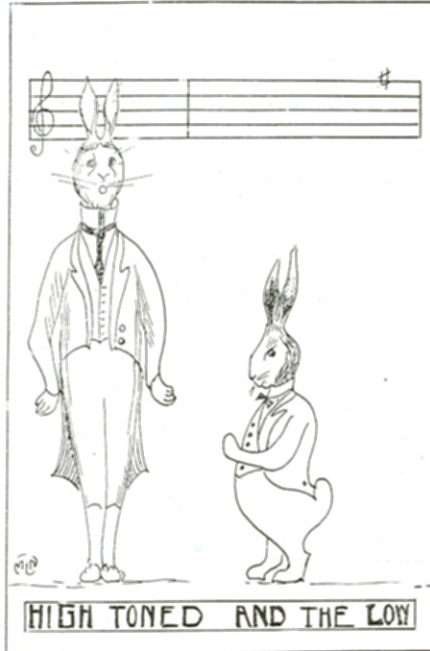
Every student is a little steam boiler with steam always up. Sit on the safety valve and BANG goes the boiler.

E. K. to E. M.: "Don't you think you could learn to love J. P.?"

E. M.: "No, I couldn't."

J. P.: "Why not?"

E. M.: "Because I do."



Zimmerman made a pair of dumb bells and showed them to Grubert who scratched his head and said, "Well, they were supposed to be twin brothers, but they look more like father and son to me."

A Deck of Cards

High—Margaret Schlichter.

Low—Ellen Winkley, or Prissy Adams.

Jack of Hearts—Abraham Anderson.

Queen of Hearts—The "Stingers of Men" Quartette.

Game—Everybody, always.

A pair of Kings—Daws on and Zillman.

A pair of Aces—Red and Black—Schotts.

Full House—Chases on Friday and Saturday nights.

A Run—Annual Board the day the Annual comes out

Faculty Superlatives

The most dreaded letter.....Dunn

The brightest.....Ray

The best guide.....Leedom

The highest paid employee at the

Monte.....Baker

The worst bucker.....Brunkow

The noisiest.....Mauthe

The most biblical.....Phillips

The scarcest thing in town.....Haack

WATSON

Do You



Mac.



The Homemakers Dorm.



Ah.



Black Hodag



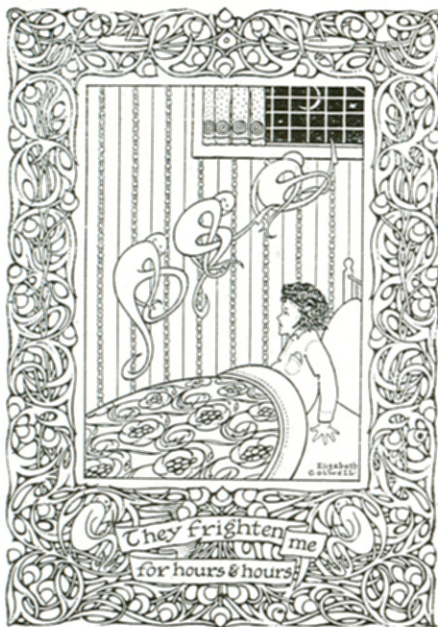
Mutt and Jeff.



Lynwood.



Reminders



Drawing and Design—By MRS. HAHN

Choice Clippings

One evening Miss Jessie Fredenburg was trying to persuade Miss Leedom to allow her to go to a dance.

"But," said Miss L., "You were out to one dance last night."

"Yes, but Miss Leedom," begged Jessie, "I was home early. Why, I was in bed and asleep when I heard you come in."

Mr. Gilbert entered the Monte and asked if lobster was served there.

"Certainly," replied the waiter, "Sit right down. Beefsteak or pork chops?"

He put on the rollers at seven
But long e'er the clock had struck 'leven,
His feet they were flying
As if they were trying
To kick out the blue dome of Heaven.

One of the most exacting of Stout girls desired one day to obtain the keys to the Silo kitchen because of necessary work to be done there.

She walked up to a small person working in the back yard and accosted him in this manner. "Hey, kid, have you got the keys?"

The kid lifted his head. It was Mr. Sexauer!

It's even dangerous to exchange confidences in a canoe.

D. S. Junior: "How would you make out a dietary for a pneumatic patient in an insanatorium?"

"Stockings?" said the salesman, "Yes ma'am. What number do you wear?" "What number" snapped Miss M. W. "Why two, of course, do you take me for a centipede?"

Miss Baker springs a quiz in Physiology.

Miss Plummer (soiling a sheet of paper) "May I have another sheet?"

Miss Babcock to Miss P. "Bring me a comforter, I'll need it."

"All things come to he who waits"
But here's a rule that's slicker:
The man who goes for what he wants
Will get it that much quicker.

"I wonder how many men will be made unhappy when I marry?" said our girl, Miss E. P.

"How many do you expect to marry?" answered her dearest friend.

Bill (reading) "Here is a story about you."

Art L.—"About me?"

Bill.—"Yes, it is entitled, "Description of a Nut."

Bob Post—"I hear Gilbert made several mistakes in five flats, playing at assembly."

Gene Roberts—"That's nothing. I've made several mistakes in one flat."

Mr. Elke desires to know which could be argued down first, a lady psychology teacher, or a forge?

In Food Study—"Do they feed baby calves two years old on a milk diet?"

Mr. Steinke—"Success comes in cans. If you can do it, you will do it. If you can't you wilt."

William Elke was highly elated when his name appeared last fall in the Dunn County News as a D. S. student.

Bradshaw is afraid to sleep alone away from home.

Mr. Hager sat down one day in elementary woodwork class and perched his feet on a table.

Mr. Curran—Need a foot stool, Mr. Hager?"

Hager failed to respond and Mr. Curran said, "Get the point, Mr. Hager?"

We'll all get our feet on the table and then we'll begin class. Hager fell.

OUTSTANDING

Don't Wager that Your Picture will Not Appear
in the Annual



"Just Across The Street"



Ben



"Times"



Hazel



Eats



Lyn.



Posed



MYRA





Reminders



POSING

Ask Morris for the film

A Passionate Tale

Her face was flushed. The breath came from between her moist, parted lips in short, tremulous gasps. Her lips and slightly distended nostrils quivered passionately. Her whole body trembled with emotion. Slowly, caressing, tenderly yielding, she surrendered herself to the strong, outstretched arms. How strong and protecting the broad back! How sturdy the legs which supported it. Breathing softly, she closed her eyelids, her mind soaring into the great realm of the sublime. How restful was this seat after a long hard run for her eight o'clock class.

Adapted.

Found in the Annual Box. (Hand writing was very familiar.)

Please put this under M. W's. name.

This is a Senior with sunny hair
And dimples that beguile.
With rosy cheeks and pearly teeth,
And an ever ready smile.

Wanted—A place to meet. (The Annual Board.)

Fancy Faculty Facts

Question by agitated Senior: Where is Miss Rutledge? Has any one seen her? Does anybody know what her office hours are?

Answer by chorus: She has no office hours, but find Miss Irwin, wait a second and Miss Rutledge will appear without fail.

The class in Psychology were discussing the terms "Igneous fusion." After the explanation some one asked:

"Is the earth really molten on the inside, Miss McFadden?"

"They say it is. I don't know. I've never been there."

Mr. Buxton: "Can you prepare such a lesson plan that contains all these things?"

Mr. Hillix: "I probably could if I spent as much time as you and Mr. Rodgers did cooking these things up."

Someone wondered when they were going to boil it down.

Mr. Hillix (in M. T. faculty meeting): This thing of having Seniors write lesson plans is like teaching our wives to drive a nail. We teach them to hold the hammer with both hands in order to avoid hitting their fingers.

Miss McCalmont (in Food Chemistry Class, after opening the window): "If any of you in the back of the room get cold, slide down the window."

A question Miss Glanton would like to have answered: "Was Joseph's coat an evening coat or a frock coat?"

Miss McCalmont assigns a lesson: Now for tomorrow we will talk about starch. I shall expect you to know all about it, the nature of different varieties, etc. There are some over a thousand kinds.

Miss McCauley on Monday: "Girls, I want all your knitting in by Thursday."

Miss McC. on Thursday: "Girls, your knitting is due next Tuesday."

Miss McC. on Tuesday: "I want your knitted articles all handed in by a week from Wednesday, and if you want any credit, don't fail to put the number of your section on it. Your name isn't so important."

Girls may be distinguished from women in two ways:

Viola—Their step is lighter.

Mrs. F—And their voices louder.

WISCONSIN

Any Time — Any Place



STOUT



MORE NEW ANIMAL TOYS THAT M.T. STUDENTS CAN MAKE.

A Rarebit Dream

I dreamed a bit the other night,
A thing I rarely do,
For you'll agree with me, I'm sure,
They seldom do come true.

I stood within an empty hall
Beside St. Peter's throne;
In all the vast, dim-lighted place
Were he and I alone.

'Twas strangely like Assembly hall,
Save in my dream that night
The saint and I were on the stage,—
No faculty in sight.

And then I heard a deafening sound
Of marching feet without,
And hordes of students filled the hall
With the uniforms of Stout.

The way they crowded in the aisles
Would make it really seem
That no one cut Assembly
In this peculiar dream.

St. Peter rose and then it seemed
It was the last great day;
And this a judgment meeting,
At the parting of the way.

An angel servant brot a pile
Of volumes to the Saint;
And when I saw their titles brief,
I thot I'd surely faint.

'Twas "Annua's," just "Annua's,"
And one for every year,
With bindings, cloth or leather
As the pocket-books would bear.

"I wish to thank you," said the Saint,
"Stout students, one and all,
For this nice pile of "Annua's"
Here waiting for your call."

"You've been most thorough in your work
Nothing escaped your eye,"
He turned the rustling pages o'er
With something like a sigh.

"To enter you upon my books
I never saw the need.
I'll read your record from your book
And pray that you take heed."

He quickly read of this and that,
The musty volume through;
And drew some shrewd decisions
From the kodak sections too.

And one by one with saddened mien
Passed from my wondering view,
Until a scant one dozen folk
Were left of all that crew.

"And who are you?" Saint Peter said,
"Who, out of all that throng
Dare say you've lived the life at Stout
With no recorded wrong?"

"Oh Sir, we are the editors,
Though tempted to transgress
Our time was filled with laboring
To get our sheet to press."

So said the spokesman timidly,—
A man, who though he tried,
Could not, because of stature,
Behind the others hide.

St. Peter's face grew very stern
" 'Tis no excuse, 'tis true,
But since you have no other,
I guess 'twill let you through."

He led them off in triumph
And as they passed from view
I heard him say, "You'll find inside,
A fellow scribe or two." B. M. G.



ROOTING FOR STOUT



Apple Pie



OH! MY.



STAFF

Infant Prodigy Discovered

A fair young poet, who gives promise of greater things to come, has been recently discovered at Lynwood Hall. We submit her first attempt in airy flights of fancy.

'Twas the night before Christmas and all thru the Hall

The Lynwood girls carried trunk trays large and small.

Their stockings they packed in their trunks with great care,

To take home to mother for her to repair. I had just settled down in my bed for a nap—

When someone exclaimed, "Did I hear a rap?"

The teachers! The teachers! Word come up the stair.

I fell on knees and offered a prayer.

My room—how it looked with its bundles and books,

My clothes on the floor. Not a dress on the hooks,

I yelled to my room mate, "We must clean up this room—

So you get the dust pan and I'll get the broom."

We swept and we straightened and made such a clatter,

That the girls down below us asked what was the matter?

Our callers soon left, for they just came to bid us

A right royal good time, and ne'er once did they chide us.

As some wrapped up presents, thought came like a flash—

Perhaps 'would be better, to count up our cash.

And then such a stillness, one could e'en heard a crickets

As they thought of the cost of their own railroad ticket.

When this matter was settled and we got into our beds,

And pulled the slim covers up over our heads,

The house was so quiet—excitement was slack,

When up waffled the song, "I want to go back."

Such a homesicky feeling came over me then,

I turned out the lights and wound up Big Ben.

I fell asleep dreaming of the Friday to come,

When the "Dinkey" we'd take and go home on the run.

Little Miss Mary Agnes Boss.

Ask Doc Haack about buying tickets for the football team to Eau Claire.

One of our Junior girls sent a post card picture of the Insane Asylum to a friend and said that was where a great many of the Stout girls stayed.

She: "I don't see how those Juniors can keep their little caps on their heads."

Miss McFadden; "Vacumn pressure."

The clocks ought to stop striking and go on a strike.

It's easy enough to laugh at the other fellow—but come—be a sport—laugh at yourself.

Mr. Brown to Halverson: "You could see it with an open eye."

When Mrs. Hahn was asked if she had ever had her picture taken, she said. "No—well, yes, I had one but you could not use it for the Annual." Think of that. But, well, you can see what happened.

Mr. Eslinger is so fond of pi that he often makes the boys share theirs.

Last fall several H. S. boys were called in to install a special length bed at Lynwood Hall for Miss Kreipke.



Bailey in action.

OTALNO



SLUMDERLAND



VAN DUZEE'S



GROWN-UPS ??



GOOD SCOUTS



TRIPLETS



MR. RAY



SOME POSE



GOOD TIMES





THE ANNUAL ARRIVES



Norma Froelich gave up her work with the humorous material about the first of April, owing to ill health. Miss Froelich had not completed her plans and the work was taken over by others of the Annual Board. We regret the fact that Miss Froelich could not finish the work so well begun.

Cutting from the Stoutonia

Bearing in mind the remarks which were heard issuing from the throats of the half a hundred fans and the five fanettes present, we have attributed the downfall of the Faculty to the following facts: That they forgot to furnish the diamond with a "standard size" plate for Mr. Steendahl; the inability of Mr. Jarvis to "pound it out"; Mr. Gregerson's failure to allow for "shrinkage" on the ball when at bat; a misinterpretation of "what the pupil now knows and can now do" by Mr. Rodgers; and, last but not least, the lack of "co-operation" between the Faculty and the water-boy (Mr. Haack) and the Umpire, Mr. Steinke.

Special mention should be made of the spectacular stop pulled off by Mr. Thos. Christoffel while acting in the capacity of "Base Empire."

Otto W. said that he had a mahogany case named Quanita.

Jane Denham has several favorite expressions such as "Oh, my soul."

Mr. Borst says: "I'll tell you, that Meeeen is a good man. I think he will get almost as good a job as I will."

Mr. Zillman went to church and was told (publicly) that he was the only man who did not sing.

H. H. in practice class: "Johnny, what is memory?"

The lad: "The thing I forget with."

First Meeting of the Organized Fussers

Season promise to be a rushing one.

Because of the ever increasing number of fussers it became necessary for them to organize themselves into a National Society. Nowhere, it is safe to say, are the applicants for membership more numerous than here in Stout Institute. Every day the ranks are growing. At present the roll of this Society shows the following.

Fast Class—W. Comstock, Miss E. Geisler, L. Hovlid, Ginsbach, Erickson and Dheim.

Slow Class—Berg, Schade, M. Maclin, Halverson, J. Daane, Hahn, Zillman, Blum, Holm and M. McKeon.

Very Slow Class. Blackman, Goldborg, Mathy, E. Clark, L. Kangas, G. Condie, E. Heller, Steuerwald, R. Chickering and F. Zeidler.

Refrainers—French, Prisk, Miss Gorby, Elke, Anne Hall, M. Unger and Stanton.

"Cat Dey"	} Stingers of all men.
Van Stratum	
Bruce	
Meda Batty (Why does she?)	
Mildred Miller. (Why?)	
E. Whiting. (Wait for your answer.)	

Supplies Available at Stout

Cole—from Minnesota.

Rice—long slender grains.

Graham—plump, well filled sack.

Denham—all wool and a yard wide.

A pair of Garters—guaranteed to fit anything.

Whiting—it will make any complexion perfect.

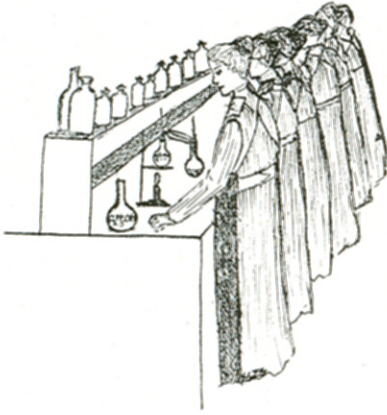
Winegar—sweet cider.

Miss Glanton advises one never to change her name unless the minister is present. Let us hope she advised us for the best—one with experience ought to be a good advisor.

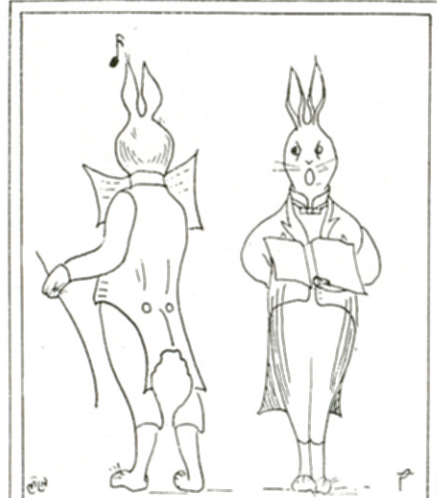
Miss Glanton received one proposal that we know of—it was from an apple man.

WATSON

We Are Proud of These



MISS MCCALMONT'S DISTILLERY



ASSEMBLY SINGING



THE MENOMIN EGG-BEATER
SUMMER SCHOOL IS SCENE OF MODERN
WATER SPORTS



S. S. FORGING

ALUMNI



Gilbert 1915.



Alumni Editor's Note

YEAR by year as the Stout Annual makes its appearance we hope that it suggests to its readers development and growth. We hope the school itself has grown during the past twelve months and that its influence has been stronger and better than before. Beyond this, however, we hope that the year has been one in which every Alumnus has developed additional strength in his work and is exercising a more powerful influence for good than he has in the past.

Keeping in touch with one another and with the school ought to help and inspire every one who has been a student at Stout. Thru correspondence and visiting; thru the school bulletins and the school paper; thru the Annual and Alumni organizations we ought to continue to build up a strong, co-operative force, the influence of which shall be felt thruout the United States. We ought to know and feel that there is such a progressive force and in order to receive our share of the benefits which should come from such a source we should "plunge into the current" and make known our identity with such a body of young men and women. In other words, if we take occasion to visit our Alma Mater when possible, or write a good letter to the school, to an instructor, or to the Annual Board it will profit both the writer and the readers. It will help to keep alive the mutual interest between school and students which is essential to growth and progress.

The Alumni Editor of the 1915 Stout Annual is well pleased with the spirit that has been shown by the many who have contributed to this department. On account of limited space we are obliged to omit several good articles.

Every Stout graduate who reads this Annual should be on the alert for some material for next year and let us know you have it before we ask for it. This will encourage those in charge of the Annual work.

We take this occasion to thank each of you for the material you have furnished, and wish you prosperity for the coming year.

FRED L. CURRAN
Alumni Editor



A Stout Alumni Organization?

IT is inspiring to live neighbor to a great and efficient organization of any character from which a powerful influence pulses forth, especially if that influence is in the direction of progress. It is interesting to follow that throbbing life to its source and examine it carefully to see wherein lies its mighty force and efficiency.

Perhaps no better example of such an organization can be found among educational institutions than the University of Wisconsin. It is not my purpose to eulogize it—it has its faults, as all human organizations have—but we cannot doubt its powerful influence. However, it is not its influence, but rather the source of that influence in which I am interested at the present time.

I am convinced after being an eye witness of much of its life for two years, that the real source of its growth in efficiency and influence is its alumni. They are loyal everywhere and all the time: at home-coming time, and between times; to themselves and to each other; to their alumni association and so to their Alma Mater. It is that loyalty that is illustrated so pathetically when the "old grad" comes back at home-coming time and totters out to see the great game.

It is shown in the way the alumni and their association "get into the game" in any movement for the advancement of Alma Mater. The reason for their loyalty is so plain that it seems hardly necessary to state it: they see that the growth of the University's influence means growth in their own influence. They saw it from the beginning and so they have grown together.

May I now call your attention to a parallel and an opposite. Stout Institute has grown to have a powerful influence in its particular field. Her graduates are occupying positions of more or less importance in Manual Arts and Domestic Science all over the United States and her Insular possessions. Men and women from a large number of states are attending the regular and summer sessions. Dr. Harvey's advice is constantly sought; and his counsel has weight in all of the great councils of Industrial Education. But an Alumni association, live and active in its support of Stout—in helping to extend her influence, is conspicuous by its absence.

I am hoping that we may bring about a real awakening among Alumni of Stout. Is it not a good time to start a live Alumni association? Let's have one that will live and grow in influence with Stout—one that will assist, in every legitimate way, to promote the interests and influence of Stout Institute. I am very sure that Pres. Harvey would welcome such an association. Although I have consulted no one in this matter, I am quite sure that the majority of Alumni would be glad to assist in making a success of such a movement. I am sure that it would result in much mutual profit.

May I suggest that a meeting be called for the purpose of inaugurating such an association, at some convenient date during the coming summer session. Let's have an Alumni association with its resident Executive Secretary at Stout, its annual home-comings and all of the rest.

Madison, Wis.

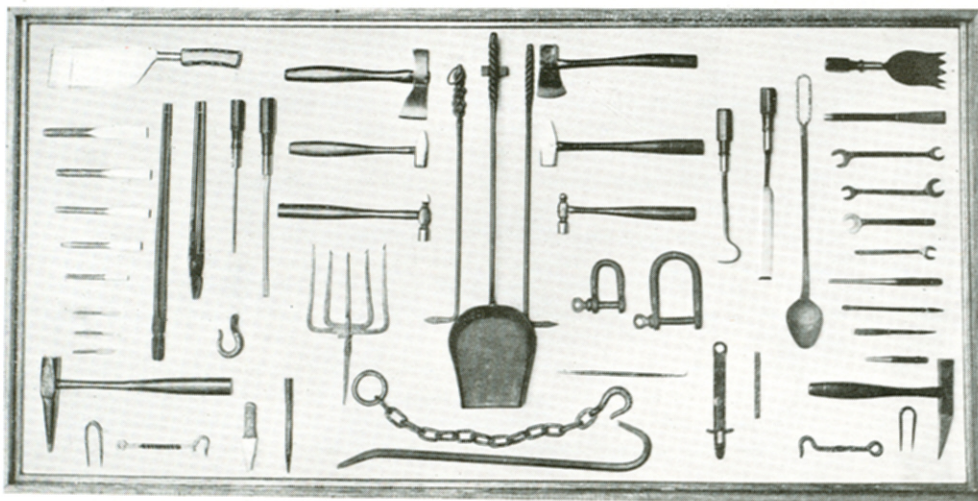
A. J. FOX, '13.



Hixon Manual Training School

THIS being but the second year in the history of the Hixon Manual Training School, we feel that we have done ourselves proud in the matter of putting the work on a commercial basis, inasmuch as the courses are made to conform to the local industries. The work in all of the departments is given with the intention of bringing the students to realize the relationship of the shops and drafting rooms to the factories, offices, and other lines of business in their immediate vicinity.

We have been brought to realize the excellent opportunity offered in this direction in the making of apparatus and furniture for the city schools. This not only arouses interest and enthusiasm upon the part of the student, but at the same time is a boon to the school board from an economic point of view. Among the largest attempts along this line of work was the construction of fire escapes for the city schools. This work was done by Sophomore boys. Another undertaking was the making of forty-two drafting benches for the drafting department. This afforded an opportunity for the correlation of the wood and metal departments. Still another attempt was the making of pattern and casting of a bronze tablet for the La Crosse Twentieth Century Club, which weighed nearly 250 pounds.





Among the projects constructed for use in the city schools were furnace grates, play ground and gymnasium apparatus, superintendent's roll top desk, tool cases for high school office, shop cabinets, "First Aid" cabinets, and free hand drawing standards. An outside feature of our drafting department is the making of posters, cartoons, lantern slides, and other forms of advertising for the school activities.

One of the important changes of the current year was the organization of three Junior High Schools. Mechanical drafting and bench woodwork are given in these schools. We find that this change in our curriculum has tended to increase the percentage of grade students entering the high school.

"Nothing too good," is our motto and with that aim in view we anticipate brighter prospects for coming years. Our present Manual Training teaching force consists of six "Stouts," and we hope to add another for the coming year.

La Crosse, Wis.

C. D. BROWER, '13.

The Junior High School in Orange

ORANGE is situated at the foot of the Orange Mts. and a three-fourths of an hour's ride from lower Broadway, New York City, the business center of the world. Orange is the center of the hat manufacturing section of this country and it is also the home of Edison Phonograph Works. Near here are located other large manufacturing concerns—Worthington Pump Works, Westinghouse Company, General Electric Works and many others.

According to an investigation of the occupations of the parents of children attending school in Orange, it was found that they were grouped in order of numbers as follows—hatters, machinists, and business men. Another report disclosed the fact that a larger number of children dropped out at the end of the fifth and eighth grades than at the end of any other periods. A small per cent of those completing the eighth grade ever enter the high school.

The problem then is, how to prevent the dropping out at the end of the fifth grade and to get more into the high school. As the present high school course offers five distinct lines of work, viz.—teacher's, classical, technical, commercial, and scientific, the field in secondary work seems to be pretty thoroly covered and our attention is then turned to the elementary school.

A "Junior High School" of the seventh, eighth and ninth divisions seems to be the solution to the problem. To carry out this plan, the board appropriated \$150,000 for a central building where all the seventh, eighth and ninth grades of the city are brought together for instruction. This building contains the wood and iron shops, the cooking, sewing and lunch rooms, a spacious auditorium, a large gymnasium, besides sixteen regular classrooms and a drawing room.

In order to make the school bend to the individual needs, the course is made very flexible and takes in the following courses:—

1. A course leading directly to the academic course of the high school.



2. A commercial course, which will better fit the pupils to take up the work in the high school.

3. An industrial course, for boys and girls, which will lead directly to some useful occupation.

4. A course for backward, but capable pupils.

5. In time a piece of land may be purchased for agricultural purposes.

The industrial course is pre-vocational in character in that the factory methods and management are applied to the classes as much as the school-room conditions will permit. The state law of New Jersey requires a minimum of six and a maximum of seven hours per day, one-half of the time to be spent in the shop, for all vocational classes.

The general subjects in classroom work for the boys and girls in the industrial classes, are as follows:—English, history, civic and social life, geography, mathematics, industrial and fine arts, music, writing, hygiene, nature study, and languages. The work is correlated with the shop and the subjects are as closely associated with real life as is possible.

For the present, cabinet-making will be the principal work of wood-working classes. Shelves for storerooms, lockers, cabinets, lunch tables, sewing tables are needed for the school and are to be made in the shops. The electrical and machine-shop work are in great demand by the boys. Printing will be added later. The cooking classes prepare lunches for the lunch room, the lunches being disposed of at a nominal sum.

As the school has been in operation only a short time, there are many details to be worked out and problems to be solved. Already a new interest has been created and a vital stimulus given to the educational system in Orange. Whether all the problems will be solved remains to be seen, but I am quite sure that the Junior High School is a great stride forward and has come to stay to form an integral part of our educational system.

Orange, N. J.

OSCAR F. RAAB, '12.

The Continuation School Teacher

NO doubt a great many of you are looking forward to September, 1915, when you will be starting on the line of work for which you have been preparing yourselves to teach during these two years at Stout. Some of you no doubt look upon your new work from the monetary viewpoint. That is right and natural, but let me offer a few suggestions as an alumnus and also as one who is interested in the Continuation School work of this State.

The Continuation School teacher of Domestic Science must look further than the dollar; she must have a big humanitarian heart in order to be successful in this work. The hours of service are not eight per day for five and one half days per week, but even after you have put in the required time of service each day, before you can feel that your work is ended for the day you will have to take a trip to some poor girl's home where the kitchen is the parlor and the surroundings not the neatest. You will have to remodel your ideas of table etiquette and good substantial little dinners and the most economical ways of serving such with all the accessories of the average home you have seen, to the conditions described above. How would you teach a girl to cook for a family of eight where the



father's intermittent income is never more than \$12.00 per week? How would you advise the expenditure of such an income among so many in order that food, shelter, fuel and clothing may be obtained for all. This is not an exceptional case but an ordinary one. Most of the girls we have in school are here because they had to stop school and help support their family.

Prepare yourself to teach children who will not come to you dressed in the latest fashion, whose fathers do not hold positions of influence in the city whose primary aim in life is a job and some money. It is this class of girls you will have to council with and guide. You must not despair and say that you cannot teach them good manners and habits of living. They are just as susceptible to good teaching as their more fortunate sisters.

If you come into this work with the heart of a social worker, one who loves the work because of the good one can do you will be contented, otherwise you will be disappointed and the unfortunates you come in contact with will be still more discouraged with life, and society will be just that much out.

ELIZABETH FRATT, '11.

Discipline and Diplomacy

VERILY I say this is a serious subject. Truly many knoweth not one or the other and surely not each in the other. Yea, tho each be separate, oft goeth they together. With many variations are they combined and, again, seen separately, plain and simple. Who knoweth the importance of each and understandeth their workings? Tho many realize that the way of the transgressor is hard many are yet to come.

Yea, tho discipline be directed toward subordinates and diplomacy toward superiors truly the former is at many times easier than the latter. Who is there who denieth the truth that success in the first too often depends upon success in the last? He who sayeth "Yea" and meaneth "Nay" lieth, therefore deceive ye not. He who harkens not unto his superior's orders is a fool and cutteth off his own head. But diplomatic is he who controlleth the flow of such orders and shapeth them to his own ends. Forsoothe, if one principal telleth thee to cause thy pupils to tread more lightly thru the halls say, "Aye, aye," and profit by her instructions. If another sayeth to you, "Do you walk on tiptoes? Do you want your pupils to do so?" say, "Nay, nay," and profit by her instructions. If the statutes say unto thee, "Receive into thy class all children, both good and bad, and retain no one o'er the hour more than ten minutes," and thy worthy principal sayeth, "Shaketh no one, neither whip thou lest I be not with thee when parents object," cover thy face with smiles and act, e'er your supervisor deem you a weak teacher.

Verily I say unto you be dignified, reserved and impartial to fellow teachers. If thou seest lady friends from the Halls of Learning in the evening, knowest them not by day. If perchance they pass thee in the Halls throw high thy head and seest thou them not. Forget not diplomacy. For gray hairs oft become jealous of golden locks and peering eyes and wagging tongues work thee no good.



Mistake not a true friend, I beseech thee, for he is rare, indeed. Beware of compliments, lest some one betray thee. If some one praise thee exceedingly, heed thee not, lest flattery be thy ruin and overworked diplomacy thy deceiver. A true friend tellest thee both good and bad. If he tellest thee wrong censure him not for he meaneth well. If thou hearest bad concerning thyself considerest thou it well for truly when the scorner is punished the simple is made wise, and, when the wise is instructed he receiveth knowledge. A true friend guideth you in the use of discipline and diplomacy.

Wise is he who discernest these two things. Great is he who useth them wisely without discernment. Yea, he who useth one to grind his axe is clever, but he who forseeth its approach suffers not from delusion. He who bringeth forth right in another disciplines him; he who pleaseth with a slick tongue but doeth nothing invokes distrust. He who knoweth not of discipline and diplomacy falleth in many pitfalls, but he who useth them wrongfully diggeth them for himself.

L. C. De WOLF, '13.

Among Madison's Little Foreigners

THOUGH we, who have chosen the teaching of Domestic Art and Science as our vocation, have all taken practically the same course of study we are not called upon to do the same kind of work, or to teach the same class of people. It seems to me that those of us who have an opportunity to work among the poorest and most ignorant class are especially favored; not only because it is a pleasant feeling to know that we are giving our best to those who need it most, but because it is an experience of the greatest educational value. We cannot have a good understanding of or sympathy for the poor and ignorant foreigners who come to us until we have worked among them and with them.

Special classes have been organized in Madison, Wisconsin, for the Italian and Russian Jewish girls who are in the second and third grades in school. They are too old for these grades but are forced to remain there because they cannot read, write, or understand the English language.

The aim of the work is to teach the girls the fundamentals of good house-keeping and home-making. First and foremost among their needs is a knowledge of personal hygiene, household cleanliness, and sanitation. The girls are not allowed to cook unless they wear clean aprons, and have





perfectly clean faces, hands, and finger nails. They are given an opportunity to "clean up" in school as few have as yet the facilities to accomplish this feat at home. The aprons which they use in the cooking class are the first articles they make in school. They have been taught how to sweep, to scrub, to dust, and to wash windows. They are now able to wash the dishes and to wash them clean; to wash their dish pans, cloths, and towels; and to clean the sinks. It was necessary to show them how to use soap and scouring powder on the dishes, on the surroundings, and on themselves.

Dirty tho they invariably are, they are a cheerful, willing, and usually a good-natured lot to work with. It is no unusual thing to hear a girl sweetly singing an Italian street song while vigorously applying soap and brush to the floor. The most disagreeable part of the work with the Italian girls thus far has been to see the almost undying hatred exhibited between girls whose families, due to one cause or another, are at war with each other.

Due to their ignorance of the English language the girls unconsciously make many amusing remarks. Anyone or anything of masculine, feminine or neuter gender is spoken of as "she." For instance, a girl will say, "My pa, she is coming home early today." One day a little girl who had been busy at the sewing machine came to me in great excitement and said, "Oh, Mrs. Kremers, the sewing machine won't walk."

Up to the present time the girls have had sufficient cooking to enable them to serve a very simple luncheon. As a preparatory lesson they were given a strenuous course in the simplest rules of table etiquette. As a result I hope they will not stand up and reach for the biggest piece of food in sight as they did at the practice lesson. After this preparatory lesson one little girl said to her teacher, "We have a party next week, you are coming, and we must have clean handkerchiefs." The latter made such an impression because a short time ago a handkerchief was an unknown quantity to them.

The work for the rest of the year has been planned to include laundry work and household furnishing and decorating of the simplest kind; besides a continuation of the work in cooking and sewing. The results we are working for are slow in coming but the least sign of improvement is sufficient reward for all the hard work and many disappointments which come.

Madison, Wisconsin

GERTRUDE M. KREMERS, '13.

Will They Get It?

Act I. Scene 1.

(School Board Rooms. Committee on teachers and Superintendent of Schools seated at a long table.)

Supt. (Calling the meeting to order.)

"We have met for the purpose of discussing the appointment of a head for our Manual Arts Department. What are your suggestions?"



First Member.

"Well, I think shop experience is the most important qualification for this position."

Supt.

"How much experience would you suggest?"

First Member.

"Five years at least."

Second Member.

"And he should have had at least three years experience as a teacher."

Third Member.

"And be a Normal school graduate."

Second Member.

"Yes, that is it; a Normal school graduate who has taught at least three years."

First Member.

"But that isn't sufficient. He should have taken at least two years of special preparatory work."

Supt.

"A mere matter of twelve years of preparation; not unreasonable at all."

First Member.

"He should be a competent machine and architectural draftsman."

Second Member.

"And a carpenter who knows his trade well enough to build a house and furnish it."

Third Member.

"Very good, but I think he should be a master mechanic capable of handling classes in forging, foundry, and machine shop work."

Second Member.

"And sheet metal work and bookbinding for they have those in our rival town."

Third Member.

"That reminds me—we should have printing."

Supt.

"I have often thought that we need more along the art line—art metal, jewelry, and pottery."

First Member.

"Aren't plumbing and concrete work just as important as anything we have mentioned?"

Supt.

"It certainly is. Now let me enumerate. We are looking for a man with twelve years of preparation back of him and one who is skilled in thirteen industries besides teaching. Not unreasonable at all. What salary can we afford to pay?"

Second Member.

"It seems to me we should be able to get such a man for \$900 a year."

(Curtain)

Santa Barbara, Cal.

Playwright: E. H. HARLACHER '08.

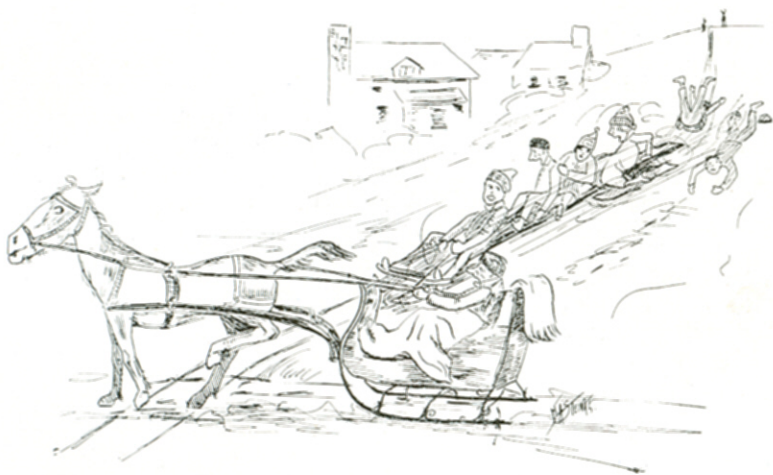


My Last Ride Down Thirteenth Avenue

COASTING down Thirteenth Avenue was a popular sport in the winter of 1909-10. Little boys and girls dreamed about it, and teased their parents for permission to coast more than was good for them. High school students were there at all odd times during the day, daring to face exacting teachers next day with lessons unlearned. Stout students, by regulation limited to free hours of four to seven-thirty, occasionally overstepped those hours to get more rides. Older men and women, too, came to join in the wild sport, mingling with the young people and enjoying it as much. The rich and the poor, the great and the lowly, the butcher, the baker, the candle stick maker, all went into the social mixture on Thirteenth Avenue.

All the sport did not consist in coasting down hill. The distance up hill is a mile and a quarter, and it took three quarters of an hour to walk it. Four trips was an evenings sport,—a total of four minutes ride for three hours walk.

I was a regular patron of the slide, altho I had no sled. Arthur Durbahn, R. Vangilder, and other fellow students had sleds, and on the generosity of these I grafted. George Schefelker, Irl Davis, and some of the rest of them made good "Spongers," too. What difference did it make what means were employed to gain the end. There was an aggressiveness in the Stout spirit that got things.



But it happened one beautiful Sunday afternoon. More people were out that day than usual. The sun was bright; the wind invigorating, and spirits ran high. The first load to start was one made up of older people taken from the upper society circle of the city. At the head, steering, was a young man who furnished the coasting outfit and who was considered a reliable coaster. He proved to be otherwise. Not more than a hundred feet down the slope, there happened one of those ridiculous sights incident to coasting, when the sled overturns and the occupants take on



a disorderly conduct among the snow banks. We, who looked on, had a hearty laugh at the rough experience of the party, but my turn was soon to come.

Another party was just ready to start, but two places on the sled were unoccupied. I suggested to a friend of mine, a middle aged fellow, that we take the two vacant places, and before he could raise an objection, I had him on the sled and down we started. The track was exceptionally smooth and we attained great speed. The wind whirled about our ears. We made no attempt to answer the familiar shouts of people coming up the hill. Suddenly we were stupefied with fear. On Seventh Street crossing, two blocks ahead of us there appeared a one-horse rig in the act of crossing our track. Not knowing anything else to do, I caught my friend about the neck and we rolled off, but the remainder of the load went with a smash through the middle of the cutter. The result appeared awful, as the human beings lay scattered among the wreckage, but only one was seriously hurt. She was a Stout student and was carried to a neighboring house. We, who parted from the sled before the disaster, came sliding after on the slippery ice, but too late to get into the wreck.

The horse was seen afterwards going leisurely down the street with a pair of thills dangling after him. The young lady who was injured became well again, but the doctor stated that long passages of James's psychology were recited during her subconsciousness.

I thought President Harvey would have acted on the suggestion offered by the doctor's report, and passed a club around to members of the psychology class, but he didn't. Possibly we recited better after that. Some of us had more time to devote to our lessons. I, for one, had taken my last ride down Thirteenth Avenue.



Stevens Point, Wis.

G. A. ELIASSEN, '12.

The Intermediate Schools of Los Angeles

THE Intermediate schools were organized four years ago and have proven a great success. They comprise the seventh, eighth, and ninth grades. The plan of grouping together these grades tends to break up the traditional notions about the grouping of grades and High School. It secures prolongation of formal education for many who would otherwise drop out of school and it furnishes an opportunity thru optional courses for better occupational preparation as well as better preparation for the advanced high school work. Above all it facilitates the closing of the gap that now



exists between the materials and methods of the grammar school and those of the high school.

An examination of the percentage of attendance in the various grades of the Los Angeles city schools shows that most of the pupils completing the eighth grade entered the high school but that more than three-fourths of them did not enter the eleventh year. The causes of this falling out are many but lie chiefly in the fact that the ordinary grade pupil has not been prepared thru his experience in the grammar school to meet the problems which enter his life as a high school student. In the ordinary grammar school we have pupils of all ages from six to sixteen years and if a kindergarten were connected with the school as it usually is the ages would range from four to sixteen years. The extremes in such a case are very great and it will be impossible to have a school which will return the most for either group, the adolescent or the pre-adolescent. A school to be successful must be a social unit. But if the extremes in the moral, physical, and intellectual development be great the institution will usually develop at one end or the other. If the school be managed for the good of children who need the motherly care and watchfulness (this is the case in the elementary school) then the older children are deprived of the freedom necessary for their best development. The great majority of these pupils lacking individuality and initiative are not prepared for the freedom allowed them as members of a high school. This is evidenced by a neglect of lessons, irregular attendance, and dropping out of school. In the Intermediate school, however, every precaution is taken to avoid the break between the eighth and ninth grades. Here the transition from regular grade work to departmental work is more gradual.

The restless, changing period of adolescence covers about three years including usually the periods of the seventh, eighth, and ninth grades of school work. In these grades the interest is similar and methods of discipline should be the same for all but very different from those of the lower grades. Under careful guidance, children reaching out after the responsibilities of life, are given an opportunity to assume them.

The work is specialized and the general plan of organization is the same as that of a high school. The course of study has been prepared with great care. The following subjects are given:—English, Mathematics, Foreign Languages, History, Home Economics, Wood work, Bookkeeping, Stenography, Music, Drawing and Applied Art, Mechanical Drawing, Penmanship, Geography, Physiology, Physiography, and Physical Training.

The underlying principles in the Home Economics course are to create and develop individuality, efficiency, and self-dependence, giving the girl a better understanding of the duties of women as producers and as consumers, and intensifying the interest in all matters pertaining to the home and the extension of its influence.

The Intermediate school thru its wood-working shop offers to the boy double the amount of manual training heretofore given in the seventh and eighth grades. In the ninth year he is permitted to elect the work if he chooses. Well selected type forms are first given and to these the boy may add supplementary models as his peculiar ability and needs may direct. Independence, both in the form of design and the peculiarity of construction as well as in the work itself, is thus developed. The boy gains thru his work in the wood shop the self confidence necessary to the



mastery of himself. To the regular bench equipment the addition of several wood-working machines has done much for the efficiency of this department.

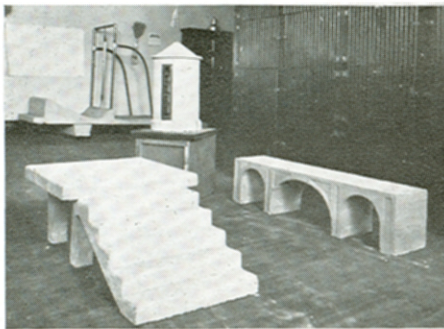
The consensus of opinion among those who have observed the Intermediate schools during the past four years, is that the new plan is responsible for more life, more activity, and more real work than was possible under the old plan. Perhaps the most encouraging feature is the attitude of the pupils themselves toward the school. They have not failed to realize the greater opportunity offered them and this has resulted in a greater desire for improvement.

A wholesome school spirit has developed because of the varied life of the school which has given every pupil a chance, in some measure at least, to find himself. Many have been held in school longer than would otherwise been the case. Statistics recently taken show gratifying results in the greatly diminishing ratio of failures as we proceed from the lower to the higher grades. While not advocated as a panacea for every educational ill, the Intermediate school has thus far established its superiority over the rigid grade system and has justified its creation.

Los Angeles, Cal.

J. A. NELSON

Manual Training in the West



BOISE, the capital of Idaho, ranks first in population among the cities of the state, and holds a similar position in educational lines among the cities of the northwest. It has a high school with an enrollment of eleven hundred and a force of forty-five teachers. It has taken the initiative in the introduction of Vocational Education and Industrial Arts courses, and thru the efforts of a man as well known in the educational world as Superintendent C.

S. Meek, these courses have been developed to a high degree of efficiency.

The Manual Arts Department as it stands today includes courses in Mechanical Drawing, Advanced Drafting, Machine Drawing and Design, Elementary and Advanced Architecture, Sheet Metal Drafting, Lettering and Show-card Writing, Joinery, Furniture Making, Cabinet Construction, Wood Turning, Carpentry, Art Metal Work, Concrete Work, Mill Work, and Special Shop Work, and Bricklaying and Printing will no doubt be added the coming year. In connection with this work in the High School, an extensive course in elementary Mechanical Drawing and Woodworking is given in the sixth, seventh and eighth grades, and coping saw and knife work in the fourth and fifth grades.

The object in all western schools is to make this line of work as practical as possible and to apply it to problems of construction in and about the school.

WATSON



Since the school owns a forty acre farm in connection with its Agriculture Department, this idea of practical construction can very easily be carried out. For example, the Carpentry class during the past year has constructed barns and out-buildings for the farm, bleachers to accommodate eighteen hundred people at the school Athletic Park, dressing rooms, ticket office, etc. The Cabinet Making class has completely furnished the Domestic Science Department with tables, cabinets, and other equipment, and the Drawing Department with drawing tables, boards and lockers. They have also constructed a complete set of new benches for the woodworking shop, and have made the furniture for the Idaho building at the Panama Pacific Exposition to be held in San Francisco this summer. The Concrete class furnishes the sidewalks around the buildings, fence posts, hitching posts and the like for the farm, and curbing and foundations for the running track and buildings at the Athletic Park. In the Architectural and Mill Work and other classes of the department, the same effort is made to put the work on a practical basis.

So much for the schools at Boise! Now a few points peculiar to western schools in general that may be of value to men in this line of work who contemplate coming west at some future time.

It will be found generally thruout the Rocky Mountain and Coast States that this idea of "practical application" prevails. Consequently the man that is to have charge of the work must be something more than a teacher of Joinery. He must be a manager of larger things—a man of exceptional initiative ability. There is no place in the West for the impractical high-brow or the book-worm! Concrete evidence of the work accomplished is required and visible results are the things that count. This means one or two good exhibits a year.

Probably the first thing that a new man in the west will have to go up against is the lack of a variety of hard woods which are so common in the

ITALY

Middle West, South and East. Birch and Maple are practically out of the question; a piece of Walnut or Butternut is a luxury; Quartered Oak is worth from \$175 to \$250 per thousand. Fir is the only available hardwood that can be purchased for a reasonable price, and it is difficult to get good results when using this for cabinet work. For this reason it is up to the man that has the West in view to learn some of the peculiarities of fir, and the methods of working and finishing it.

Machine Shop and Forging are not generally developed as yet. This is due to the fact that there is no call for this kind of work in the West. There are no foundries and machine shops of any size, and few men are needed for this occupation. Construction work and irrigation projects are the principal lines of activity, and consequently there is a large demand for carpenters and woodworkers, and men with a general knowledge of concrete construction and architectural design.

The West is a big field for Manual Training and Vocational Education and men in that line are in great demand. The salaries are good, and the advantages and opportunities offered to the new man in the business are numerous.

Boise, Idaho.

W. M. PLUMMER, '12

H. A. CAMPION, '14

E. V. ALBRECHTSON, '14.



BOISE TRIO

Editor's Page

IN presenting this volume to the school the Annual Board has assembled that material which seemed in their judgment to be best. The measure of success they have attained is for you to judge. We hope that it will not only meet with your approval, but that it will remain as a pleasant memory of Stout life.

As this volume goes forth we are conscious that there are weak places; places that could have been bettered; parts that could have been more complete. However, we have done our best under the existing circumstances and truly hope that the students will appreciate the situation.

We wish to thank the many who have contributed to our pages. To the students who served on the calendar squad, we are especially grateful. Special mention is accorded to Mrs. Niles, J. Edward Gilbert, Herbert Steinke, Edgar Schultz and others for the drawings which have aided us. We are grateful to the Alumni who have contributed to our pages. We appreciate the work of Miss Phillips and Miss Gilkerson in training the cast for the play and also the co-operative spirit manifested by the cast.

The kindly spirit shown by the city photographers, the Jahn and Ollier Engraving Co., and The Jensen Printing Co., is recognized and a generous thank you extended.

To my staff of editors, I am grateful for the earnest effort expended and trust that the school will confer upon you the credit which is due for the result you have obtained.

CHARLES W. HYDE,
Editor.



